

Spring Term 1 and 2

Real Life Web Class 2



English:

English:

Fiction Unit – A Twist in the Tale

Children could create and describe their own character for their own story.

Describe a person/pet in their family.

Children could role play news reporters planning, editing, writing and performing their own fairy tale stories.

Non-Fiction Unit – Growing Chocolate

Children could create a newspaper identifying opinions and facts on the Big Question: Does chocolate grow on trees? Children could plan and write their own interview research questions to find out more information.

Poetry Unit – A Closer Look

Children could use well known fairy tale characters and describe them using adjectives and verbs for a wanted poster. They could draft, edit and compose their own poem book with poems about different objects, people and animals in both Class 1 and Class 2.

Math: Spring 1

Week 1 Class 2

Children could record all the staffs or their families ages and place them in order.

Week 2 Class 2

Children could role play a shop where prices when total must bridge over the 10s. they could subtract past tens by taking money off at the till.

Week 3 Class 2

Children to role-play a bank where children can swap money for notes. E.g. 5 £1 for a £5 note.

Week 4 Class 2

Children could create a package for a new toy. Being creative to use different 3D shapes.

Week 5 Class 2

When collecting the milk of fruit children could round up the quantity to make sure there is enough for every one.

Math: Spring 2

Week 6 Class 2

Children could record how old they and their friends are on a number line e.g. 7 and a half.

Week 7 Class 2

Children could role play a post office where they will need to multiply the cost of 1 stamp by the quantity needed.

Week 8 Class 2

Children could create their own time table for the day showing what happens when with the corresponding times underneath.

Week 9 Class 2

Children could be provided with a set of division facts that they could use when multiply to find the cost of large quantity objects in a role play shop.

Week 10 Class 2

Children could role play a hair dresses where they must use money to pay for their hair being done. The customers must also receive change. Children could total how much money they have made at the end.

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Art:

- Children could create clothes and sell them in a shop. Focusing on the merchandising of grouping by colour and fabric.
- Children could plan a building design. Focusing on the floors and walls. They could then build this.
- Children could create a circus making decorations that involve circles and spirals.

History:

- Children could role play and record the events that lead to the Great Fire of London.
- To plan a new and improved city which would make the spread of a fire less possible.
- Children could pretend to be a character for the Great Fire of London era and write a diary on what happened on the nights of the Great Fire.

Science: Use of Materials

- Children could plan different objects and identify their purpose, role playing the 'apprentice' program.
- Children could plan and create small houses using different materials e.g. stones for the wall, plastic Perspex for the walls and fabric for the carpets.
- Children could explore the properties of the different materials using the iPads e.g. gold, silver, diamonds, glass, steel...
- Children could create a treasure hunt describing different materials that lead to the end.

Design Technology:

- Children could create a moving book for children younger than them.
- Children could create puppets with moving parts to make puppet shows.
- Children could plan and make their own car focusing on different when designs and how they move.
- Children could be scientists exploring how different moving parts in books move.

Geography:

- Children could recreate a city using wooden blocks, highlighting key locations e.g. cathedral, town hall...
- Children could create an Edinburgh and Cape town setting using different materials. Focusing on human and physical features.
- Children could create their own treasure maps using some of the learnt symbols.

S.M.S.C:

Shrove Tuesday, Ash Wednesday, Mothers Day, Good Friday, Palm Sunday, Easter Sunday and Accession of Queen Elizabeth II





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Computing:

- Children could create a leaflet and poster on how to stay safe on the internet and computers in general e.g. keeping their password safe.
- Children could create a film on the iPad of how to use a different software safely.
- Children could plan a new fairy tale story and write this up on the computer. Saving and retrieving it.

Physical Education:

- Children could create their own dance linked to a piece of music.
- Children could create their own game. Picking the equipment that fits their purpose.
- Children could explore how our bodies show different emotions.

Science: Changing Shape

- Children could create their own art work using different simple 2D shapes.
- Children could record and explore what happens to different objects when they are squashed or twittered. They could hypothesise first.
- Children could explore how things change over time (weeks) recording what happens to them e.g. an egg in vinegar...
- Children could explore what would happen if we change the shape of some objects e.g. if a car had oval wheels.

Music:

- Children could create their own song linked to the weather.
- Children could create a dance that mirrors the sounds their instruments make and that also link to the meaning of the song.
- Identifying a sequence of sounds (structure) in a piece of music

P.S.H.E:

- Children could create a book that links in different emotions.
- Children could create a poster on what makes them feel good and happy
- Children could play 20 questions where peers must find out what is special to their friends.

Religious Education:

- Children could role play different leant stories of Jesus

