

West Exmoor Federation



Equality Objectives

Reviewed June 2016

The West Exmoor Federation is committed to ensuring equality of provision throughout our schools.

There are a number of statutory duties that must be met by every school in line with legislation from the Race Relations Amendment Act 2000, Disability Equality Duty 2005 and Equality Act 2010.

The West Exmoor Federation is committed to meeting its public sector duties and acknowledges that we have a statutory duty to:

- Eliminate discrimination, harassment and victimisation.
- Promote equality of access and opportunity within our school and within our wider community.
- Promote positive attitudes to difference and good relationships between people with different backgrounds, genders, cultures, faiths, abilities and ethnic origins.

The Leadership Team and Governors of the West Exmoor Federation regularly review the progress that we are making to meet our equality objectives with regard to protected groups (race, disability, gender reassignment, age, pregnancy and maternity, marital status, sexual orientation, religion and belief and sexual orientation.) under the Equality Act 2010.

Equality Objectives

Within the West Exmoor Federation, we are committed to ensuring equality of education and opportunity for all pupils, staff and parents/carers, irrespective of race, gender, disability, belief, religion or socio-economic background.

In order to further support pupils raise standards and ensure inclusive teaching, we have set the following objectives:-

- Objective 1 to continue to monitor and analyse pupil achievement by race, gender, disability and economic disadvantage and act upon any trends or patterns in this data that require additional support for pupils. (Federation Development Plan)
- Objective 2 to continue to raise levels of attainment in core subjects for vulnerable learners ensuring that any gaps in attainment continue to be narrowed. (Federation Development Plan)
- Objective 3 to continue to monitor and support attendance of all groups of children across the federation. (Federation Development Plan)
- Objective 4 to review levels of parental and pupil engagement in learning and federation life, across all activities to ensure equity and fairness in access and engagement. (Federation Development Plan)
- Objective 5 to ensure our school environments are as accessible as possible to pupils, staff and visitors. (Accessibility Plan)

This policy is supported within the School Development Plan but also works alongside the School Accessibility Plans and Equality Policy.

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