



Johnson Fold Primary School 'Inspire to Achieve' Impact

PROVISION	IMPACT	MEASURED BY	EVIDENCE	EVIDENCE OF PROGRESS	ACTION PLAN
<p>EXTRA CURRICULAR CLUBS</p> <ul style="list-style-type: none"> • Opportunities for children who are unable to attend before or after school physical activity clubs. • Structured lunchtime multi skill clubs, engaging children during less structured time. 	Increased participation	Number of pupils attending over time.	Registers & school portal	YTD figures – 100% of available extra-curricular places have been taken up to Summer 1, Increasing by 3% compared to Spring 2.	Open clubs up to more children. Ks1 or KS2
	Increased range of activities	Difference between range of activities delivered now compared to pre funding.	School portal & SLA	YTD - 59% (38 children) of children who have accessed extra-curricular clubs have had 100% attendance.	
	Improved pupil attitude towards PE, Physical Activity	Shift in pupils' attitude towards PE and physical activity.	Pupil feedback sheets & register attendance	YTD - Girls who have accessed extra-curricular clubs have a total of 76% attendance, Boys Who have accessed extra-curricular clubs have a total of 76% attendance.	Pupil Feedback sheets to see more popular sports.

Premier Sport

Premier Sport Training Academy | Shropham | NR17 1EJ
 t: +44(0)1953 499040 | e: info@premiersport.org | www.premiersport.org



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<p>CURRICULUM SUPPORT</p> <ul style="list-style-type: none"> School led, collaborative partnership model. Reporting pupil progress and achievement each half term. Access to a structured Scheme of work and records on personalised school portal. Local and national quality assurance and on-going quality improvement strategy. 	Attainment	Difference in attainment results from start to end of the year.	Pupil Assessments on school portal.	<p>YTD figures show out of a 160 P.E lessons Girls have a total attendance of 95% and boys 94% (Girls are the same and boys increasing by 1%)</p> <p>YTD figures – 19% of all children assessments are exceeding in Competency.</p> <p>In Autumn out of children assessments 16% of children were exceeding in behaviour increase to 22% in Spring, Increasing to 28% in summer 1.</p>	<p>Maintain High percentage of attendance, demonstrating positive attitude to P.E.</p> <p>Aim towards 0% of children emerging in P.E</p> <p>Increase the amount of children being Engaged during P.E</p>
	Improved pupil attitude towards PE	Shift in pupils' attitude towards PE and physical activity.	Pupil feedback sheets & register attendance	<p>Spring 1 figures show 23% of all children assessed are Active & Healthy Learners increasing to 24% in summer 1.</p>	

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	<p>Increased range of activities</p>	<p>Difference between range of activities delivered now compared to pre funding.</p>	<p>School portal & SLA</p>	<p>YTD figures show 18% of children assessed are exceeding in being reflective learners in Summer 1. Spring figures show 24% were exceeding increasing to 25% in Summer 1.</p> <p>YTD figure show 19% of all children assessed are exceeding in being Engaged learners</p>	
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Registered Office:

Old Apple Store, Church Road, Shropham, Attleborough, Norfolk, NR17 1EJ
Registered Number 3774725



PROVISION	IMPACT	MEASURED BY	EVIDENCE	EVIDENCE OF PROGRESS	Action Plan
<p>INSPIRE TO COMPETE</p> <ul style="list-style-type: none"> Helps select and prepare teams for inter school competitions. Encourages links with local community clubs to create pathways and smooth transition for children. 	Increased no. Pupils engaged in competition	Difference between attendance figures at the start and end of the programme.	Registers and report.	24% of year 5&6 children will compete in upcoming Premier Sport Comp.	<p>Discuss Inspire to Compete clubs</p> <p>Plan more competitions through Premier Sport & SGO</p>
	Improved pupil attitude towards PE& sport	Shift in pupils' attitude towards PE and physical activity.	Pupil feedback sheets & register attendance		Pupil Questionnaires based to be given out

Other areas of impact which can be supported, but impact must be measured by school, are:

- Improved behaviour / reduced number of incidents
- Attendance
- Attitude towards learning in class
- Improved social skills

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