

Reception Summer 1 - Once Upon a Time

<p><u>Communication & Language</u></p> <ul style="list-style-type: none">• To express themselves effectively, showing awareness of the listener's needs.• To develop narratives and explanations by connecting ideas or events.• To use language in role play.• To use talk to clarify ideas and gain understanding.• To be able to follow a story without pictures and props.• To use language to imagine and recreate roles and experiences in play situations.	<p><u>Personal, Social & Emotional Development</u></p> <ul style="list-style-type: none">• To talk about how they and others show feelings.• To understand the consequences of their actions and to make amends.• To begin to be able to negotiate and solve problems without aggression. <p>SEAL - Relationships</p>
<p><u>Literacy</u></p> <ul style="list-style-type: none">• To read and understand simple sentences.• To answer questions about what they have read.• To write simple sentences.• To retell stories using story language.• To sequence events of stories.	<p><u>Mathematics</u></p> <ul style="list-style-type: none">• To solve mathematical problems using addition and subtraction.• To double numbers.• To halve numbers.• To share a quantity equally.• To use mathematical terms to describe shapes.• To compare sizes, weights, capacity, position, distance, time and money.
<p><u>Physical Development</u></p> <ul style="list-style-type: none">• To use simple tools safely and effectively to change materials.• To understand that they need to eat healthily, sleep and exercise to be healthy.• To understand the changes that happen to their bodies when they exercise.• To throw equipment with increasing force and accuracy.• To develop running and racing skills.	<p><u>Expressive Art & Design</u></p> <ul style="list-style-type: none">• To develop an increasing repertoire of songs and dances.• To explore the sounds of different instruments.• To work with a range of media when creating simple representations of events, people and objects.• To play cooperatively alongside others with the same theme and introduce a storyline into their play.
<p><u>Religious Education (Linked to PSED and UTW)</u></p> <ul style="list-style-type: none">• Our Books are Special• Special People to Me	<p><u>Understanding the World</u></p> <ul style="list-style-type: none">• To know that different people like different things.• To explain why some things occur and talk about changes.• To investigate living things.• To talk about features of their own environment and ones that vary.• To begin to use ICT equipment more independently.

