

Behaviour Policy

Many parents/carers are anxious about what will happen to their child if they do not behave as the adults in the setting want them to. Young children desperately want to please, especially those adults who are significant in their lives. It may not always feel this way because young children are also egocentric (concerned with their own needs and wants). It is important to remember that many behaviour problems are part of normal development, e.g. tantrums. Young children will test the limits of their environment, finding out what will and will not be tolerated. It is extremely important that nursery and home give consistent messages to children to avoid confusion and confrontation.

Our behaviour policy is based on reward and praising children for acceptable behaviour. We aim to 'catch children being good', and tell them how pleased we are when we see this behaviour.

If children are not behaving as we would want then we try to ignore it. Of course if they are going to hurt themselves or someone else then we can not ignore that. Our children are very young and we need to remind them often because they forget easily. In this booklet we have set out the policy that **ALL** the staff follows to encourage and promote good behaviour.

If your child is hurt by another child they must **NOT** hit back. Please ask your child to tell a teacher and we will help them to sort it out verbally. In this way children will learn to live tolerantly and with respect for each other and without resort to physical means.

Our Rewards for Good Behaviour

1. Praise, cuddles, smiles
2. Choice of activity
3. Passing on the good news to others (parents, staff, other children).
4. A 'smile' badge to take home.
5. Certificates to take home.

What Will We Do If Children Misbehave?

1. Talk it through with the child and explain why the behaviour is not acceptable.
2. Remind the child of the explanation.
3. Tell the child what will happen if the unacceptable behaviour does not stop i.e. 4 and 5
4. Restrict choice of activity for a short time.
5. Sit child on chair for a short time.
6. 'Time out' with a member of staff (usually Mrs. Back or Mrs.Parsons) and give an explanation.
7. Inform parents of the problem if it is recurring and invite them in for a discussion.
8. Involve outside agencies for example the educational psychologist if it is considered appropriate.

Parents will have been informed of their child's behaviour throughout this process. We need you to support the sanctions that we are using at each stage. This will present a united face to the child, and so eradicate the behaviour we do not want as soon as possible.

Our Rules Inside and Outside the Nursery

1. We walk inside the nursery
2. We (try) to hang our coats on a peg.
3. We go outside to climb.
4. We tidy up our toys.
5. We use toys properly.
6. If someone hurts us we tell a teacher
7. We sit quietly for story
8. We are kind to each other.
9. If we want to shout or run we go outside.

We Encourage

- Good Sitting
- Good Looking
- Good Listening

Your child will often come home with a smiley face sticker or a certificate or a learning feedback sticker for their good behaviour. We would like you to be very pleased and tell the child how happy it makes you if this happens. Give them a big hug, they love that!

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Howard Street Nursery School