

Reception Spring 2 - New Life

<p><u>Communication & Language</u></p> <ul style="list-style-type: none">• To listening to and follow instructions.• To listen to others and to make relevant responses.• To learn new vocabulary and use it appropriately.• To use language in role play.• To use talk to clarify ideas and gain understanding.• To ask questions and talk about things they have observed.	<p><u>Personal, Social & Emotional Development</u></p> <ul style="list-style-type: none">• To talk about what they are good at.• To explain what they know.• To conform to behavioural expectations.• To understand the consequences of their actions and to make amends.• To negotiate with others to solve conflicts.• To begin to solve problems independently.
<p><u>Literacy</u></p> <ul style="list-style-type: none">• To continue a rhyming string.• To name the letters of the alphabet.• To hear, say and write the initial, medial and final sound in CVC words.• To read and write short sentences, labels and captions.	<p><u>Mathematics</u></p> <ul style="list-style-type: none">• To becoming increasingly confident with numbers to 20.• To say the number that is one more or less than a number to 10.• To use the vocabulary involved in adding and subtracting.• To solve mathematical problems based on their own interests.• To order three items by length or height and weight.
<p><u>Expressive Art & Design</u></p> <ul style="list-style-type: none">• To build a repertoire of songs and dances.• To explore the sounds of different instruments.• To explore what happens when colours are mixed.• To create simple representations of events, people and objects.• To play cooperatively alongside others with the same theme and introduce a storyline into their play.	<p><u>Understanding the World</u></p> <ul style="list-style-type: none">• To investigate living things.• To talk about features of their own environment and ones that vary.• To explain why things happen.• Children talk about past and present events in their own lives and those of family members.• Children recognise similarities and differences between themselves and others and among families, communities and traditions.• To begin to use ICT equipment more independently.
<p><u>Religious Education</u> (Linked to PSED and UTW)</p> <ul style="list-style-type: none">• To learn about ourselves as babies and toddlers and how we celebrate birth.• To learn about living things and how they grow and change.• To show care and respect for these living things.	<p><u>Physical Development</u></p> <ul style="list-style-type: none">• To experiment with different ways of moving.• To negotiate space successfully when playing.• To control an object using hands and feet.• To understand that they need to eat healthily, sleep and exercise to be healthy.

