

St John the Evangelist Catholic Primary School, Bradford



Curriculum Policy

At St John the Evangelist Catholic School we seek to establish a learning environment that expresses God's unconditional love for us all as revealed through Jesus Christ. We believe that every area of our school curriculum contributes to our children's growth and development and so impacts on their faith journey.

We are committed to promoting and supporting the whole child, believing that the formation of this wholeness to be at the centre of Catholic Education.

Teaching and learning is the purpose of our school and we see it as a process of co-operative team work between our staff members, parish community and our parents to be the first and main educators of their children and so seek and welcome their involvement.

As teachers we recognise the importance of whole school planning, evaluating our own approach to teaching and achieving a balance between whole class, group and 1-1 teaching. In our approach to curriculum organisation we recognise the value of some subject teaching at Key Stage 2.

In responding to the Needs of Curriculum Guidance for Foundation Stage and the National Curriculum we have agreed Curriculum coordinators within our staffing structure.

We work towards our school aims by: -

- Recognising the unique value of every person and their ability to reveal the variety and wonder of the gifts of the Holy Spirit.
- Fostering each person's spiritual, intellectual, physical, moral and social development.
- Fostering and promoting good relationships and a sense of community.
- Promoting a positive attitude to learning.
- Providing a well ordered environment where high standards of work and behaviour are expected.

- Offering equal opportunities of access in all areas of school life.
- Providing each child with genuine access to a curriculum that is broadly based, balanced, appropriate and differentiated.
- Teaching all children the basic skills of Literacy, Numeracy and Information Communication Technology.
- Ensuring each child has access to their appropriate level of learning within the National Curriculum programmes of study.
- Providing continuity and progression within the learning environment for all children.
- Working as a team, supporting and encouraging each other.
- ensuring that our children in Foundation Stage have access to a curriculum that fulfils the requirements of the Curriculum Guidance for the Foundation Stage

Through consultation and discussion we recognise the importance of adopting a whole school approach to our curriculum planning and classroom organisation. In order to achieve this we aim to fulfil the following objectives.

We will: -

- plan our curriculum in three phases,

Long term	-	yearly planning cycle(Foundation Stage - 2 yearly cycle)
Medium term	-	half termly planning cycle
Short term	-	weekly planning cycle.
- promote basic Literacy and Numeracy through a cross curricular approach
- ensure ICT is embedded in teaching and learning
- provide a creative curriculum
- Provide appropriate and stimulating learning resources.
- Establish agreed and continuous classroom organisation.
- Clearly establish roles and responsibilities for children and adults for maintaining our learning environment.
- Provide children with a learning environment where previous experiences and achievements are valued.
- Seek to enrich our children's learning by organising teaching groups in a variety of ways.
- To provide a balance in response to purpose and need of whole class, ability groups, mixed ability groups, year groups, friendship groups and Key Stage groups.
- Monitor and evaluate curriculum provision through our planning procedures.

- Follow the calendar of assessment procedures and evaluate the outcomes for individual, identified groups and year groups of children.
- Help each other ,through our curriculum planning, to gain knowledge and understanding of the great love God has for each individual
- Work collaboratively with a shared approach.
- Have a positive attitude to change and our own continuing professional development.
- Endeavour to be good role models.

This policy has been approved and adopted by the Governing Body.

Signed on behalf of the Governing Body.....

Date.....