

Reception Transition - Me and My Friends

<p><u>Language & Communication</u></p> <ul style="list-style-type: none"> • Special Person - asking and answering questions • Class stories linked to starting school, topic and PSED • Meeting people who can help us in school • Show and tell • Circle time • Story CDs • Role Play in home corner • Listening to others during carpet time and taking turns to speak • Listening games 	<p><u>Literacy</u></p> <ul style="list-style-type: none"> • Telling a story using pictures • Answering and asking questions about a story • Handwriting - recognising and writing first name • Recognising high frequency words • Initial sound isolation (RWInc) • Stories related to starting school and making friends
<p><u>Personal, Social & Emotional Development</u></p> <ul style="list-style-type: none"> • Recognising and discussing feelings about being at school • Special Person - taking on roles of responsibility • Learning new routines • Responding positively to rules and consequences • Separating from carer • Making friends • Turn taking - on the carpet to speak & in play • Cooperation and sharing - in all areas • Respecting and caring for property • Following instructions • Learning about people who can help us 	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • Getting dressed and undressed for P.E. and Outdoor Learning • Developing fine motor control - tracing, pincer grip • Spatial awareness - avoiding obstacles and others • Stopping and starting quickly and safely • Bikes • Using small equipment • Digging - sand and gardening
<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Counting to ten (counting songs and rhymes) • 1 : 1 correspondence when counting up to 10 objects • Recognising numerals to 10 • Ordering numbers to 10 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • Where things belong and where they can be found • Who can help us in school and with what • Looking at similarities and differences between ourselves • Using and taking care of the IWB • Using a mouse - drag and drop • Controlling equipment - CD player
<p><u>Religious Education</u></p> <ul style="list-style-type: none"> • Myself (Unit 1) • My friends (Unit 3) 	<p><u>Expressive Art & Design</u></p> <ul style="list-style-type: none"> • Using playdough to represent things • Painting and drawing - self portraits and those of our friends • Dressing up & role play linked to topic

