



Leslie Manser Primary School Special Educational Needs Policy Summary for Parents/Carers

Here at Leslie Manser Primary School we are dedicated to meeting the needs of all of our children, not just in terms of their learning but also their self-esteem, confidence and independence. Some of our children may have Special Educational Needs (SEN) during some time of their school life, which may mean that they have some difficulty with their learning, managing their behaviour, remembering things, sensory perception or physical difficulties, making or maintaining friendships, relating to adults, organising themselves or understanding others and expressing themselves.

All of these areas can cause children to find their learning and progress a struggle with any of these barriers in the way.

During the school year we check individual children's progress in a variety of ways, for example, observation, progress over time, formal and informal assessments and monitoring of children during playtimes and lunchtimes. If a class teacher is concerned about the child's progress then they arrange to meet with the Special Educational Needs Co-ordinator (SENCo) and the parent or carer so that the child's strengths and areas of development can be discussed and any necessary support can be put in place. Supporting a child could take the form of:

- Additional support within the class through further differentiation and the use of hands on equipment.
- Support in class from an adult and additional small group or 1:1 basis with a teaching assistant
- Support from external specialists for example Speech and Language, Educational Psychologists, the Specialist Teaching Team or the Lincoln Teaching and Learning Centre. This will involve the specialist working with the child and feeding back strategies to the class teacher, SENCo and parent.
- If a child has a complex need or multiple needs then an Education Health Care Plan can be applied for by either school or home and if successful then additional funding may be provided to support the child.

All children on the SEN register will have a Pupil Profile which will be reviewed and rewritten three times a year. Children who are classed as having School Support (orange above) will have their reviews with the class teacher. Whereas children who have School Support (red) or have an Education Health Care Plan will have reviews with the class teacher and the SENCo.

Our ultimate aim is for children to have had such appropriate support and intervention that they no longer need to be on the SEN register.

Leslie Manser Primary School promises to:

- listen to our children and treat them equally;
- support all children who have difficulty with their learning for any reason so that they are able to make progress;
- support children who find school life difficult including lunchtimes and playtimes;
- ensure that all children are catered for and so they always feel part of everything that takes place in school including extra-curricular activities;
- be honest and open about any areas of difficulty that your child is having and keep you informed through all stages of their development;
- be approachable at all times; many parents of children who are not on the SEN register also come and speak to Mrs Lintin for support at home.

The SENCo at Leslie Manser Primary School is Mrs Emma Lintin and you can contact her via the school office or by email to emma.lintin@lesliemanser.lincs.sch.uk