

Reception Autumn - Let's Celebrate

<p><u>Language & Communication</u></p> <ul style="list-style-type: none"> • To explain own knowledge to others • To ask appropriate questions of others • To use adjectives to describe objects • To compose simple sentences to describe scenes / events • To use vocabulary influenced by an experience of books • To use language to recreate roles and experiences • To introduce a storyline into play 	<p><u>Personal, Social & Emotional Development</u></p> <ul style="list-style-type: none"> • To work cooperatively as part of a group • To take turns • To know what bullying is • To think of ways to prevent bullying • To understand that words can hurt people's feelings • To show empathy for others • To solve problems through negotiation
<p><u>Literacy</u></p> <ul style="list-style-type: none"> • To hear and say the initial sound in words • To segment and blend the sounds in CVC words • To link sounds to letters • To begin to read high frequency words • To use initial sounds to identify and record words • To use some clearly identifiable letters to communicate meaning • To write name (including using a keyboard) • To use writing for a purpose such as lists and cards 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • To name common 2D & 3D shapes • To begin to recognise teen numbers • To say the number that is one more or one less than another number • To begin to relate addition to combining two groups • To add two numbers using apparatus (to 10)
<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • To develop stability - turning, twisting, pivoting, bending, landing, freezing, lunging, reaching, stretching. • To negotiate space successfully, adjusting speed and changing direction • To use simple tools to effect changes to materials • To learn to balance, travel roll and jump using a range of gymnastics equipment • To form recognisable letters, holding a pencil correctly 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • To control a mouse to drag and drop objects • To use a paint program to represent familiar objects and scenes • To experience and learn about a range of celebrations • To talk about their own family customs and celebrations • To describe and explain things they observe • To know how to operate simple ICT equipment
<p><u>Religious Education</u> (Linked to PSED and UTW)</p> <ul style="list-style-type: none"> • Special Times for me and others including Bonfire night, Diwali, Remembrance Day, Advent and Christmas. 	<p><u>Expressive Art & Design</u></p> <ul style="list-style-type: none"> • To build a repertoire of autumn songs and dances • To explore the sounds of different instruments • To explore what happens when colours are mixed • To construct with a purpose in mind using a variety of resources • To create simple representations of events, people and objects

