

Pupil premium grant expenditure: Hornsea Burton Primary

Report to Parents: Financial Year 2014/15

Overview of the school

| Number of pupils and pupil premium grant (PPG) received | |
|---|--|
| Total number of pupils on roll | 75 pupils |
| Total number of pupils eligible for PPG | 32 pupils across reception through to Year 6 |
| Amount of PPG received per pupil | £1300 |
| Total amount of PPG received | £39,800 |

| Nature of support 2014/15 |
|---|
| <p>Writer in Residence (Marvin Close_ - Literacy enrichment £800</p> <p>Home School liaison support £2136</p> <p>Pixel Primary £900 MFL lessons KS2 £1820</p> <p>Subsidise visit to Kingswood Residential for transport £300 and other visits £1200</p> <p>Extended classroom support across the school in every class (MA £7032, AB £6874, DT £4073, TW £8000, DC £1547, ML £1149) totalling £28,675</p> |

Singing Cool £300
enhancement curriculum activities £2270

Cycling Proficiency lessons £100
Pedestrian Training £23

ICT software to support children –Education City £998 and
Espresso £749 totalling £1747

Resources to raise standards
in writing and maths
as per school improvement
plan £500

Total £40,771

Curriculum focus of PPG spending 2014/15

Using staff knowledge and Attainment data, groups of pupils are provided with targeted teaching and support, regularly being reviewed. The above mentioned interventions are embedded across the school, with future planning to adapt these following suitable evaluations of outcomes.

Pupil progress meetings are held each term.

We use our tracking data intelligently to analyse the underachievement of individual pupils but then go beyond this to analyse any patterns in underachievement in the school as a whole taking a long term view. We don't just concentrate on 'quick wins', trying to stop achievement gaps from widening long before the end of a key stage considering a range of barriers to pupils' learning, including attendance, behaviour, family circumstances and resources to support learning at home or at school.

The school have used findings from our own self-evaluation of the last two years to determine how to allocate the funding for this year. We have decided to use a lot of our funding to extend contracts of our classroom support assistants. This means that the classes can continue to be organised into smaller ability groups for English and Mathematics to help underachievers to catch up with specific aspects of their learning while enabling more-able pupils to reach their potential. It also means that we have more staff available to help deliver focused intervention work alongside teaching staff. We have found this has really helped standards and progress.

Measuring the impact of PPG spending

The school will evaluate the impact on each pupil at the end of each term. Evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of the intervention. The school uses a specific programme to track pupil progress for pupil premium children which shows who has benefitted from the different support and interventions and tracks points progress made over the year.

Success criteria would demonstrate good progress from data progress reports. Those pupils entitled to Pupil Premium have attainment progress tracked to monitor and evaluate the impact of interventions. This is in addition to their individual and class progress tracking. In this way the school can determine the value of its interventions and can ensure that the Pupil Premium funding is distributed to maximum effect.

For last year, average progress for pupil premium children was as follows:

This suggests at least good progress overall for these children in Reading and at least expected progress in Writing and Maths.

Average progress

| | Reading | Writing | Maths | Overall |
|-----------------------|---------|---------|-------|---------|
| Average progress made | 3.8 | 3.3 | 3.1 | 3.4 |
| Filtered average | 3.8 | 3.3 | 3.1 | 3.4 |