

YEAR A	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer term 2
Subject	Terrific Travel		Out of This World		Our Magical World	
Possible Books	<p>Fiction Books Class 2 at the Zoo Who's Our New Teacher Aaaarrgghh, Spider</p> <p>Non-Fiction Books Who Lives Here?</p> <p>Poems Wind Ways When the Wind Blows 1 When the Wind Blows 2 Sounds Good On the Playground Mud Pie Makers Rhyme</p>		<p>Fiction Books Don't Read this Book! Maximus & the Beanstalk</p> <p>Non-Fiction Books Growing Chocolate</p> <p>Poems Glad Me Three Days in to March First Spring</p>		<p>Fiction Books Man on the Moon Dougals's Deep Sea Diary</p> <p>Non-Fiction Books Top Jobs</p> <p>Poems The End Don't Tell Peasy If I Were a Hawk</p>	
C&L	<p>Throughout the year children will learn to: Speak with confidence during circle time / whole class Listen and respond appropriately with relevant actions / comments / questions Use appropriate story language when re-enacting / re-telling Learn vocabulary relevant to topics / situations Playing Chinese Wispers To follow instructions Discuss events that have happened or may happen.</p>					
PSED	<p>SEAL: New beginnings, Classroom routines and rules (discuss how it makes adult feel), Support children in making friends</p>	<p>SEAL: Getting on and falling out, How to deal with anger e.g. when someone has taken a toy, Bonfire night safety</p>	<p>SEAL: Going for Goals, Board Games – taking turns – snakes and ladders/ supermarket game/ fishing for numbers – can they invent their own board game with rules</p>	<p>SEAL: Good to be me, Feelings – looking at facial expression, Transporters DVD</p>	<p>SEAL: Relationships, Kims game/ memory games</p>	<p>SEAL: Changes, Transition to year 1, Discuss how they could help next year's Reception class</p>

PD	Managing Personal Hygiene / Healthy Eating Pencil Control: Following patterns	Co-ordination: Dancing Pencil control: simple letters / complex patterns	Large Scale Movements: Throwing & Catching Pencil Control: Letter formations	Large Scale Movements: Balancing and Moving Pencil Control: More accurate letter formation	Small Sacle Movement: Ball control / Aim Pencil Control: word formation / handwriting	Sports Day Practice / Sun Safety Pencil control: Letter / Word formation
L	Recognising own name, Creating character names, Describing Rhyming, Individual Readers: Telling a story through pictures / re-enacting	Copy own name, Differewnce between fiction / non-fiction Sequencing pictures from stories Christmas Cards / Letters to Santa Independent Readers: Inttroduce books with words	Write First name independently Labels and Captions Following instructions/ writing Valentines Cards Paired Readers: read simple CVC words and simple sentences	Write First name and attempt last name Create whole class non-fiction book Use non fiction books to andwer questions. Group Readers: discuss contents of a text and read simple sentences	Write first name and last name without aid Sequence stories Story mapping / story boards Instructional Writing Group Readers: discuss contents of a text and read simple sentences	Write own name in a sentence about themselves Storyboards / Planning Write own story Wanted/Missing Posters Message in a bottle Group Readers: discuss contents of a text and read simple sentences
Phonics	Phase 1 - s,a,t,p,i,n	Phase 2	Phase 2	Phase 3	Phase 3	Phase 4
M	Counting Rhymes Counting aloud 0-10 and back Number Recognition Days of the Week / Seasons / Months	Simple Addtion using fingers One more / One Less Counting 0-20+ and back 2D shapes Ordering numbers	Teen numbers Addition / Subtraction using fingers / numberline Counting 0-30+ and back Counting in 10's	Number bonds to 10 Capacity Addition using numberline / counting in head 3D Shapes Counting to 50+ and back	Positional Language - beebot using 100 square Count to 100+ Counting in 2's Odd / Even Numbers Money - Coin recognition Doubling	Data - charts Counting in 5's Money simple addition / Subtraction Doubling/Halving
UW	Similarities and differences between themselves and others	Past and present events in own life and lives of others	Environmental differences / environmental change	Obersvations of plants and animals, talking about changes	Similarities between themselves and others, talk about changes	Similarities between themselves and others and between environments

<p>EA&D</p>	<p>Vehicles Looking at how vehicles move, designing, creating & evaluating our own vehicles</p>	<p>Textiles Investigating different types of textiles & how they can be used in art</p>	<p>Moving Pictures Looking at the uses of moving pictures, how they work. Designing, creating & evaluating our own</p>	<p>Using Different Mediums Andy Goldsworthy</p>	<p>Homes Looking at the different types of homes. Designing, creating & evaluating our own</p>	<p>3D Modelling Looking & designing ways of creating 3D models</p>
<p>I.C.T</p>	<p>Making Things Happen/Programming/Algorithms/Debugging</p>	<p>Know about electric devices How to control electrical things Use wide range of ICT Safe use identify electrical things</p>	<p>Creating Pictures create organise, store, manipulate & retrieve digital content.</p>	<p>Using Sound Sound recording devices Discuss and share recorded sounds Other ways to record sound why we record sound</p>	<p>Using a Computer What is a computer & what can we use it for? Turning on and off controlling a computer</p>	<p>Story Writing/Word processing create organise, store, manipulate & retrieve digital content.</p>
<p>Festivals</p>	<p>Harvest Festival What do Hindus Celebrate?</p>	<p>Bonfire Night Diwali Remembrance Day</p>	<p>Chinese New Year Valentines Day Christianity Jesus</p>	<p>Lent / Shrove Tuesday Easter / Passover Mother's Day</p>	<p>Wesak What do Muslims Celebrate?</p>	<p>Father's Day What do Muslims Celebrate?</p>
<p>Other Areas</p>						