



## LKS2 Long Term Planning Overview Year 2:2

	Autumn 'Greased Lightnin': A Tale of Ancient Greece'	Spring 'China in My Hand'	Summer 'We Will Rock You'
<a href="#">Literacy</a>	<p><b><u>Y3&amp;4: Reading for Enjoyment:</u></b> Reading and interacting with 'Percy Jackson and the Lightning Thief' – <a href="#">Rick Riordan</a>.</p> <p><b><u>Y3: Writing Fables</u></b> Writing technically accurate sentences using verbs, adverbs and fronted adverbial clauses</p> <p><b><u>Y3: Performing a Play</u></b> Using direct speech and punctuating speech correctly within a text. Developing speaking and listening skills.</p> <p><b><u>Y3: Recount writing</u></b> Creating letters recounting events at Pompeii. Using paragraphs in writing. Developing use of conjunctions within text.</p> <p><b><u>Y3: Giving Directions</u></b> Creating recipes and directions linked to maths. Using the present form of verbs in contrast to the past.</p> <p><b><u>Y3: Poetry: limericks</u></b> Writing own imaginative, interesting and thoughtful poems linked to our topic work.</p>	<p><b><u>Y3&amp;4: Reading for Enjoyment:</u></b> Reading and interacting with 'History Keepers: A night ship to China'- <a href="#">Damian Dibben</a>.</p> <p><b><u>Y3: Adventure Stories:</u></b> Planning, writing and editing Chinese themed adventure stories. Practise using nouns and pronouns correctly for clarity and cohesion and to avoid repetition.</p> <p><b><u>Y3: Explanations:</u></b> Writing explanations linked to D&amp;T work. Expressing time, place and cause using conjunctions, adverbs or prepositions.</p> <p><b><u>Y3: Report Writing:</u></b> Creating newspaper report in line with topic work. Using headings and sub headings to help order work and aid presentation.</p> <p><b><u>Y3: Vocabulary building &amp; Poetry Appreciation:</u></b> Reading and performing a selection of poetry, comparing and contrasting prose. Creating a bank of vocabulary to enhance our own poetry writing skills.</p>	<p><b><u>Y3&amp;4: Reading for Enjoyment:</u></b> Reading and interacting with 'Wolf Brother' – <a href="#">Michelle Paver</a>.</p> <p><b><u>Y3: Traditional Tales and Fairy Tales:</u></b> Build on story writing from term two. Writing technically accurate sentences using verbs, adverbs and fronted adverbial clauses. Using direct speech and punctuating speech correctly within a text. Developing speaking and listening skills.</p> <p><b><u>Y3: Discussion:</u></b> Discuss/debate around issues in the Croods film. Build on speaking and listening skills from previous terms through use of debate. Refine note taking skills.</p> <p><b><u>Y3: Explanation:</u></b> Writing explanations linked to Archaeology work. Build on work expressing time, place and cause using conjunctions, adverbs or prepositions.</p> <p><b><u>Y3: Vocabulary building &amp; Structure – narrative poetry:</u></b> Using the first three letters of a word to check its spelling in a dictionary. Creating narrative poetry</p>
	<p><b><u>Y4: Traditional Tales - Myths (Quests)</u></b> Write a Greek myth focusing on effective characterisation, link dialogue to effective characterisation, interweaving speech and action.</p> <p><b><u>Y4: Report</u></b> Write a report on a Greek invention using evidence gathered from a range of sources.</p> <p><b><u>Y4: Poetry Structure: Riddles</u></b> Read and write riddles based on the festive period.</p> <p><b><u>Y4: Poetry: Vocabulary Building</u></b> Read, write and perform free verse based on WWI poetry.</p>	<p><b><u>Y4: Writing &amp; Performing a Play</u></b> Write and perform a play, based on a story with a moral.</p> <p><b><u>Y4: Story Settings</u></b> Write a section of a narrative (or several narratives) focusing on setting.</p> <p><b><u>Y4: Persuasion</u></b> Assemble and sequence points in order to plan the presentation of a point of view, using graphs, images, visual aids to make the view more convincing</p> <p><b><u>Y4: Poetry: Vocabulary Building</u></b> Read, write and perform free verse based on the theme of travel.</p> <p><b><u>Y4: Poetry Structure: Haiku, Tanka and Kennings</u></b> Understand the structure of and write Haiku, Tanka and Kennings.</p>	<p><b><u>Y4: Stories with a Theme</u></b> Relate the theme of the story to personal experience and write an autobiographical story/account reflecting that theme.</p> <p><b><u>Y4: Discussion</u></b> Consider different sides of an argument (nomadic lifestyle vs settlers) and decide on a course of action, summarising reasons in a letter.</p> <p><b><u>Y4: Explanation</u></b> Create a flowchart to explain how water is transported in plants; use the notes to write an explanation using an impersonal style.</p> <p><b><u>Y4: Poetry: Vocabulary Building</u></b> Read, write and perform free verse based on the theme of Yorkshire.</p> <p><b><u>Y4: Poetry Appreciation</u></b> Research a particular poet. Personal responses to poetry. Recite familiar poems by heart.</p>

<b>Maths</b>	<p><b>Y3:</b> Solve number problems and practical problems. Sort and classify shapes in a variety of ways by comparing their properties. Add and subtract numbers with up to three digits. Compare and order fractions with the same denominators. Add and subtract lengths (m/cm/mm) and mass (kg/g).</p>	<p><b>Y3:</b> Explain how I solve number problems. Sort and classify an increasing number of shapes in a variety of ways by comparing their properties. Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. Compare and order unit fractions. Add &amp; subtract lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).</p>	<p><b>Y3:</b> Explain my solutions and methods to everyone in a group. Sort and classify and increasing number of shapes in a variety of ways by comparing their properties. Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. Compare and order unit fractions and fractions with the same denominators. Add and subtract lengths (m/cm/mm); mass (kg/g) and volume/capacity (l/ml) using mixed units (e.g. 1 kg and 200g)</p>
	<p><b>Y4:</b> Solve number and practical problems that involve 4 digit numbers. Record my sorting and classifying in appropriate tables and charts. Add and subtract numbers with up to 2 digits using the formal written methods of columnar addition and subtraction where appropriate. Add and subtract several fractions with the same denominator (answers less than 1). Read and write time in both analogue and digital 12 and 24 hour clocks.</p>	<p><b>Y4:</b> Recognise and use factor pairs and commutativity in mental calculation. Identify acute and obtuse angles. Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. Recognise and write decimal equivalents of any number of tenths or hundredths. Convert between different units of measure (e.g. kilometre to metre; hour to minute).</p>	<p><b>Y4:</b> Begin to understand the place value of decimals to one decimal place. Know and identify; isosceles, equilateral and scalene triangles and the quadrilaterals; parallelogram, rhombus and trapezium. Multiply two-digit and three-digit numbers by a one-digit number using formal written layout. Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.</p>
<b>History</b>	<p><b>Ancient Greeks</b> Ordering events within the period on a timeline Naming different Greek Gods and Goddesses and exploring Greek mythology. Investigating life as a Greek Warrior and major battles Understanding the differences between daily life now an then. Independent project linked to topic <b>WW1</b> Investigating local heroes of WW1 Why is important to remember?</p>	<p><b>Shang Dynasty</b> Ordering events within the period on a timeline Finding out about the Bronze age in China Exploring innovations from this era and their impact on life thereafter. Understanding the differences between daily life now an then. Independent project linked to topic</p>	<p><b>Stone, Bronze and Iron age</b> Ordering events within the period on a timeline Distinguishing between Palaeolithic, Mesolithic and Neolithic periods. Investigating evidence of life during these times in the local area. Investigate developments and innovations during the Iron and Bronze age. Compare and contrast Bronze age in China and the UK. Understanding the differences between daily life now an then. Independent project linked to topic</p>
<b>Geography</b>	Mapping & Data Logging of Local Area through Forest Schools Work – on going throughout the year		
	<p><b>Volcanoes</b> Naming parts of the volcano Understanding how volcanoes are created Researching why volcanoes erupt Comparing and contrasting volcanoes around the world <b>Mapping of Europe &amp; Greek Islands</b> Labelling physical features within Europe and Greece Mapping volcanoes around the world Independent project linked to topic</p>	<p><b>Climate Zones</b> Investigate climate zones within china and the surrounding area and identify features. <b>Types of settlements</b> Compare and contrast mega cities to rural life in China. <b>Mapping of Asia and China</b> Labelling physical features within Asia and China Independent project linked to topic Using atlases and grid references</p>	<p><b>Mountains</b> Understanding the formation of different mountains Locating mountains locally and around the world Identify and discuss various features of mountains including glaciers <b>Water Cycle</b> Identify features of and explain processes involved in the water cycle. <b>Local Area Observation</b></p>

	Using atlases and grid references Using GIS.	Using GIS.	Find out about local discoveries linked to the period Archaeology and Stratigraphy in practice
<b>Religious Education</b>	<b><u>Why do people love their sacred places?</u></b> Learning about special and sacred places for ourselves and different faiths around the world Looking at sacred places for Christians, Muslims and Hindus. <b><u>Christmas</u></b>	<b><u>What makes Jesus an inspiration to some people?</u></b> Learning about and from Jesus' life and teachings using Bible stories Discuss and understand the impact his teaching had on people throughout history. <b><u>Easter</u></b>	
<b><u>Science</u></b>	<b><u>Animals, Including Humans</u></b> Y3: Identifying different food groups. Maintaining a healthy diet. Naming and understanding skeletons. Y4: Creating food webs and food chains. Understanding the human digestive system. Maintaining healthy teeth and gums and naming teeth in animals and humans. <b><u>Y4: Living Things and their Habitats</u></b> Classifying living things Recognising impact of environment on living things	<b><u>Y3: Light</u></b> Identify different light sources Investigate how light is reflected Develop their understanding of how shadows are made and change Understand that sunlight can be dangerous and investigate ways to stay safe <b><u>Y3 &amp; 4: Forces &amp; Magnets</u></b> Compare how things move on different surfaces Investigate different forces including magnetism <b><u>Y4: Electricity</u></b> Identify appliances that use electricity Construct circuits Investigate using lamps and switches in circuits Investigate conductors and insulators	<b><u>Y3 &amp; 4: Rocks</u></b> Compare different rocks Describe the formation of fossils Learn about how soils are made <b><u>Y3 &amp; 4: Plants</u></b> Identify and describe functions of plants Investigate what plants need to live. Investigate how water is transported in plants Explore the life cycle of plants
<b><u>Computing</u></b>	<b><u>Programming</u></b> Developing skills within Textease Turtle & Logo Following and debugging algorithms <b><u>E-safety</u></b> Protecting personal information online <b><u>Multimedia</u></b> Creating PowerPoints with transitions and animations <b><u>Technology in our lives</u></b> Investigating safe ways to search online Considering copyright issues	<b><u>Programming</u></b> Developing skills within Scratch Developing simple algorithms <b><u>E-safety</u></b> Making good choices about screen time Blogging <b><u>Handling Data</u></b> Collecting and organising Data using ICT. <b><u>Multimedia</u></b> Use Publisher to create a topic themed leaflet	<b><u>Programming</u></b> Developing skills within KODU Developing more complex algorithms <b><u>E-safety</u></b> Devising secure passwords Reporting concerns to adults <b><u>Handling Data</u></b> Creating and using branching databases <b><u>Technology in Our Lives</u></b> Saving and retrieving work on various devices
<b><u>Art and Design</u></b>	<b><u>Drawing and Painting</u></b> Developing line drawing and shading skills linked to topic <b><u>Sculpture</u></b> Designing and creating <a href="#">Ancient Greek inspired pots</a> using the coil technique.	<b><u>Drawing and Painting</u></b> Drawing Chinese calligraphy on making handmade paper Comparing and contrasting art by <a href="#">Constable</a> or <a href="#">Turner</a> and Chinese landscape art	<b><u>Drawing and Painting</u></b> Making observational drawings and water colour painting of the local environment. <b><u>Sculpture</u></b> Creating 3D collage using natural materials Taking the inspiration from the work of <a href="#">Andy Goldsworthy</a>
<b><u>Design and Technology</u></b>	<b><u>Cooking and Nutrition</u></b> Designing, taste testing and creating Greek inspired savoury dishes	<b><u>Design, make and evaluate</u></b> Create Chinese lanterns using electricity (Link to Y4 science)	<b><u>Textiles</u></b> Design, make and evaluate a container using hand and machine sewing techniques.
<b><u>Physical Education</u></b>	<b><u>Gymnastics</u></b> Improving skills including balancing, travelling and rolling <b><u>Invasion Games</u></b> Building further skills within football	<b><u>Dance</u></b> Linked to Chinese New Year and topic related work. Taught by <a href="#">ARTIS</a> . <b><u>Multiskills</u></b> Building further ball skills	<b><u>Y3: Swimming</u></b> Swimming at <a href="#">Tadcaster swimming pool</a> <b><u>Y4: Invasion Games</u></b> Building on previous skills <b><u>Athletics/rounders</u></b> Building further athletics, catching and throwing skills

<b>SEAL</b>	<b><u>Good to be me</u></b> Learning to value our differences <b><u>Relationships</u></b> Working on building positive relationships	<b><u>Say no to bullying</u></b> Understand how bullying effects people and what we can do to help prevent it	<b><u>Going for Goals!</u></b> Learn to value our abilities, qualities and strengths.
<b><u>French</u></b>	<b><u>Le Monstre and Moi</u></b> Y3: Introducing myself to others Y4: Describing a monster using the third person <b><u>Au Marche and Le Couleurs</u></b> Y3: Naming colours Y4: Learn names of vegetables and how to shop in a market	<b><u>Les Animaux and la jungle</u></b> Y3: Name and describe animals Y4: Name and talk about pets <b><u>Les Fetes and tutti frutti</u></b> Y3: Name and describe fruits using simple sentences Y4: Name months, dates and key festivals	<b><u>Je suis le Musicien and Vive le sport</u></b> Y3: Learn days of week, names of sports and likes and dislikes Y4: Name different instruments and write a simple rap <b><u>Destination Vacances and La meteo</u></b> Y3: Talk about the weather and name some French places Y4: Name different clothing and use simple sentences to talk about what we are wearing
<b><u>Music</u></b>	Run by <a href="#">ARTIS</a>	Run by <a href="#">ARTIS</a>	Run by <a href="#">ARTIS</a>