

## Reception Summer 2 - Islands in the Sea

<p><u>Communication &amp; Language</u></p> <ul style="list-style-type: none"> <li>• To express themselves effectively, showing awareness of the listener's needs.</li> <li>• To develop narratives and explanations by connecting ideas or events.</li> <li>• To use language in role play.</li> <li>• To use talk to clarify ideas and gain understanding.</li> <li>• To be able to follow a story without pictures and props.</li> <li>• To use language to imagine and recreate roles and experiences in play situations.</li> </ul>	<p><u>Personal, Social &amp; Emotional Development</u></p> <ul style="list-style-type: none"> <li>• To talk about how they and others show feelings.</li> <li>• To understand the consequences of their actions and to make amends.</li> <li>• To begin to be able to negotiate and solve problems without aggression.</li> </ul> <p>SEAL - Changes</p>
<p><u>Literacy</u></p> <ul style="list-style-type: none"> <li>• To read and understand simple sentences.</li> <li>• To answer questions about what they have read.</li> <li>• To write simple sentences.</li> <li>• To retell stories using story language.</li> <li>• To sequence events of stories.</li> <li>• To write instructions, postcards and letters.</li> </ul>	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> <li>• To solve mathematical problems using addition and subtraction.</li> <li>• To double numbers.</li> <li>• To halve numbers.</li> <li>• To share a quantity equally.</li> <li>• To use mathematical terms to describe shapes.</li> <li>• To compare sizes, weights, capacity, position, distance, time and money.</li> </ul>
<p><u>Physical Development</u></p> <ul style="list-style-type: none"> <li>• To use simple tools safely and effectively to change materials.</li> <li>• To understand that they need to eat healthily, sleep and exercise to be healthy.</li> <li>• To understand the changes that happen to their bodies when they exercise.</li> <li>• To throw equipment with increasing force and accuracy.</li> <li>• To develop running and racing skills.</li> </ul>	<p><u>Expressive Art &amp; Design</u></p> <ul style="list-style-type: none"> <li>• To develop an increasing repertoire of songs and dances.</li> <li>• To explore the sounds of different instruments.</li> <li>• To work with a range of media when creating simple representations of events, people and objects.</li> <li>• To play cooperatively alongside others with the same theme and introduce a storyline into their play.</li> </ul>
<p><u>Religious Education</u> (Linked to PSED and UTW)</p> <ul style="list-style-type: none"> <li>• My Special Things (Unit 2 )</li> <li>• My Senses (Unit 12)</li> </ul>	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> <li>• To know that different people like different things.</li> <li>• To explain why some things occur and talk about changes.</li> <li>• To investigate living things.</li> <li>• To talk about features of their own environment and ones that vary.</li> <li>• To begin to use ICT equipment more independently.</li> <li>• To know about holidays in the past.</li> </ul>

