

Pupil Premium Report for 2012 -2013

Our allocation for Pupil Premium 2012 -2013 was £133,322

This expenditure focused upon the implementation of Time to Read for 30 x Yr 1 pupils. Children received ½ hr of one to one daily support aimed at accelerating their progress.

- Yr 1 phonics results for 2013 rose to 77% for all children (79% for pupil premium children)
- KS1 SATS Maths 61% (pupil premium 63%), Reading 69% (pupil premium 69%) Writing 59% (pupil premium 54%)

As a result, the gap is closing between all pupils and pupil premium children in key stage 1

In 2012-13 Reading the gap is 0.6, Writing 0.7, Mathematics 0.4

This expenditure in key stage 2 is that a booster teacher was employed for 5 mornings per week in Year 3 and Year 6 to raise attainment in Literacy and Numeracy

- KS2 SATS Maths 87% (pupil premium 81%), Reading 81% (pupil premium 72%) Writing 70% (pupil premium 55%), Grammar, Punctuation and Spelling 59% (pupil premium 44%)
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- Reading at level 5+ rose to 61% (pupil premium 47%) for 2013 from 55%

Over the past 6 years, results show that we are narrowing the gap in Reading Writing and Maths for KS2 pupils.

In 2012-13 Reading the gap is 1.7, Writing 2.1, Mathematics 1.0

Pupil Premium 2013/14 £191,000.

Purpose

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

Up to £50 million of the Pupil Premium will fund a Summer School Programme for disadvantaged pupils to support their transition to secondary schools in September 2013.

Accountability

The Government believes that head teachers and school leaders should decide how to use the Pupil Premium. They are held accountable for the decisions they make through:

- the performance tables which show the performance of disadvantaged pupils compared with their peers
- the new Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular those who attract the Pupil Premium
- the new reports for parents that schools now have to publish online

Funding

In most cases the Pupil Premium is paid direct to schools, allocated to them for every pupil who receives free school meals. Schools decide how to use the funding, as they are best placed to assess what additional provision their pupils need.

For pupils from low-income families in non-mainstream settings the local authority decides how to allocate the Pupil Premium. The authority must consult non-mainstream settings about how the Premium for these pupils should be used.

Local authorities are responsible for looked after children and make payments to schools and academies where an eligible looked after child is on roll.

Principles

We ensure that teaching and learning opportunities meet the needs of all of the pupils

We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

The range of provision the Governors consider making for this group could include:

- Reducing class sizes thus improving opportunities for effective teaching and accelerating progress
- Providing small group work with an experienced teacher focussed on overcoming gaps in learning
- 1-1 support
- additional teaching and learning opportunities provided through booster teachers and trained LSA
- All our work through the Pupil Premium will be aimed at accelerating progress, moving children to at least age related expectations. Initially this will be through “Time to Talk”, “Time to Read, Literacy and Numeracy”.

Reporting

It will be the responsibility of the Head teacher, or a delegated member of staff, to produce regular reports for the Governing Body on:

the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils

- an outline of the provision that was made since the last meeting
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of ‘narrowing the gap’, for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education (TBC) and will appear on our school website

Appeal

Any appeals against this policy will be through the governor’s complaints procedure

Woodlands Primary School

Pupil Premium 2014 -2015

Performance of Pupils in Receipt of Pupil Premium Funding 2014 -2015			
Reading	2014-2015		
	Pupils in receipt of pupil premium • Expected progress against ARE	Non-Pupil Premium • Expected progress against ARE	Whole Cohort • Expected progress against ARE
Year 1	92%	85%	89%
Year 2	62%	57%	98%
Year 3	64.3%	76%	70.2%
Year 4	13%	5.3%	10.2%
Year 5	94.3%	100%	97%
Year 6	74%	93%	84%

Performance of Pupils in Receipt of Pupil Premium Funding 2014 -2015			
Writing	2014-2015		
	Pupils in receipt of pupil premium • Expected progress against ARE	Non-Pupil Premium • Expected progress against ARE	Whole Cohort • Expected progress against ARE
Year 1	88%	64%	74%
Year 2	59%	73%	66%
Year 3	72%	69%	70%
Year 4	38%	58%	44%
Year 5	74.3%	88%	80%
Year 6	55%	73%	64%

Performance of Pupils in Receipt of Pupil Premium Funding 2014 -2015			
Maths	2014-2015		
	Pupils in receipt of pupil premium • Expected progress against ARE	Non-Pupil Premium • Expected progress against ARE	Whole Cohort • Expected progress against ARE
Year 1	88%	85%	86%
Year 2	69%	67%	68%
Year 3	75%	52%	63%
Year 4	43%	37%	41%
Year 5	94%	92%	93%
Year 6	65%	74%	70%