

## **Cowley Hill Primary School – Impact of Pupil Premium Grant -2014-2015**

Schools receive a payment, or pupil premium, for each child who is registered for free school meals, have received free school meals in one or more of the previous 6 years and those who have been in continuous care for 6 months or more. Schools, headteachers and teachers decide how to use the pupil premium allocation as they are best placed to assess what additional provision should be made for individual pupils.

### **Pupil Premium Funding for 2013-14**

| <b>£137,800</b>   |                |
|---|----------------|
| <b>1:1 Tuition 2 days/week</b>  | <b>13,000</b>  |
| <b>Wider Opportunities Music Yr 4</b>   | <b>3,000</b>   |
| <b>Music Tuition Yr 4 Pupils</b>  | <b>1,000</b>   |
| <b>Subsidised Yr 5/6 Residential Journey</b>  | <b>5,000</b>   |
| <b>School Visits Subsidy</b>  | <b>5,000</b>   |
| <b>Additional Teaching 1.2 equivalent</b>   | <b>38,000</b>  |
| <b>Additional 1:1 Teaching 0.2</b>  | <b>6,500</b>   |
| <b>Learning Mentor / Social Skills TA</b>   | <b>17,000</b>  |
| <b>Additional Teaching KS1 0.2</b>  | <b>6,500</b>   |
| <b>Extra-curricular activities, enriched curriculum, visitors to school etc</b>   | <b>3,000</b>   |
| <b>Teaching Assistant support throughout school Including:<br/>small group intervention<br/>Numeracy and Literacy Interventions</b> | <b>40,000</b>  |
| <b>Total</b>  | <b>138,000</b> |

## **Impact of Pupil Premium Grant 2014-2015**

### **Phonics Screening Check Yr 1**

|                                      | % School | % National |
|--------------------------------------|----------|------------|
| All Pupils                           | 82%      | 77%        |
| All pupils not including disappplied | 91%      | 77%        |
| FSM                                  | 90       | 66         |
| Non FSM                              | 80       | 80         |
| Gap                                  | +10      | -14        |

School Attainment is above that of all pupils nationally.

The School Gap between FSM and Non FSM pupils is positive with FSM pupils outperforming.

Targeted additional teaching support in Year 1 for FSM children has impacted on their progress and resulted in a dramatic turnaround from 2014 results.

### **Phonics Screening Check by end of Year 2**

|            | % School | % National |
|------------|----------|------------|
| All Pupils | 92       | 90         |
| FSM        | 85       | 84         |
| Non FSM    | 94       | 92         |
| Gap        | -9       | -8         |

School Attainment for FSM pupils is above that of FSM nationally. This shows significant progress on 2014 FSM data as only 38% of FSM pupils achieved pass mark and it is now 85% (above national).

These children were targeted with additional support through PPG and the impact was significant.

School FSM are close to the national non FSM group than national FSM.

### **Attainment at End of KS1**

| APS                                 | All Core NC Subjects |          | Reading |          | Writing |          | Maths  |          |
|-------------------------------------|----------------------|----------|---------|----------|---------|----------|--------|----------|
|                                     | School               | National | School  | National | School  | National | School | National |
| All Pupils                          | 17.0                 | 16.1     | 17.1    | 16.6     | 16.6    | 15.3     | 17.3   | 16.4     |
| FSM                                 | 15.7                 | 14.8     | 15.6    | 15.2     | 15.0    | 14.0     | 16.5   | 15.2     |
| Non FSM                             | 17.3                 | 16.2     | 17.5    | 17.1     | 17.0    | 15.8     | 17.6   | 16.8     |
| Gap                                 | -1.6                 | -1.4     | -1.9    | -1.9     | -2.0    | -1.8     | -1.1   | -1.6     |
| GAP Sch<br>FSM to<br>Nat Non<br>FSM | -0.5                 |          | -1.4    |          | -0.8    |          | -0.3   |          |



|  |      |      |      |      |      |      |      |      |      |      |
|--|------|------|------|------|------|------|------|------|------|------|
| All Pupils                             | 28.3 | 28.8 | 27.8 | 29.0 | 29.0 | 29.0 | 28.5 | 28.2 | 28.5 | 29.1 |
| FSM                                    | 27.4 | 27.2 | 26.5 | 27.3 | 28.4 | 27.6 | 28.4 | 26.6 | 27.0 | 27.5 |
| Non FSM                                | 29.0 | 29.5 | 28.9 | 29.8 | 29.6 | 29.6 | 28.7 | 28.8 | 29.9 | 29.8 |
| Gap                                    | -1.6 | -2.3 | -3.4 | -2.5 | -1.2 | -2.0 | -0.3 | -2.2 | -2.9 | -2.3 |
| GAP Sch<br>FSM<br>to Nat<br>Non<br>FSM | -2.1 |      | -3.3 |      | -1.2 |      | -0.4 |      | -2.8 |      |

The school gap between the average point score of FSM and non FSM is significantly less for combined maths, reading and writing; writing and maths.

#### Progress KS1 to KS2 – Percentage pupils making expected progress

| APS Gain<br>KS1-KS2              | Reading |     | Writing |     | Maths |     |
|----------------------------------|---------|-----|---------|-----|-------|-----|
|                                  | Sch     | Nat | Sch     | Nat | Sch   | Nat |
| All Pupils                       | 88      | 91  | 98      | 94  | 86    | 90  |
| FSM                              | 81      | 88  | 100     | 92  | 86    | 86  |
| Non FSM                          | 95      | 92  | 95      | 95  | 86    | 91  |
| Gap                              | -14     | -4  | +5      | -3  | 0     | -5  |
| GAP Sch<br>FSM to Nat<br>Non FSM | -11     |     | +5      |     | -5    |     |

Progress for all subjects is broadly line with national data. FSM pupils have a smaller progress gap than national in writing and maths – FSM pupils have a positive gap. The expected progress gap for reading is above national data.

## Trend Data for Attainment

| APS                        | 2012 English & Maths |          | 2013 Maths, Reading and Writing |          | 2014 Maths, Reading and Writing |          | 20145 Maths, Reading and Writing |          |
|----------------------------|----------------------|----------|---------------------------------|----------|---------------------------------|----------|----------------------------------|----------|
|                            | School               | National | School                          | National | School                          | National | School                           | National |
| All Pupils                 | 27.2                 | 28.2     | 28.0                            | 28.3     | 27.4                            | 28.7     | 28.3                             | 28.8     |
| FSM or CLA                 | 25.6                 | 26.5     | 26.9                            | 26.7     | 27.1                            | 27.0     | 27.4                             | 27.2     |
| Not FSM or CLA             | 28.6                 | 28.9     | 28.6                            | 29.1     | 27.6                            | 29.4     | 29.0                             | 29.5     |
| Gap                        | -3.0                 | -2.4     | -1.7                            | -2.4     | -0.5                            | -2.4     | -1.6                             | -2.3     |
| GAP Sch FSM to Nat Non FSM | -3.3                 |          | -2.2                            |          | -2.3                            |          | -2.1                             |          |

Trend data for combined subjects although not a direct comparison indicates a reduction in the school gap between national so that the school gap is now less than national gap between national FSM and the national non FSM group. The gap between the school FSM and the national non free school group does not take into consideration the relative starting point of the individual cohort and the relative complexities of needs for individual children with multiple complex needs included in the FSM group.

| APS                        | 2012 Maths |          | 2013 Maths |          | 2014 Maths |          | 2015 Maths, |          |
|----------------------------|------------|----------|------------|----------|------------|----------|-------------|----------|
|                            | School     | National | School     | National | School     | National | School      | National |
| All Pupils                 | 26.9       | 28.4     | 28.4       | 28.7     | 27.6       | 29.0     | 27.8        | 29.0     |
| FSM                        | 24.7       | 26.6     | 27.5       | 27.0     | 26.6       | 27.2     | 26.5        | 27.3     |
| Non FSM                    | 28.8       | 29.1     | 28.9       | 29.5     | 28.1       | 29.8     | 28.9        | 29.8     |
| Gap                        | -4.1       | -2.5     | -1.4       | -2.5     | -1.5       | -2.6     | -2.4        | -2.5     |
| GAP Sch FSM to Nat Non FSM | -5.4       |          | -2.0       |          | -3.2       |          | -3.3        |          |

| APS                    | 2012 Reading |          | 2013 Reading |          | 2014 Reading |          | 2015 Reading |          |
|------------------------|--------------|----------|--------------|----------|--------------|----------|--------------|----------|
|                        | School       | National | School       | National | School       | National | School       | National |
| All Pupils             | 27.1         | 28.8     | 27.5         | 28.5     | 28.4         | 29.0     | 29.0         | 29.0     |
| FSM                    | 25.0         | 27.1     | 25.5         | 26.9     | 28.9         | 27.5     | 28.4         | 27.6     |
| Non FSM                | 29.0         | 29.4     | 28.6         | 29.2     | 28.1         | 29.7     | 29.6         | 29.6     |
| Gap                    | -4.0         | -2.3     | -3.1         | -2.3     | +0.8         | -2.4     | -2.2         | -2.0     |
| GAP Sch FSM to Nat Non | -4.4         |          | -4.7         |          | -0.8         |          | -1.2         |          |

|     |  |  |  |  |
|-----|--|--|--|--|
| FSM |  |  |  |  |
|-----|--|--|--|--|

| APS                                 | 2012 Writing |          | 2013 Writing |          | 2014 Writing |          | 2015 Writing |          |
|-------------------------------------|--------------|----------|--------------|----------|--------------|----------|--------------|----------|
|                                     | School       | National | School       | National | School       | National | School       | National |
| All Pupils                          | 27.1         | 27.3     | 27.5         | 27.5     | 26.2         | 27.9     | 28.5         | 28.2     |
| FSM                                 | 25.9         | 25.5     | 27.0         | 25.9     | 26.3         | 26.3     | 28.4         | 26.6     |
| Non FSM                             | 28.3         | 28.0     | 27.8         | 28.3     | 26.1         | 28.6     | 28.7         | 28.8     |
| Gap                                 | -2.3         | -2.5     | -0.8         | -2.4     | +0.2         | -2.3     | -0.3         | -2.2     |
| GAP Sch<br>FSM to<br>Nat Non<br>FSM | -2.1         |          | -1.3         |          | -2.3         |          | -0.4         |          |

| APS                                 | 2012 Grammar<br>Punctuation<br>Spelling |          | 2013 Grammar<br>Punctuation<br>Spelling |          | 2014 Grammar<br>Punctuation<br>Spelling |          | 2015 Grammar<br>Punctuation<br>Spelling |          |
|-------------------------------------|---|----------|---|----------|---|----------|---|----------|
|                                     | School                                  | National | School                                  | National | School                                  | National | School                                  | National |
| All Pupils                          |   |          | 29.3                                    | 28.0     | 26.7                                    | 28.6     | 28.5                                    | 29.1     |
| FSM or<br>CLA                       |   |          | 28.0                                    | 26.2     | 26.6                                    | 26.9     | 27.0                                    | 27.5     |
| Not FSM<br>or CLA                   |   |          | 30.0                                    | 28.8     | 26.8                                    | 29.4     | 29.9                                    | 29.8     |
| Gap                                 |   |          | -2.0                                    | -2.6     | -0.2                                    | -2.5     | -2.9                                    | -2.3     |
| GAP Sch<br>FSM to<br>Nat Non<br>FSM |   |          | -0.8                                    |          | -2.8                                    |          | -2.8                                    |          |

#### In School Gap – FSM to Non FSM

All individual subjects have shown a significant reduction in gap for FSM compared to non FSM from 2012 to 2014 for attainment. All subject gaps are now significantly below the national with Maths falling more slowly – a slight rise of 0.1 in 2014. Both reading and writing have a positive gap for non FSM.

#### School to National – Sch FSM to National Non Free School Meal

This provides an unclear picture as to the true picture of the narrowing the agenda between school free school meals and the national non free school meal group. The gap between the school and national does not take into consideration the relative starting point of the individual cohort and the relative complexities of needs for individual children with multiple complex needs included in the FSM group.