

Live Unit 1.1 *Poetry Star!*

About this unit:

The children are introduced to the idea of the unit: that they will present poems to an audience and become poetry stars. As a class, they read and recite a variety of poems, practising reading them in different ways (adding actions, expression, etc.) to develop their skills. They practice ways to learn poems off by heart. They practise joining words to make sentences and using the punctuation to help read for meaning. After some teacher modelling, they write letters to invite people to their poetry star performance, rehearsing sentences orally before writing them. Time is given at the end of the unit for the children to practise performing poems, both as a whole class and in smaller groups. The children then present to an audience, and feedback on each other's performances.

Recommended grammar activities:

Revise: [Y1_01 Introducing sentences](#)
[Y1_05 Proper names and the personal pronoun 'I'](#)

Other sessions available in the [Lesson Bank](#):

Comprehension 3

- Recite a poem with others, keeping and emphasising the rhythm

Comprehension 4

- Learn and recite a non-patterned poem, focusing on making the meaning clear

Comprehension 5

- Recite a poem using voice and facial expression to interpret its meaning

Sentence grammar 2: Sentences and phrases

- Combine words to make phrases and sentences

Long composition (Day 1)

- Write a personal letter to persuade someone to come to a poetry event

Long composition (Day 2)

- Write a personal letter to persuade someone to come to a poetry event

Presentation 5

- Evaluate poetry performance

Class 1 & 2

Literacy Live Unit Medium Term Plan – Autumn Term 2

Miss Endersby & Mr Jackson

	Day 1	Day 2	Day 3	Day 4	Day 5
Week 1	Comprehension 1 <i>Recite a rhyme with a predictable repeating pattern</i>	Comprehension 2 <i>Invent actions when reciting a poem</i>	Comprehension 6 <i>Work in a group to allocate parts and prepare a group recital of a poem</i>	Comprehension 7 <i>Listen to, learn and appreciate the meaning of a poem</i>	Sentence grammar 1: sentence punctuation <i>Respond to punctuation: full stops, question marks, exclamation marks</i>
	Objective				
	Recognise and join in with predictable phrases; Learn to appreciate rhymes and poems; recite some by heart	Learn to appreciate rhymes and poems; recite some by heart	Learn to appreciate rhymes and poems; recite some by heart; Participate in discussions and listen to others	Listen to and discuss a wide range of text types; Learn to appreciate rhymes and poems; recite some by heart	Begin to punctuate sentences
	Spoken Language				
	Speak audibly and fluently using Standard English; Gain the interest of the listener; Select and use appropriate registers	Participate actively in conversations; Select and use appropriate registers	Listen and respond appropriately; Participate actively in conversations; Consider and evaluate different viewpoints	Give well-structured descriptions, explanations and narratives; Participate actively in conversations	Speak audibly and fluently using Standard English; Consider and evaluate different viewpoints
	Success Criteria				
	I can recite a rhyme with a predictable repeating pattern	I can invent actions to use when reciting a poem	I can work in a group to allocate parts and prepare a group recital of a poem	I can listen to, learn and appreciate the meaning of a poem	I can respond to punctuation: full stops, question marks, exclamation marks

Class 1 & 2

Literacy Live Unit Medium Term Plan – Autumn Term 2

Miss Endersby & Mr Jackson

		Day 6	Day 7	Day 8	Day 9	Day 10
Week 2		Short composition Write invitations for an in-school poetry event	Presentation 1 Discuss and choose poems for recital	Presentation 2 Discuss and try out ideas for improving a class and group performance	Presentation 3 Help others improve their performances	Presentation 4 Perform poems to an audience
	Objective					
		Compose a sentence orally before writing it; Re-read what they have written to check that it makes sense; Use a capital letter for names of people, places and the days of the week	Participate in discussions and listen to others	Learn to appreciate rhymes and poems; recite some by heart; Participate in discussions and listen to others	Learn to appreciate rhymes and poems; recite some by heart; Participate in discussions and listen to others	Learn to appreciate rhymes and poems; recite some by heart
	Spoken Language					
		Listen and respond appropriately; Articulate and justify answers	Listen and respond appropriately; Consider and evaluate different viewpoints	Articulate and justify answers; Select and use appropriate registers	Listen and respond appropriately; Speak audibly and fluently using Standard English	Participate in discussions, presentations, performances, role play, improvisations and debates; Gain the interest of the listener;
	Success Criteria					
		I can write invitations for an in-school poetry event	I can discuss and choose poems for recital	I can discuss and try out ideas for improving a class and group performance	I can help others improve their performance	I can perform poems to an audience