

At Newbridge School all Staff are expected to work within the law; provide interventions that adhere to accepted standards and are committed to operate in the best interests of our pupils. Staff are charged to be familiar with and carry out the terms of this policy. Training in its application will be provided and it will form part of the induction procedures for new staff.

The policies for individual pupils will consider all aspects of their educational need as well as their physical, emotional, material and social well-being. Consideration will be given to age, gender, race, culture and religious identity. It is hoped that through this pupils will develop self-respect, self-management, and respect for others and be able to contribute to the school and wider community. Every pupil is different and individual plans must reflect this. The regular monitoring and updating of plans is essential.

It is our responsibility to ensure that that the school environment is safe and caring. Pupils and staff must have a sense of mutual respect, trust and understanding of each other. Opportunities must be offered to allow pupils to relate, communicate and participate in everyday life. A balance must exist between considering the needs of the whole school community and that of the particular preferences of the individuals within it.

Aims and expectations

- Encourage children and young people to have high expectations of their own behaviour
- To emphasise that everyone has rights and responsibilities and to encourage children and young people to take responsibility for their actions
- Encourage increasing independence and self-discipline so that each child and young person learns to accept responsibility for his/her own behaviour
- Foster positive caring attitudes towards everyone where achievements at all levels are acknowledged and valued
- Have a consistent approach to behaviour throughout the school
- Make boundaries of acceptable behaviour clear and ensure safety
- Raise awareness about appropriate behaviour and promote it through positive reinforcement.

Some pupils may present difficulties that inhibit their ability to learn and sometimes the learning of others. Other pupils may have ongoing, persistent and entrenched difficulties that require a very detailed approach. A small number of pupils may display behaviours that may endanger themselves or others and a restrictive physical intervention, may be part of their individual agreed programme.

The school reserves the right to take formal action including exclusion against pupils in exceptional cases and will follow the guidelines set out by the London Borough of Redbridge.