



Positive Behaviour Policy

Rationale

Good behaviour is central to all we do in this school. High standards of behavior will be expected and promoted at all times throughout every aspect of school life. All members of staff will set high standards and children will be given clear guidance on what is expected of them. The school rules will be learned and followed by all and the reward and consequence system will be used consistently by all adults to underpin, reinforce and promote good behaviour. We will work in partnership with parents and cares to ensure that the school's values become central to the lives of the children.

Aims

1. To create an ethos of good, positive behaviour in school. This will ensure that all children are happy, secure and safe.
2. To build a school community which values kindness, care, good humour, good temper, respect and empathy for others. This will promote an environment for effective learning.
3. To help children take responsibility for their own actions and behaviour.
4. To foster co-operative relationships between staff, children, parents and the wider community.

Broad Guidelines

1. The school's Golden Promises will be promoted at all times by ALL staff.
2. All staff will set and model high standards of behaviour both in lessons and at all other times they are with children.
3. All will learn to treat everyone in school well and our behaviour will reflect this.
4. Children will be taught to be polite, respectful, well mannered, co-operative and well behaved. (This is underpinned by our school 'Golden Promises').
5. All staff will be proactive in praising, recognising and promoting positive behaviour.
6. The rewards and consequences systems will be used sensitively and sensibly by all staff to encourage and promote good behaviour.
7. All staff in school will act as positive role models for good behaviour.
8. Each member of staff has a responsibility to ensure the good behaviour of children in their care.
9. Guidance and support will be provided by the Senior Leadership Team on any aspect of behaviour in discussion with the class teacher, stakeholders and relevant agencies where necessary.
10. The class teacher will involve parents at an early stage where a learner is experiencing problems with behaviour.
11. Consistent strategies to promote positive behaviour are used throughout school at an individual and class level. We integrate this into all aspects central to learning to create an outstanding climate for learning.
12. Where at all possible the majority of behaviour issues and consequences are dealt with on the day they arise so that each day is a fresh start.
13. The SEAL (Social, Emotional, Aspects of Learning), will promote and support the positive approach to behaviour throughout school.
14. Physical interventions i.e. Team Teach will be used as a last resort to ensure the safety of all pupils and staff. Please see separate policy.

15. In extreme cases where a child's behavior impacts negatively on their or other pupils learning, safety or fails to respond to the behaviour strategies within school the child may be excluded from school by the Headteacher in accordance with the school's Pupil Exclusion Policy and Local Authority Children's Service Exclusion and Suspension Guidelines.

Conclusion

This policy will promote the positive and inclusive ethos of the school and all aspects of learning will be constantly reinforced through Social, Emotional Aspects of Learning (SEAL). It will ensure that children and staff are happy and that they enjoy coming to school. It will underpin excellent teaching, learning and progress. It will promote the high standards and high expectations set out in the school's aims and rules of conduct. It will link in with our support for children to develop the use of safeguarding literacy, helping children to become responsible adults.

Written/amended: December 2015

Next review date: December 2018