



Pupil Premium Grant
2015/2016
2016/2017

**Forest Glade Primary School
Pupil Premium Grant**

Introduction – what is pupil premium?

The Pupil Premium is designed to ensure that funding to target disadvantage in our community reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception to Year 11 who are eligible for free school meals (FSM), are looked after or have parents currently in the Armed Forces. In 2015/2016 the funding was £1320 per child and £300 per service child. From April 2012 the coverage of the Premium was widened to include those eligible for FSM at any point in the last 6 years.

Forest Glade Allocation

12.07% of pupils are currently in receipt of Free School Meals, 2.59% of children are “Looked After” and 1.72 % are from families in the Services. The allocation for 2016/2017 is £64550 & LAC funding.

How we spent last years’ allocation

The allocation for 2015 to 2016 was £61,500 and was spent on the following:

- Additional teacher to provide group and 1:1 gap and intervention teaching.
- Improved ICT resources including new Clevertouch screens in 2 classrooms.
- Pupil intervention and catch up groups for identifies underachieving pupils.
- Professional development for support and teaching staff.
- Funds to enable attendance at clubs, outside activities and breakfast club places.
- Fund subsidies for school trips and/or costs incurred for a disadvantage pupil.



Pupil Premium Grant Expenditure 2015/2016

Overview of the school	
Total number of pupils on roll	212 + 5 (F1)
Total number of pupils eligible for FSM	45
Amount of PPG received per pupil	£1320
Total number of pupils eligible for services provision	7
Amount of PPG received per pupil	£300
Total amount of PPG received	£61,500
How the PPG is being spent in 2015/2016	

The funding received from the Pupil Premium grant has been allocated in four areas:

- Specific targeted support
- Curriculum enrichment
- Extended school support
- Curriculum development

PPG Area	PPG Interventions/support	Cost	Area Cost	Percentage PPG
Specific targeted support	Teaching support by teachers and TA interventions, 1:1, small groups, team teaching, specific LAC support.	£44750		72.76%
Curriculum development	Development of ICT through purchasing ICT equipment. Software and resources.	£5000		8.13%
Curriculum enrichment	Wider opportunities access to whole class and individual teaching of music across school.	£5100	£8100	13.17%
	Providing cultural experiences e.g. theatre groups in school and sports/themed weeks.	£3000		
Extended school support	Subsidy for enrichment activities e.g. trips/residential visits	£650	£3650	5.94%
	Subsidy of the school breakfast club	£3000		

Outcomes of PPG in 2015/2016

- Pupils have the opportunity to achieve at ARE and or above by the end of the year with targeted teaching and guidance to provide activities most likely to have an impact
- Pupils needing support gain more confidence to learn in smaller groups and settings.
- Specialist programs are available on a regular basis enabling pupils to access more of the curriculum
- Pupils to have increased access to the curriculum through the use of ipads and laptops. Software used to target and match learning needs.
- To provide a range of music clubs and tuition which provides opportunities where pupils can learn to play an instrument.
- To provide sporting experiences, wider theatre experiences and activities for all children regardless of parental income
- To resource the maths curriculum with materials that can further help with learning place value and where some pupil become stuck
- To ensure that all children can go on all the trips and activities that the school offers. No one should not have the opportunity to go
- To provide paid and free places for parents wishing to use the facility and children wishing to come to us for breakfast. To make sure that we can employ staff that the children are familiar with, particularly when they are young.

Impact of PPG in 2015/2016

- Qualitative measure of confidence seen in tackling new learning. Increases in unit test scores.
- Interventions/gap analysis/1:1 shows children making progress in specific areas.
- Use of iPads has impacted with increased engagement for learners and confidence, with knowledge acquired through over learning in discrete areas.
- Children have developed further musical skills, gained confidence and performance skills. This is through varied and continuous provision.
- All children have experienced the wide range of activities on offer at the school. There has been impact seen across the SMSC curriculum.
- Impact on the maths curriculum and teaching can be seen in unit test scores and when interviewing pupils about their confidence and attitude to maths.
- Increased attendance has been seen for pupils where breakfast club provision is provided free of charge.
- The support of providing free of charge breakfast club provision for LAC children (where applicable) has been appreciated by foster carers.

Pupil Premium Plan 2016/2017

Overview of the school	
Total number of pupils on roll	215 + 17 (F1)
Total number of pupils eligible for FSM	48
Amount of PPG received per pupil	£1320
Total number of pupils eligible for services provision	4
Amount of PPG received per pupil	£300
Total amount of PPG received	£64560

Pupil Premium Plan 2016 - 2017					
Objectives	Actions	Cost	% PPG	Outcome	Impact of completion (End of Year)
To provide good communication opportunities for TA's to benefit pupils	Support staff to attend meetings /staff meets etc. on whole school issues/updates/current ed issues.	£1000	1.55%	Ensure understanding between staff for a pupil when working with pastoral issues and or learning experiences	To provide good communication opportunities for TA's to benefit pupils
To provide specific skills training for TA's in core areas of learning	Book and organise CPD for identified members of support staff. Training for grammar phonics, guided reading.	£2000	3.10%	Identified children to have improved learning due to skill staff delivering learning	To provide specific skills training for TA's in core areas of learning
For teachers to deliver learning in groups and individually	1:1 intervention by teachers and TA'S –To release staff to provide more opps for 1:1 gap teaching for under achieving pupils	£43359	67.17%	Pupils gaps in learning are reduced at an accelerated rate through the opportunity of learning provided by a teacher	For teachers to deliver learning in groups and individually
For staff to deliver quality speech and language learning	Organise speech and language teaching in EYFS and beyond with appropriate children. Book further training for identified staff	£1000	1.55%	Organised and skilled teaching results in accelerated progress for all pupils	
Improving access to reading and independent	Organise training for guided reading with outside provider. Organise review of	£2000	3.10%	Improved access to reading and improved	

learning, developing language and enjoyment	book banding Implement training across the staff.			guided reading outcomes for all pupils	
To further improve ICT provision for pupils	Staff training to support new ICT purchases. Equipment available to borrow for pupils with limited or no access.	£8201	12.70%	Children use the equipment to help accelerate their learning	
To fund and improve access to a range of experiences that children would not otherwise have access to.	Book a range of music clubs and tuition with IMT which provide opportunities where children can learn to play an instrument.	£4000	6.20%	Children will feel confident and be skilled in learning and playing an instrument.	
To fund and improve access to a range of experiences that children would not otherwise have access to.	Provide theatre, residential and other experiences and activities for children.	£3000	4.65%	Children will feel confident and be skilled in learning and playing a sport. Children experiences the arts	

Intended outcomes of PPG in 2016/2017
<ul style="list-style-type: none"> • Current training and appropriate skills deployment result in TA support for pupils that provides an opportunity to achieve at ARE and /or above by the end of the year. • Pupils gain confidence in learning through organised support and specific gap teaching which includes provision for high quality small group intervention providing progression in learning for all groups of learners • 1:1 teaching for pupils (additional 5 months of progress possible –Sutton Trust) • Capacity to improve speech and language/phonics through early intervention and action (Possible additional 6 months in progress – Sutton Trust) • Improvement of literacy skills in a range of areas • Pupils have access to a wide range of clubs/activities that support SMSC development and offer opportunities that might not otherwise be available • To resource reading –improving access to reading and independent learning , developing language and enjoyment • Staff training to support new ICT purchases (additional 4 months of progress possible – Sutton Trust). Equipment to borrow available for pupils with limited or no access. • Staff training to support the link between well-being and outcomes, also targeting attendance. • To provide a range of music clubs and tuition which provides opportunities where children can learn to play an instrument. • To provide sporting experiences, wider theatre experiences and activities for all children.