

Word Detectives Year 2

About this unit:

It's Word Detectives week! Children take on the role of word detectives to investigate spelling patterns and generate their own spelling rules.

	Day 1	Day 2	Day 3	Day 4	Day 5
Week 1	<p>Suffixes beginning with a vowel 1</p> <p><i>Investigate how the spelling of words ending in a consonant changes when suffixes like 'ed', 'ing', 'er' and 'est' are added</i></p>	<p>Suffixes beginning with a vowel 2</p> <p><i>Investigate how the spelling of words ending in a 'y' or an 'e' changes when suffixes like 'ed', 'ing', 'er' and 'est' are added</i></p>	<p>Suffixes beginning with a consonant</p> <p><i>Investigate how the spelling of root words changes when the suffixes 'ment', 'ness', 'ful', 'less' and 'ly' are added</i></p>	<p>Homophones</p> <p><i>Investigate the meanings and spellings of common homophones and near-homophones</i></p>	<p>The /dʒ/ sound</p> <p><i>Investigate when to use the different spellings of the /dʒ/ sound</i></p>
	Objective				
	Apply spelling rules and guidelines, as listed in Appendix 1	Apply spelling rules and guidance, as listed in English Appendix 1	Apply spelling rules and guidelines, as listed in Appendix 1	Distinguish between homophones and near-homophones	Apply spelling rules and guidelines, as listed in English Appendix 1
	Success Criteria				
	I can investigate how the spelling of words ending in a consonant changes when suffixes like 'ed', 'ing', 'er' and 'est' are added	I can investigate how the spelling of words ending in a 'y' or an 'e' changes when suffixes like 'ed', 'ing', 'er' and 'est' are added	I can investigate how the spelling of root words changes when the suffixes 'ment', 'ness', 'ful', 'less' and 'ly' are added	I can investigate the meanings and spellings of common homophones and near-homophones	I can investigate when to use the different spellings of the /dʒ/ sound