

Howard Street Nursery School
Promoting British Values

The definition of British Values was set out by the government in the 2011 Prevent Strategy and added to Ofsted inspection guidance in July 2014:

“to create and enforce a clear rigorous expectation on all schools to promote fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.

British Values Statement

At Howard Street Nursery School we aim for our children to become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background. We promote the basic British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those with different faiths and beliefs.

These values are regularly promoted through high quality teaching and a positive behaviour policy allowing children to develop and demonstrate attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

In an atmosphere of equality, respect and fairness within the nursery environment we aim for our children to develop the knowledge, skills and attitudes which will enable them to live both independently and interdependently in a constantly changing world.

Democracy

Children have many opportunities for their voices to be heard. The children can make decisions such as choice of activity and choosing to play either indoors or outdoors.

The staff consistently promote desired attitudes through role modelling the required behaviour themselves as well as commenting and praising the children's positive conduct and interactions with each other, for example sharing and taking turns.

Parent questionnaires are completed annually.

The Rule of Law

Our behaviour policy is based on positive reinforcement. Our school rules are clearly outlined in our behaviour policy, which is also shared with parents and carers. We aim to ensure that the children understand the rules are there to protect us and are essential for our wellbeing and safety.

We consistently reinforce our high expectations of children. Children are taught the value and reasons behind our expectations (rules) that they are there to protect us, that everyone has a responsibility and that there are consequences when rules are broken.

Individual Liberty

Within school, children are actively encouraged to make their own choices, knowing that they are in a safe and supportive environment. They are given a chance to succeed at their own levels and offered a degree of security, warmth and love which allows them to grow and attempt new challenges without any overriding concern about failure.

As a school we educate and provide boundaries for young children to make choices safely, through our provision of a safe environment and empowering teaching. They are supported to resolve conflicts effectively.

Mutual Respect

The response of other people has a direct influence on a child's feelings of worth (especially in the early years). The quality and consistency of relationships in all aspects of school life are of paramount importance in shaping children's regard for themselves and others. Staff respect and value children as individuals. Positive, caring and polite behaviour is encouraged and praised at all times in an environment where children learn to respect themselves, other people and their surroundings.

Tolerance of Those of Different Faiths and Beliefs:

Our school community is made up of people from many different cultures, faiths and beliefs. We aim to provide an opportunity for the children to widen their understanding of similarities and differences between people and respond with caring and integrity towards others.

In order to promote an understanding of different faiths and beliefs children are given the opportunity to participate in a range of celebrations throughout the year. Children are able to try different foods, wear clothes from other cultures.

The work we undertake through learning about 'ourselves' enable us to explore similarities and difference between each other. Our aim is to lay the foundation which will foster positive attitudes towards the development of a pluralist society.

We encourage parents and carers to participate and support our multicultural events.

At Howard Street Nursery School we will actively challenge children, staff or parents expressing opinions contrary to the fundamental British Values, including "extremist" views.

Date: July 2015

Date of Review: July 2016