



Barnabas Oley School

Modern Foreign Languages Policy (MFL)

Version: 1.1

Reviewed: June 2016

Approved: J Hodges (Curriculum Committee Chair)

Date: June 2016

Revision History

Version	Author	Summary	Review Date	Next Review
Draft	R Fogg		June 2013	June 2016
1.1	R Smith	Reviewed, minor policy updates	June 2016	June 2019

Contents

1	Introduction	1
2	Aims and Objectives	1
3	The Curriculum	1
4	Teaching and Learning Style.....	1
5	Teaching MFL to Children with Special Educational Needs	2
6	Assessment.....	2
7	Monitoring and Review	2

Blank Page

1 Introduction

At present Years 3 to 6 are taught Spanish for one session of 45 minutes a week, as part of the normal school curriculum. Years 3 and 4 are taught by their own class teachers and Years 5 and 6 by a teacher from Comberton Village College and a teaching assistant with specialist knowledge who is also the Barnabas Oley subject leader. KS1 pupils also have access to MFL via the lunchtime language club.

2 Aims and Objectives

The aims and objectives of learning a modern foreign language at primary school are:

- to foster an interest in learning other languages
- to introduce young children to another language in a way that is enjoyable and fun
- to expose young children to a language early, when they are less self-conscious about speaking aloud
- to lay the foundations for future study and thus facilitate the learning of other foreign languages
- to make young children aware that language has structure and that the structure differs from one language to another, whilst having possible similarities
- to develop speaking and listening skills
- to help children develop an awareness of cultural differences and similarities in other countries
- to develop reading and writing skills in a foreign language.

3 The Curriculum

We teach the children to know and understand how to:

- ask and answer everyday questions
- use the correct pronunciation and intonation
- memorize words
- interpret meaning
- understand very basic grammar as appropriate
- use dictionaries
- work in pairs and groups and communicate in another language
- look at life in another culture

4 Teaching and Learning Style

We follow National Curriculum guidance of MFL, which we have adapted to meet the abilities of our children. Where possible, we link the learning to the whole school topic, in order to extend the cross-curricular experience. Schemes of work are provided through the CB23 Language Forum (feeder schools to Comberton Village College).

The emphasis is on speaking and listening skills, with as much of the lesson as possible conducted in Spanish. We use variety of techniques to encourage the children to be actively engaged in learning, including games, role-play, songs, stories and rhymes. Some of the work is backed up in its written form on the Interactive Whiteboard, flashcards or posters around the classroom and recorded by the children as appropriate. It is then consolidated by practising simple conversation in pairs/small groups, playing games such as noughts and

crosses, matching games, bingo and hangman. We use excellent websites such as BBC Primary Languages and a variety of material on Clicker 5, an innovative language learning series, which provides a range of active listening, speaking and reading activities, allowing the children the opportunity to listen to a native speaker and then record their own efforts. The children also have access to Espresso at school and at home, which offers superb support for non-specialist teachers, whilst enabling pupils to work independently from home. In addition we run a weekly Lunchtime Language Club. There is always an MFL choice at our twice-termly Golden Time, where we have covered Polish, German, French and Spanish. In addition, we have had several visits from the Language Leaders at Longsands Academy and Comberton, where the Year 10 students have led lessons in Spanish, French and German.

The main aim is for the children to have fun, whilst raising awareness of and interest in other languages and cultures.

5 Teaching MFL to Children with Special Educational Needs

We teach Spanish to all children, whatever their ability and educational needs, unless EHCP states otherwise.

6 Assessment

We assess the children in order to ensure that they make good progress. We do this formally and informally during the lessons to evaluate what the children have learned and then consolidate and extend accordingly.

7 Monitoring and Review

The teachers of modern foreign languages meet every term to discuss and plan teaching and learning. The Subject Leader reports these meetings to the Head Teacher, who reports to the governing body in the same way as in any other subject. The Subject Leader has regular meetings with the Curriculum Governor, so that she can monitor the success of the teaching.

The Subject Leader also liaises with the feeder secondary schools, so that they are aware of the experience of our children when they move onto the next phase of their education.