



Sport Premium Policy



CURRENT

APPROVED – JANUARY 2016
REVIEWED - JULY 2018
PERSON RESPONSIBLE – HEAD TEACHER

Context

At Hillside Primary School we have the highest aspirations for all pupils from our diverse community. We do not believe socio-economic circumstances should be a barrier to attainment at the highest standards. It is our passion and commitment that every child leaves Hillside having fulfilled their potential. Sport premium funding will be used to help remove barriers to learning; widen pupil experiences and aspirations and ensure quality teaching and learning in PE. Sport premium is a cross-government funding provided by the Department for Education, with contributions from the Department of Health and the Department of Culture, Media and Sport, this policy outlines how we will ensure it is spent to maximum effect. As a school with high levels of deprivation and we intend to use sport premium spending on school wide initiatives will benefit all pupils.

Key Principles

When making decisions about using sport premium funding it is important to consider the context of the school. By following the key principles below, we believe we can maximise the impact of our sport premium spending to narrow the attainment gap for disadvantaged pupils.

- **Removing barriers to learning**

We will provide a culture where:

- staff believe in ALL children and expectations for attainment and progress in sport are high
- staff adopt a “solution-focused” approach to overcoming barriers in sport
- staff support children to develop fundamental skills, cooperation and competition
- a wide range of pupil achievement in sport is celebrated with pupils and parents
- action is taken to ensure high attendance by targeting children who have not taken part in extra-curricular activities
- good behaviour is supported and poor behaviour does not impact on learning
- all pupils are safe and appropriate safeguarding supports their emotional well being
- pupils have access to sporting activities before, during and after school
- pupils are supported to take part in extra-curricular learning

- **Widening Horizons and Aspirations**

We will provide a range of enrichment experiences such as:

- a motivating PE curriculum (as well as extra-curricular activities) which gives pupil wide ranging experiences including visits to sporting events
- outdoor learning and character building, collaborative tasks
- enterprise initiatives and aspirational events
- rights and responsibilities when working as part of a team
- access to after school clubs

- **Quality Wave 1 teaching and learning in sport and PE**

We will ensure all children across the school will receive good or outstanding teaching from well trained and supported staff by:

- providing curriculum content and teaching styles which engage learners and encourage co-operation between pupils
- ensuring teachers set high expectations and give appropriate feedback and guidance to ensure pupils are able to achieve the next steps in learning
- developing assessment and tracking which highlight pupil’s progress and those at risk of underperformance

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- moderating both within and beyond school will ensure accuracy in judgements
- ensuring all staff will have access to high quality CPD to enhance skills to support learners
- developing a collaborative learning culture which supports peer to peer learning
- being open to new initiatives and ways of working which are analysed for impact

- **Specific 1:1 support or small group intervention**

We will ensure that the additional support we provide is effective by:

- looking at the individual needs of each child, identifying their barriers to learning and tailoring interventions to the needs of the child
- focusing on mastery of core skills in PE
- ensuring additional support staff and class teachers communicate regularly
- using CPD to train staff to provide high quality PE across their phases
- matching the skills of staff to the PE they provide
- working with other agencies to bring in additional expertise
- recognising and building on children's strengths to further boost confidence

Monitoring and Evaluation

To ensure sport premium is used effectively a wide range of data will be used (achievement data, pupils' work, observations, learning walks, case studies, and staff, parent and pupil voice) to analyse the impact of the spend. Termly assessment data is monitored and PE and sport provision is adapted on a regular basis. The Head Teacher and SLT maintain a regular overview on sport premium spending and a member of the Governing Body also has a specific responsibility for sport premium.

Reporting

Information about sport premium funding will be provided in the Head Teacher's report to Governors and via agenda items at finance and standards and effectiveness sub committees.

The Governing Body will consider the information provided and will ensure that there is an annual statement to the parents on the school website outlining how the Sport Premium funding has been used and its impact for pupils. This task will be carried out in line with the requirements published by the Department for Education.