

Name of School: Queen's Crescent

Equality Objective *6th April 2015 – 5th April 2019*

OBJECTIVE	We will raise awareness and promote knowledge and understanding of our duties under the Equality Act 2010 by nominating members of staff to act as advocates for each of the Protected Characteristics relating to schools
Specific	This objective will develop understanding of each of the protected characteristics in our school.
Measurable	Advocates will be able to demonstrate that they have developed appropriate knowledge, understanding and accessed resources relating to the relevant protected characteristics in order to act as our school's main point of contact.
Attainable	<p>We will ensure that the members of staff selected as advocates can see the benefits of embedding equality in our school as well as the benefit for their own personal development.</p> <p>We will be supported by the local authority through training and the provision of contacts and resource materials to make sure this Equality Objective is achieved in our school.</p>
Relevant	Our school has committed to this Equality Objective because it will ensure that we develop our knowledge and understanding of the Protected Characteristics in relation to our duties under the Equality Act 2010.
Time-Bound	<p>We will review this objective annually during the four-year period and evaluate the effectiveness of this system of advocacy. Relevant Equality information will be published and Equality Analysis conducted on an annual basis.</p> <p>This objective will be reviewed and renewed at the end of the four year period.</p>

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Equality Objective *6th April 2015 – 5th April 2019*

OBJECTIVE	We will raise awareness and promote knowledge and understanding of our duties under the Equality Act 2010 by ensuring that all visitors and contractors to the school are aware of and adhere to the school's Equality policy and the related Protected characteristics.
Specific	We will develop a leaflet that, on arrival in school, provides visitors and contractors with information concerning the Equality Act 2010, the Protected Characteristics and our duty of adherence to it.
Measurable	Visitors and contractors will be able to demonstrate that they are well informed about their legal duty to adhere to the school's Equality policy and Protected Characteristics.
Attainable	We will ensure that visitors and contractors abide by the duties under the Equality Act 2010.
Relevant	Our school has committed to this Equality objective because it will ensure that visitors and contractors are well informed in relation to our duties under the Equality Act 2010.
Time-Bound	We will review this objective annually during the four- year period and evaluate its effectiveness.

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Equality Objective *6th April 2015 – 5th April 2019*

OBJECTIVE	We will increase understanding of religious/faith diversity (including people who do not have a faith) and to develop an awareness of the history of religious intolerance in Britain and Europe and to learn to promote tolerance and understanding.
Specific	We will hold World faith days to increase an understanding of different religions Through Key stage assemblies Through religious studies lessons
Measurable	Evidence trails will demonstrate that children have an increased understanding of religious diversity and an increased awareness of the history of religious intolerance in Britain and Europe.
Attainable	We will ensure that the members of staff can see the benefits of embedding equality in our school We will be supported by the local authority through training and the provision of contacts and resource materials to make sure this Equality Objective is achieved in our school.
Relevant	Our school has committed to this Equality Objective because it will ensure that we develop our knowledge and understanding of the Protected Characteristics in relation to our duties under the Equality Act 2010.
Time-Bound	We will review this objective annually during the four- year period and evaluate its effectiveness.

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Equality Objective 6th April 2015 – 5th April 2019

OBJECTIVE	Queen's Crescent School has decided that one of our new Equality Objectives will address pupil mental health and wellbeing as part of our commitment to preventing mental health difficulties that may start in childhood but have a greater impact in adult life.
Specific	To carry out a health and wellbeing survey with all pupils in Key stage 2 and send result to the LA for analysis. Analysis to be used to form an action plan to address areas of development for vulnerable groups.
Measurable	Impact of actions to address pupil mental health and wellbeing will be measured through further data analysis (this will be carried out annually)
Attainable	We will ensure that the members of staff can see the benefits of addressing pupils' health and wellbeing needs (staff training held). We will be supported by the LA through training and the provision of contacts and resource materials to make sure this Equality Objective is achieved in our school.
Relevant	Our school has committed to this Equality Objective because it will ensure that we develop our knowledge and understanding of the Protected Characteristics in relation to our duties under the Equality Act 2010.
Time-Bound	We will review this objective annually during the four- year period and evaluate its effectiveness.