

Reception Spring 1 Our World

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| <p><u>Communication & Language</u></p> <ul style="list-style-type: none"> To learn new vocabulary and use it appropriately Uses language in role play Uses language to negotiate with others Uses language to link ideas on the same theme Uses talk to clarify ideas and gain understanding | <p><u>Personal, Social & Emotional Development</u></p> <ul style="list-style-type: none"> To ask questions of others To explain what they know To ask others for help when needed To negotiate with others to solve conflicts To begin to solve problems independently |
| <p><u>Literacy</u></p> <ul style="list-style-type: none"> To continue a rhyming string To hear and say the initial, medial and final sound in CVC words To blend sounds to read words To use identifiable letters to communicate meaning To segment words into sounds to spell them To represent sounds correctly and in sequence To read words and simple sentences To write short sentences containing common irregular words To know that information can be retrieved from books and computers | <p><u>Mathematics</u></p> <ul style="list-style-type: none"> To estimate a number of objects and check by counting To use the vocabulary involved in adding and subtracting To use mathematical names for 2D and 3D shapes To use mathematical terms to describe shapes To order three items by length or height To order two items by weight or capacity To use everyday language relating to time To use everyday language relating to money To order and sequence familiar events |
| <p><u>Expressive Art & Design</u></p> <ul style="list-style-type: none"> To build a repertoire of songs and dances To explore the sounds of different instruments To explore what happens when colours are mixed To choose a particular colour for a purpose To create simple representations of events, people and objects To select appropriate resources and adapt work where necessary To select tools needed to shape, assemble and join materials and use these and appropriate techniques competently and appropriately <p>ART</p> <ul style="list-style-type: none"> To use a pencil in different ways to make marks (on end, on side, with varying pressure, lines of different thickness) To use a range of media (wax crayons, oil pastels, chalk, charcoal - blend and smudge) | <p><u>Understanding the World</u></p> <ul style="list-style-type: none"> To recognise similarities and differences in relation to places, objects, materials and living things. To talk about features of their own environment and ones that vary To ask questions and talk about things they have observed in the natural world Children talk about past and present events in their own lives and those of family members Children recognise similarities and differences between themselves and others and among families, communities and traditions. <p>ICT</p> <ul style="list-style-type: none"> Use a keyboard in playwriting Use templates to make simple labels Explore the environment using video cameras, webcams and visualisers. To complete a simple program on the computer |
| <p><u>Religious Education</u> (Linked to PSED and UTW)</p> <ul style="list-style-type: none"> Our Special Places (Unit 10) Our Beautiful World (Unit 7) | <p><u>Physical Development</u></p> <ul style="list-style-type: none"> To use balancing and climbing equipment with confidence To control an object using hands and feet To throw and catch with increasing accuracy |

