



**Town Junior School**

# **SEND and Inclusion Policy**

Adopted: May 2016

To be reviewed on: May 2017

## SEND and Inclusion Policy

### THE AIMS OF THE POLICY ON INCLUSION

The aims and objectives of this policy derive from the overall aims of the school viz:

- We will all do our best, continuously trying to improve and working hard to develop our skills and talents.
- We will be a school in which everyone is an achiever and everyone is made to feel valued.
- We will care for everyone equally and provide a secure, happy and yet demanding and stimulating environment, both inside and outside the classroom.
- We will work together, in a spirit of mutual respect and co-operation, both serving the local community and utilising it to enrich our learning.
- We will prepare students to become responsible citizens, able to take advantage of the opportunities of adult life, and respectful of the values and cultures of others.

### SUMMARY STATEMENT

Students should have an equal opportunity and right to be included as a respected and equal member of the school community with the greatest possible access to a broad and balanced education alongside their peers.

At Town Junior School we will all work together to provide support so that each student can achieve their potential and that all young people are safe and feel safe.

To promote inclusivity we will:

- Include all students in mainstream curriculum and classes, although there may be occasions when students work in small groups or one-to-one.
- Follow the guidelines laid down in the Code of Practice set out by the Department for Education.
- Liaise closely with partner schools so that we are aware of pupil need at entry and can plan appropriate support.
- Maintain an up-to-date register of Special Educational Needs which contains information on student needs and appropriate support and strategies.
- Work closely with parents / carers to continually develop the partnership.
- Seek advice and support from outside agencies when necessary.
- When appropriate, involve Local Education Authority Special Educational Needs support agencies, with the parent's / carer's consent. In some instances this may lead to a request for statutory assessment of a student's Special Educational Need, which may lead to an Education, Health and Care Plan.
- Monitor and review the progress made by students at all stages.
- Ensure that all teaching staff are aware of the needs of pupils on the Special Educational Needs Register and will make appropriate provision.
- Continue to review accessibility to all aspects of school life for all students (Accessibility Plan).

## EQUAL OPPORTUNITIES

The Inclusion policy is in line with the school's Equal Opportunities policy.

## LIAISON WITH PARENTS / CARERS

The Policy on Inclusion will be available to parents / carers and they are welcome to discuss this policy at any mutually convenient time.

## LINKS WITH OTHER AGENCIES

We will work closely with the Local Authority Special Needs support agencies and other statutory and voluntary agencies.

## ADMISSIONS

School places are allocated through Birmingham City Council following the published criteria which can be found on the Birmingham City Council website and by telephone on 0121 303 1888

## MANAGEMENT

Town Junior School has a Special Educational Needs Coordinator (SENCo) to oversee the day to day management of the SEN register. Teachers and Teaching Assistants are deployed by the Head Teacher based on the needs of all pupils. Teaching and additional support may be provided through a combination of whole class, group and one to one support. The school follows the legal guidelines set out in Statements of Educational Need and Education, Health and Care Plans.

There is a Link Governor in place for Inclusion.

## DISSEMINATION OF THE POLICY

The Policy on Inclusion will be distributed to all Governors, Teaching staff and will be available to all parents / carers.

## PROCEDURE FOR POLICY MONITORING AND EVALUATION

It is the intention of the Governors to review this policy every three years; although it may be more often should issues arise.