

Penns Primary School Sports Premium Action Plan 2015/2016

Amount of Grant Received –£ 8,908

Date: September 2015

Area of Focus	Evidence	Action Plan	Intended Impact and sustainable outcomes	Cost	Target and Date
<p><i>Audit physical education across the school using the Sports Trust Audit Tool to baseline where we are now and the impact of Sports Premium funding.</i></p>	<ul style="list-style-type: none"> • Sports Trust Audit Tool 	<p>PE coordinator and senior management to audit provision</p>	<ul style="list-style-type: none"> • The audit at the end of the Spring term will demonstrate what the needs of PE provision are for Penns Primary • The audit at the end of the summer term will demonstrate if any impact has been achieved. 	<p>No finance required</p>	<ul style="list-style-type: none"> • Audit to be done and reviewed in Summer term.
<p><i>To provide schemes of work for all areas of activity that include clear guidance to take teaching of PE towards outstanding.</i></p>	<ul style="list-style-type: none"> • Monitoring by PE Coordinator of planning and assessment of scheme • Lesson observations 	<p>PE coordinator to assess the quality of scheme of work. Scheme purchased PEPlanning.</p> <p>PE coordinator to provide training for staff on using the scheme of work</p>	<ul style="list-style-type: none"> • Higher standards in PE lessons throughout the school. • All staff to be confident and competent to teach a full range of PE activities. • Improving staff professional development to upskill teachers and teaching assistants. • Enhanced inclusive curriculum provision. • Creating a useful assessment tool to demonstrate progress across the whole school. 	<p>£ 175 per annum on PE Planning schemes of work</p>	<ul style="list-style-type: none"> • At the end of Summer term PE coordinator to review use of the scheme amongst staff. • PE coordinator to provide continued support in use of the scheme. • PE Co-ordinator to review the assessment of PE across the whole school.
<p><i>Improved participation and partnership work on</i></p>	<ul style="list-style-type: none"> • Membership of Active Society 	<ul style="list-style-type: none"> • Review our partnerships and membership of networks 	<ul style="list-style-type: none"> • Increased PE coordinator's 	<p>£300 per annum on</p>	<p>PE coordinator already attended Active Society meetings throughout the year.</p>

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<p>physical education with other schools and groups</p>	<p>Network (School Sports Partnership)</p> <ul style="list-style-type: none"> • Involvement in inter school sporting competitions • Attendance at Active Society meetings 	<ul style="list-style-type: none"> • Attend Active Society meeting to increase involvement in the running and organisation of sports society. • Use Active Society to access local sports clubs and specialist coaching: • Football from Aston Villa and cricket from Sutton Cricket club in curriculum time, Golf from Walmley Golf Club. • Tennis and golf as extra curricula clubs. • Focusing on increasing the opportunities to girls to become more involved in sports. 	<p>knowledge and understanding of how sports' competitions are conducted and organised</p> <ul style="list-style-type: none"> • Enhanced quality of provision through specialist PE coaching • Increased pupil participation in competitive activities • Increased range of opportunities • The sharing of best practice 	<p>membership of Active Society (School Sports Partnership)</p>	<p>Football coaching by Aston Villa including curriculum lessons, lunchtime and after school lesson starting in September.</p> <p>Tennis coaching starting September 2015</p> <p>Cricket coaching starting May 2016</p> <p>Golf coaching by Walmley Golf Club starting coaching in May 2016.</p> <p>Tennis coaching by Penns Tennis club starting in September 2016</p> <p>All of these have competitions linked to them although the dates will need to be confirmed.</p>
<p>To offer a range of extra-curricular activities that promote physical activity and are accessible to all</p>	<ul style="list-style-type: none"> • Lunchtime registers • After school registers • Pupil Participation data • Pupil feedback forms • School games kite mark 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>The time of day when activities are offered</i> <p>Monitoring of the new extra-curricular programme, set up by sports coach. This will include a lunchtime clubs for all the KS2 classes on an alternating basis.</p>	<ul style="list-style-type: none"> • Sports coach to provide extra-curricular sporting opportunities • Providing high quality professional learning for adults supporting learning (ASL's) to run sports teams, after school clubs and intra-school opportunities • Increased pupil participation of extra-curricular activities • Programme created to enable all children to attend, not just the children who are talented and financially able 	<p>£ 8433</p>	<p>Sports coach to plan, organise and conduct 3 intra school competition (with the support of the sports councillors) by the end of the Summer term.</p> <p>Sports coach to start up multi-skills lunch time clubs for years 3-6 on a weekly rota by September.</p> <p>Sports coach to start after school clubs by September.</p>

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		<p>Sports Coach to set up after school clubs for each day of the week other than Tuesday (which is KS1 Tennis). Monday – KS1 Multi-Skills Tuesday – KS1 Tennis Wednesday – KS2 Netball Thursday – Lower KS2 Cheerleading Friday – Upper KS2 Cheerleading</p> <p>Focusing on increasing the opportunities to girls to become more involved in sports.</p> <p>Sports coach to assist teaching staff with their delivery of curriculum PE.</p> <p>Sports coach to support running intra-school competition programme (Penns Olympics)</p> <p>Sports coach to support training of School's Sports Councillors, Year 6 Play Leaders and Bronze Ambassadors.</p>	<ul style="list-style-type: none"> • Increased staffing capacity and sustainability • Positive attitudes to health and well-being • Self-confidence and self-esteem of the Sports Councillors, Play Leaders and Bronze Ambassadors will inspire all other children • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values and the approaching Rio Games. 		
<p><i>To ensure all staff have the opportunity to access high quality PE teaching by providing specialist professional development</i></p> <p><i>This will include providing cover to release primary teachers for this professional development</i></p>	<ul style="list-style-type: none"> • 	<p>This will not be a focus for this academic year as this was a major focus for the previous year's Sports Premium.</p>			
<p><i>To improve pupil's fitness by keeping them physically active</i></p>	<ul style="list-style-type: none"> • lunchtime and after school registers 	<p>PE coordinator to continue to support of School's Sports Councillors and Bronze Ambassadors in the running of the gym during break and lunch</p>	<ul style="list-style-type: none"> • Improved physical fitness of each and every child in the school 	<p>No finance required</p>	<p>PE coordinator to have created class rota and trained new class and Bronze Ambassadors by the end of the first half term 2015 (dependant on weather).</p>

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<p><i>throughout all aspects of the school day with high-intensity vigorous activity for sustained periods of time.</i></p>	<ul style="list-style-type: none"> • Monitoring by PE Coordinator of use • Pupil Participation data • Pupil feedback forms 	<p>time and PE curriculum time</p> <p>PE coordinator to demonstrate and train each new year 4 class on how to use each piece of equipment</p> <p>PE coordinator to provide class rota system to allow all children access to the gym</p>	<ul style="list-style-type: none"> • Increased pupil participation in healthy activities • Increased pupil participation in competitive activities • Positive attitudes to health and well-being • Self-confidence and self-esteem of the Sports Councillors and Play Leaders will inspire all other children • To provide the children with alternative healthy activities 		<p>Sports Coach to have created lunchtime and after school registers by September and to maintain throughout the year as the activities might change.</p>
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