



Rewards and Consequences Policy

Reviewed June 2016

SCHOOL VISION STATEMENT

OUR VISION

Our vision is for every child to achieve their full potential through distinctive Christian values within a stimulating and friendly environment: to ensure that each child has the necessary skills to become a confident adult in an increasingly challenging and global world.

OUR AIMS

We aim to be a school that values individuality and gives time for every child.

We aim to develop.....

A creative person

a child who is independent, inventive and an individual
a child who can solve problems
a child who is full of imagination

A co-operative person

a child who is part of a team
a child who loves learning
a child who can form positive relationships

An environmentally friendly person

a child who is aware of how humans impact on the world
a child who looks after the environment
a child who shows responsibility

A working person

a child who is motivated
a child who is an independent learner
a child who responds positively to new things/ideas

An enlightened person

a child who is aware of their surroundings
a child who feels the wonder of "I can do it"
a child who is open minded and tolerant

A person searching for meaning

a child who seeks to find out
a child who strives to understand
a child who actively questions

PHILOSOPHY

At North Cave CE Primary School we seek to foster a secure, caring atmosphere where each child is valued as an individual. We believe that every opportunity should be taken to enhance self-esteem by praising his/her achievements. Mutual respect and co-operation should be encouraged between children, staff, parents and the larger community. Behaviour should be determined by courtesy and consideration for others. We aim to build on the traditional values that are taught in the home, by showcasing good examples and rewarding these. The emphasis should be on the positive aspects of children's behaviour and work. Behaviour should be managed positively and consistently throughout the school and standards set in a calm but firm way. In this way we aim to promote an environment in which individuals can flourish and which is conducive to learning.

We understand that our school is made up of many individuals with their differing characters which contribute to the richness of school life. All children will know exactly what is expected of them and how they can contribute positively to our school community.

AIMS

1. To create a caring Christian environment in which the children feel safe and valued.
2. To actively promote all of our Christian values through our friendship and cooperation with each other.
3. To create a good working atmosphere which is conducive to learning.
4. To promote within the school community, kindness and good manners.
5. To encourage the children to trust and respect each other showing tolerance and sensitivity to the needs of others.
6. To encourage children to try their best at work and play.
7. To develop determination, self discipline and self management in order to make the right choices.

In order to achieve our objectives it is important that everyone within our school community works together for the benefit of our children.

ORGANISATION

Positive behaviour choices may result in the following consequences:-

- a) Praise will be used frequently to motivate and reward positive choices.
- b) Work of a high standard for the individual will be rewarded with verbal and/or written comments. House points can be given for effort or achievement with work.
- c) Children should be sent to show good work to a member of the Senior Leadership Team.
- d) Particularly pleasing work, including writing, painting, modelling etc. should be celebrated in a thank you collective worship and displayed in a prominent place.
- e) Teachers, lunchtime supervisors and helpers may award stickers to children for displaying the qualities we are aiming to promote e.g. being kind, sharing with others, lining up smartly, listening carefully. There must be a conscious attempt to reward this type of behaviour by all staff.
- f) House points must be recorded within each class. Children receive rewards based upon the number of house points they have achieved.
- g) Every week three children from each class will be nominated to have their efforts celebrated in the thank you collective worship and the weekly newsletter.
- h) Certificates are used as a reward for good work in our thank you assembly and also to celebrate other achievements.
- i) Golden Time may be used but will be arranged by each class teacher in a way that will suit the needs of their pupils.
- j) At a teacher's discretion, a system of incentives to reinforce positive behaviour choices may be implemented at class, group or individual level.

Negative behaviour choices may result in the following consequences:-

- a) A verbal warning.
- b) Name on the board
- c) Missing part of a playtime
- d) Spending a short period in an alternative area or classroom

Should negative behaviour choices be more serious or persistent, a child will have their name recorded within our tracking system, O track. A senior member of staff will also be informed. They will speak to the children involved and an appropriate consequence will be put into place. A restorative conversation will take place and parents may be informed.

In the event of recurring negative behaviour choices, it may be necessary to set up a behaviour support programme. These are very individual and are designed to encourage positive behaviour choices. They will be drawn up in consultation with the parents and class teacher and if necessary support from outside agencies will be accessed.

The head teacher, or in his absence a member of the SLT, will determine the use of exclusion as a consequence. This will only be used for serious actions and will be used in line with DFE guidance.

A decision to exclude a child should only be taken:-

1. In response to serious breaches of our Rewards and Consequences policy.
2. Once a range of alternative strategies have tried and failed.
3. If allowing the child to remain in school would seriously harm the education or welfare of the pupils or others in the school.

RESPONSIBLE PERSONNEL

All adults who come into contact with the children have an obligation to ensure the safety and well being of the children and encourage positive behaviour choices.

It will be necessary for all responsible adults to be familiar with the policy and to apply the rules fairly and consistently to all children. Each person should make a particular effort to observe children demonstrating aspects of

good behaviour and praise them accordingly. All negative choices should be dealt with in line with this policy in a calm, quiet way.

It is the responsibility of the class teacher to keep a log of the behaviour of individual pupils where their behaviour is causing concern. Records are kept securely by the class teacher and are readily available when needed. It is recognised that parental support is needed in order to support a child and it is vital that there is co-operation between home and school. Parents will be contacted by letter or telephone if necessary and will be encouraged to maintain a positive dialogue with school.

RECORDING AND ASSESSMENT

Positive behaviour choices will be recognised through the thank you collective worship and house points recorded within classrooms. Serious negative choices are recorded on O track which is monitored regularly by members of the SLT.