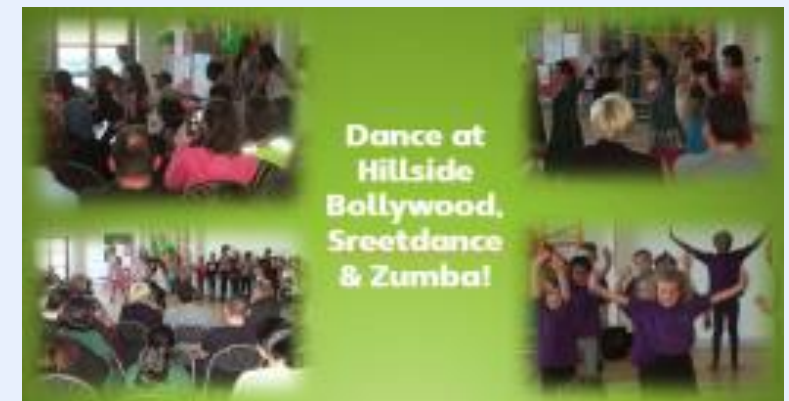
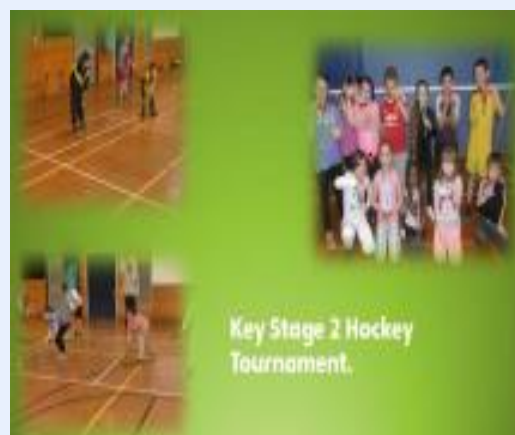


Primary PE and Sport Premium

Evidencing the impact at Hillside Primary School

National Vision of the Grant

A measurable and sustained improvement in school PE and sport, underpinned by high-quality teaching that increases participation levels in physical activity, and leads to healthier pupils who are more engaged across the whole curriculum. This will be our **legacy** to the London 2012 Olympic and Paralympic Games.



Primary PE and Sport Premium plan

Academic year: 2015/2016

Total amount received: £9200

Target	Action	Expenditure	Impact on pupils
<p>To ensure successful outcomes for all pupils and narrow the attainment gap: improving attainment and ensuring at least expected progress, including that of vulnerable groups of pupils, including those in receipt of pupil premium funding. (Taking part in sporting activities positively impacts on pupil progress in other curricular areas.)</p>	<p>Children have the opportunity to take part in a variety of after school sporting activities, including Boccia, hockey, football, netball, cycling, athletics, Zumba, street dance and Bollywood.</p> <p>Pupil premium children are specifically targeted to attend sporting events. Data is collected and evidence of pupil's progress analysed. Provision can be altered to meet the needs of children who have not yet attended sporting events and clubs.</p>	<p>Dance coaches - £600</p> <p>SPIN - £3820</p>	<p>"I loved that hockey tournament, I'm going to ask my mum and dad for a hockey stick for my birthday."</p> <p>"Once children attend an after school club or event they always want to go to more." – Dave Spencer (PE coordinator)</p> <p>With this data we are able to prove the effectiveness of the Sports Premium upon our children.</p> <p>82% of children in school have attended after school clubs and events.</p> <p>Further measuring of impact will take place during the Summer term 2016.</p>
<p>To ensure at least good and develop more outstanding teaching throughout school. (To develop good and outstanding P.E. teaching and learning both during and after school.)</p>	<p>After an audit to find out specific needs of teachers, staff have attended different PE courses including dance and gymnastics.</p>	<p>Courses - £480</p>	<p>"I now feel confident to be able to teach high quality dance to my class." Jo Forryan (Year 3-4 class teacher)</p> <p>Further measuring of impact will take place during the Summer term 2016.</p>

<p>To improve motivation of pupils and pupil engagement. (Pupil engagement in all areas of learning particularly P.E and sport.)</p>	<p>The school is using Project Sport during Breakfast club, lunchtimes and after school clubs providing high quality PE coaching in football, archery and fencing.</p>	<p>£4900</p>	<p>Breakfast and lunchtime behaviour has improved. The number of negative incidents has dropped.</p> <p>Further measuring of impact will take place during the Summer term 2016.</p>
<p>To develop pupil and family aspirations. (To enable pupils to believe, achieve and succeed.)</p>	<p>During curriculum PE and after school events, children are taught skills that will help them overcome difficulties and as a result will begin to believe in their abilities. Parents and carers are encouraged to attend sporting events to see their children achieve.</p>		<p>45% of children in school have attended one or more competitive sporting events.</p> <p>Further measuring of impact will take place during the Summer term 2016.</p>