

Overview

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lead Subjects	<p>Science Electricity - series circuits, switches, conductors, insulators</p> <p>Design and Technology ICT and electrical systems - control and electrical components</p> <p>Music Creating - explore, choose, combine and organise musical ideas using an electronic sound source</p>	<p>History The Great Plague A theme in British history beyond 1066 - The Great Plague of 1665</p> <p>Geography Rubbish and recycling - environmental study</p> <p>Art and Design Drawing developed into printmaking, rotating and translating images</p>	<p>Science The Art of Food Teeth and the digestive system</p> <p>Art and Design Drawing and painting of still life into 3D sculpture</p>	<p>Geography Passport to Europe Contrasting region in a European country</p> <p>Design and Technology Textiles - seams, stiffening and strengthening, materials and fastenings</p> <p>Music Listening to music from different cultures; experience how music is produced in different ways</p>	<p>Science Water, Water Everywhere States of matter</p> <p>Geography Key aspects of rivers</p> <p>History Ancient Egypt (including the River Nile)</p> <p>Art and Design Abstract painting; relief paintings, large and small scale with texture</p>	<p>Design and Technology Food - simple savoury food and cooking techniques</p> <p>Science Habitats - grouping and classifying plants and animals</p>
Additional Subjects	<p>PSHE</p> <p>IT - data handling</p> <p>CS - programming / hardware</p>	<p>the September 2014</p> <p>the November 2014</p> <p>the January 2015</p> <p>the February 2015</p> <p>the April 2015</p>	<p>Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL) IT - graphics and images / modelling and simulation IT - sound / multimedia IT / DL - digital research CS - computational thinking</p>			
English	<p>Additional opportunities for contextual learning and using and applying mathematics linked to the themes. Lancashire Mathematics Planning should be used for discrete mathematics lessons.</p>					
Ongoing	<p>Stories with fantasy settings Explanations Film and playscripts</p> <p>Science Standalone unit on sound</p>	<p>Fairy tales Classic poetry Recount: newspapers</p> <p>Physical Education Pupils should continue to apply and develop a broader range of skills and use them in a range of activities. These must include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS2 PE scheme would support children's learning in PE.</p>	<p>Novel as a theme Non-chronological reports</p>	<p>Stories with issues and dilemmas Persuasion</p> <p>eSafety Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely, respectfully and responsibly.</p>	<p>Stories with a theme Information booklets Poetry with a structure</p> <p>English Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.</p>	<p>Folk tales Debate</p>