ASSESSMENT AND REPORTING TO PARENTS

Alderley Edge Community Primary School

classroom monitor

Assessment that drives teaching and learning

National Curriculum Reform 2014 Why reform?

* The main aim was to raise standards, particularly as we were led to believe that the UK was slipping down international student assessment league tables. Inspired by what was taught in the world's most successful school systems, including Hong Kong, Singapore and Finland, as well as in the best UK schools, it was designed to produce productive, creative and well educated students.

* Although the new curriculum was intended to be more challenging, the content is actually slimmer than the old curriculum, focusing on essential core subject knowledge and skills such as essay writing and computer programming.

* As long as maintained schools cover the statutory requirements, they have been given the freedom to tailor the rest of the curriculum to meet the needs of the children and communities which they serve. Free School and Academies have greater flexibility.

Significant Changes

* Significantly higher expectations of attainment across the board but specifically and to a greater extent in English and maths
* Many maths and English objectives are now being taught earlier (in younger age groups) and at a faster pace and in more depth
* **Secure Fit** not **Best Fit**
* Greater focus on subject knowledge in many subject areas
* Don't teach the next stage's objectives – **master your stage**!

Rationale for Changes

The then Secretary of State for Education, Michael Gove, spoke about the changes at the 'Seizing Success' conference on 13 June 2013. A subsequent **official statement** said, "As part of our reforms to the national curriculum, the current system of 'levels' used to report children's attainment and progress will be removed. It will not be replaced.

"We believe this system is complicated and difficult to understand, especially for parents. It also encourages teachers to focus on a pupil's current level, rather than consider more broadly what the pupil can actually do. Prescribing a single detailed approach to assessment does not fit with the curriculum freedoms we are giving schools."

… to explain this a bit further

Opening the door to deeper understanding

Tim Oates, Group Director of Assessment Research and Development at Cambridge Assessment

https://www.youtube.com/watch?v=-q5vrBXFpmo

Significant Changes to Assessment

in the last 12 – 18 months

* Introduction of a statutory baseline assessment for reception children on entry – NOW SCRAPPED!
* Levels no longer used to identify attainment and measure progress
* Schools to devise their own systems for measuring attainment and progress
* Expectations risen so children have to be able to achieve more to be classed as meeting the average
* Significant changes to end of Key Stage Testing including: format of tests, language used to describe attainment, scaled scores

Old and New Systems not comparable

Purpose of assessment and tracking at AECPS

- Highlight and celebrate achievement and what the child knows and has learnt
- Consider what the child can do holistically
- Identify next steps in their learning
- Focus teaching on what the child needs to know next to make progress or deepen their understanding
- Inform children and parents on what they have achieved and what they need to do to improve
- Provide a summative report for parents to know how well their child is doing in comparison to their starting points and national expectations
- Provide information systems to external agencies on how well the school is doing

Assessment in Reception - Year 6

How Children Are Assessed

* Each year group (STAGE) has clear, specific objectives to cover
* Children are taught and assessed against each of the many and detailed objectives
* Objectives are graded as
  * Taught
  * Almost
  * Met
  * Exceeded (N/A to Reception)

How Children Are Assessed

* The gradings are weighted and given a numeric value
* These are calculated to make an overall judgement
* Children need 90% met (or equivalent) to be considered to be meeting national expectations at end of year
* Assessment is a **'Secure Fit'** not a **'Best Fit'** model

Quick Question

* How many maths objectives do you think there are for year 6 to cover in an academic year? Estimate?

Number	50
Measures	19
Geometry	13
Statistics	6
Ratio	4
Algebra	5

Classroom Monitor For Teachers

Grade for number

Overall grade for maths

Objective

Definition of what a child would be able to do

Hexagons coloured according to how child has been assessed

Judgements will be based on…

* Decisions as to whether a child has met a specific target will be determined from a collection of evidence (formal and informal) over a period of time/lessons

* Evidence may include:
  * Observations by the teacher or teaching assistant
  * Questioning and discussions with the child
  * Evidence in books
  * Tests

Classroom Monitor for Yrs 1 - 6

Children should aim to be **expected** by **end of year**

Sept ↓ July

* **Emerging 1**
* **Emerging 2**
* **Emerging 3**
* **Emerging 4**
* **Expected (at 90% of objectives are met)**
* **Exceeding (at least 95% objectives are met)**

NB – This year's writing moderation for all Cheshire East schools made it clear that their estimate is that only 2 or 3 children per school cohort will be exceeding writers!

Classroom Monitor for Reception

Children should aim to be **expected** by **end of year**

* **30 – 50 months**
* **40 – 60 months**
* **Early Learning Goal (ELG) - Emerging**
* **Early Learning Goal (ELG) - Expected**
* **Early Learning Goal (ELG) - Exceeding**

The prime areas of learning plus English and maths must be expected in order to hit the Government expectation of a "Good Level of Development" (GLD)

What you should expect to see…

* The end of this year your child will be awarded a grade
* In September every child will move to emerging 1 for their next stage
* Children who did not achieve expected will be identified and supported to achieve the previous objectives before moving on
* The pace of the movement through to expected will be different for different children

Be prepared!

* Expectations for attainment have significantly risen
* It takes time to bridge the gap between where children were working and the new expectations
* Children who were previously working at expected under the old system may need more time to become expected so will be identified as emerging
* Move to 'Secure Fit' judgements meaning many children not being awarded expected if spelling/handwriting not being independently applied
* We are aiming for all children to be a minimum of expected by end of their key stage – there is time!
* Children who were given a grade at the end of Foundation Stage won't necessary follow this trajectory through to end of KS1 or KS2. The two curriculums and assessment systems are different and can't be linked

  e.g. Best Fit v Secure Fit

Don’t Worry!

* This is not a pass or fail system! Its about what does you child know and what do they need to know next?
* Judgements are only snap shots in time for information purposes
* We have always had high expectations of all our children
* **All** children in **all** schools are in the same boat!
* Its about balance… we are a school who develop the whole child and believe in primary education. We will maintain this ethos whilst challenging all our children to maximise their potential in all areas

How Children Are Assessed

* All children are assessed against their stage's objectives
* Only in very exceptional circumstances will children be assessed out of their stage – specifically children with EHC Plans
* Good progress
  - Children assessed as Expected at the end of each year are making good progress.
  - Children assessed at Emerging 2 at the end of each year are making good progress
  - Children who year on year are Exceeding are making good progress

Classroom Monitor

* Allows your child's teacher to track your child's progress in even greater detail
* Clearly identifies children who are ready for next steps in learning and those who aren't making the necessary progress
* Helps link assessment, planning and learning
* Teacher will use information to plan even more focused learning activities
* Enhances transition between Key Stages and year groups as previous teacher can clearly see what has been taught and achieved

Classroom Monitor For Parents (Parent Portal)

* Each child's parents will have access to Classroom Monitor Online –

  www.classroommonitor-online.co.uk/ParentLogin
* You will be sent an email to invite you to login. It will contain a login and password
* You will be able to change the password
* If school does not have an up to date email address you will not be sent an invite
* Each individual parent can use their own email and so have a separate username and password

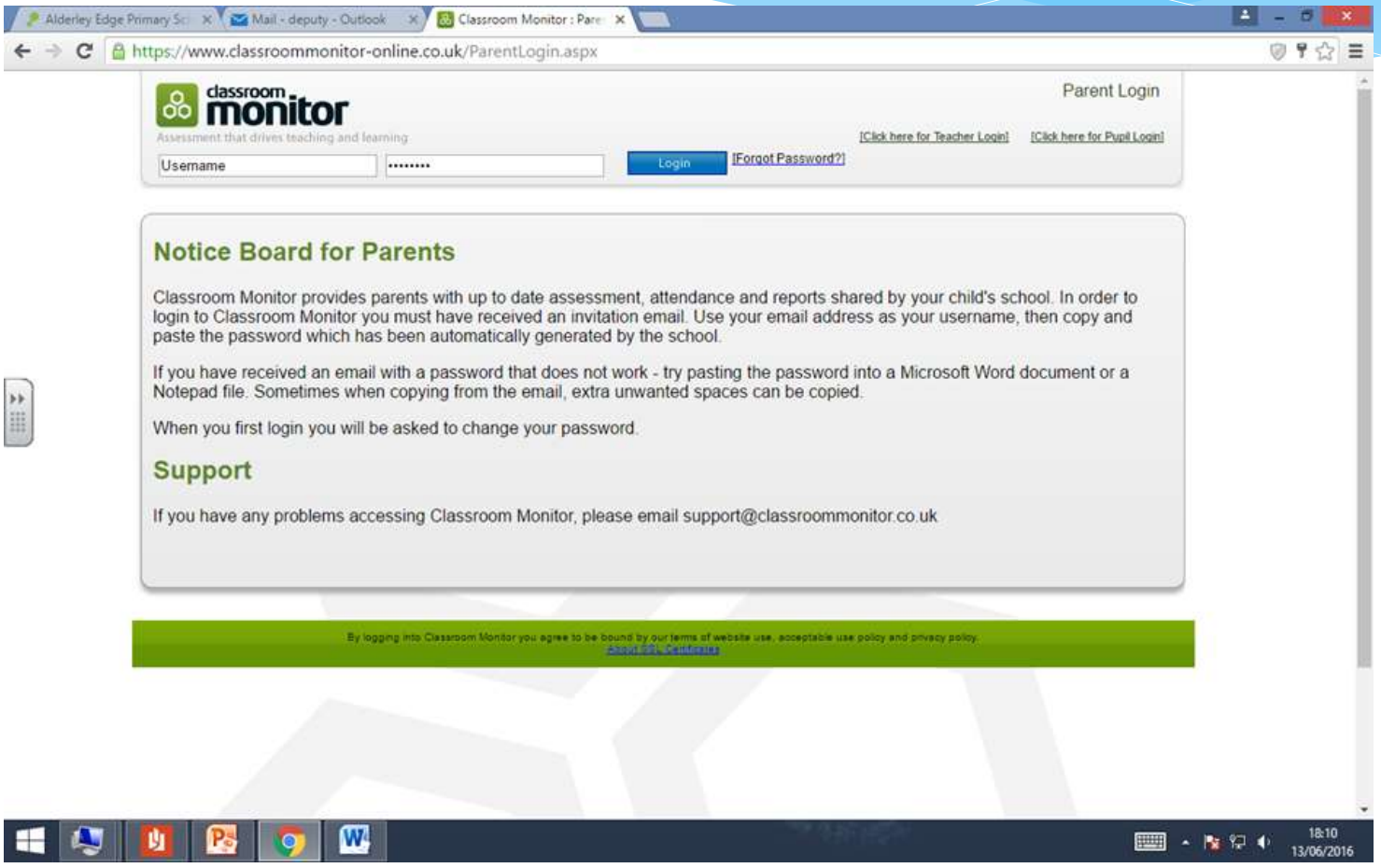
Reporting to Parents

At predetermined assessment points during the year, parents will be invited (via email) to look at their child's Classroom Monitor Data:

I. October half-term
II. Christmas
III. February half-term
IV. Easter
V. End of Year Reports

** These will not be fixed due to the length of terms but are approximate timings*

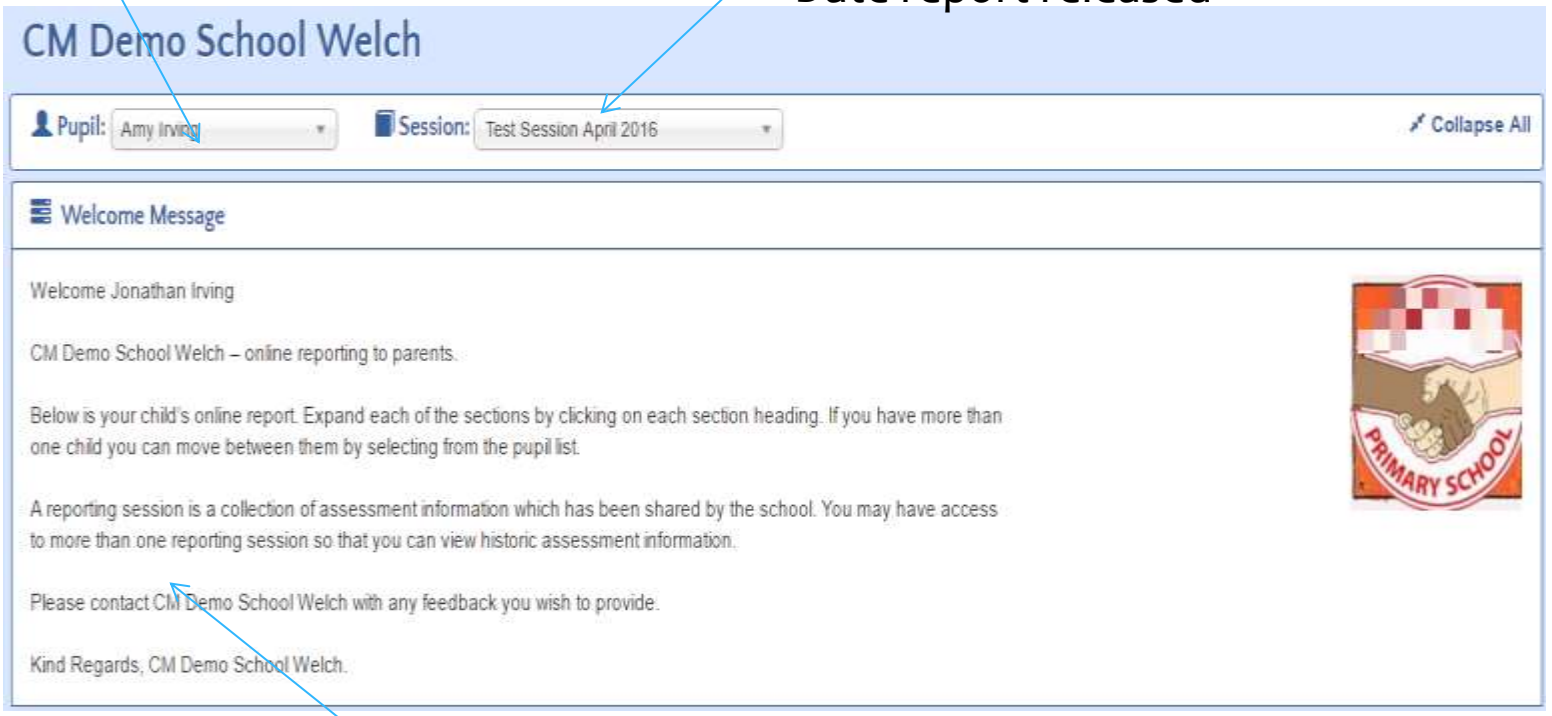
Login Online



What you will see…

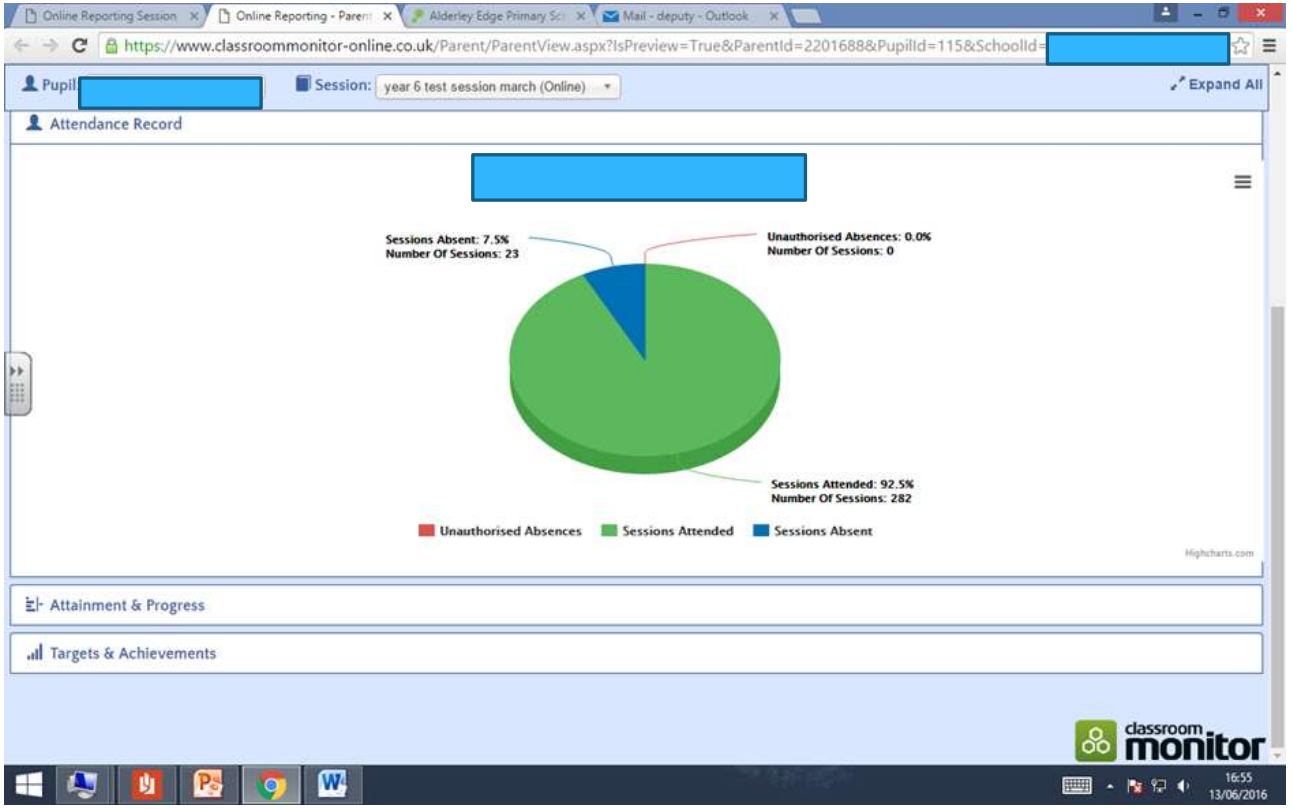
Name of your child

Date report released

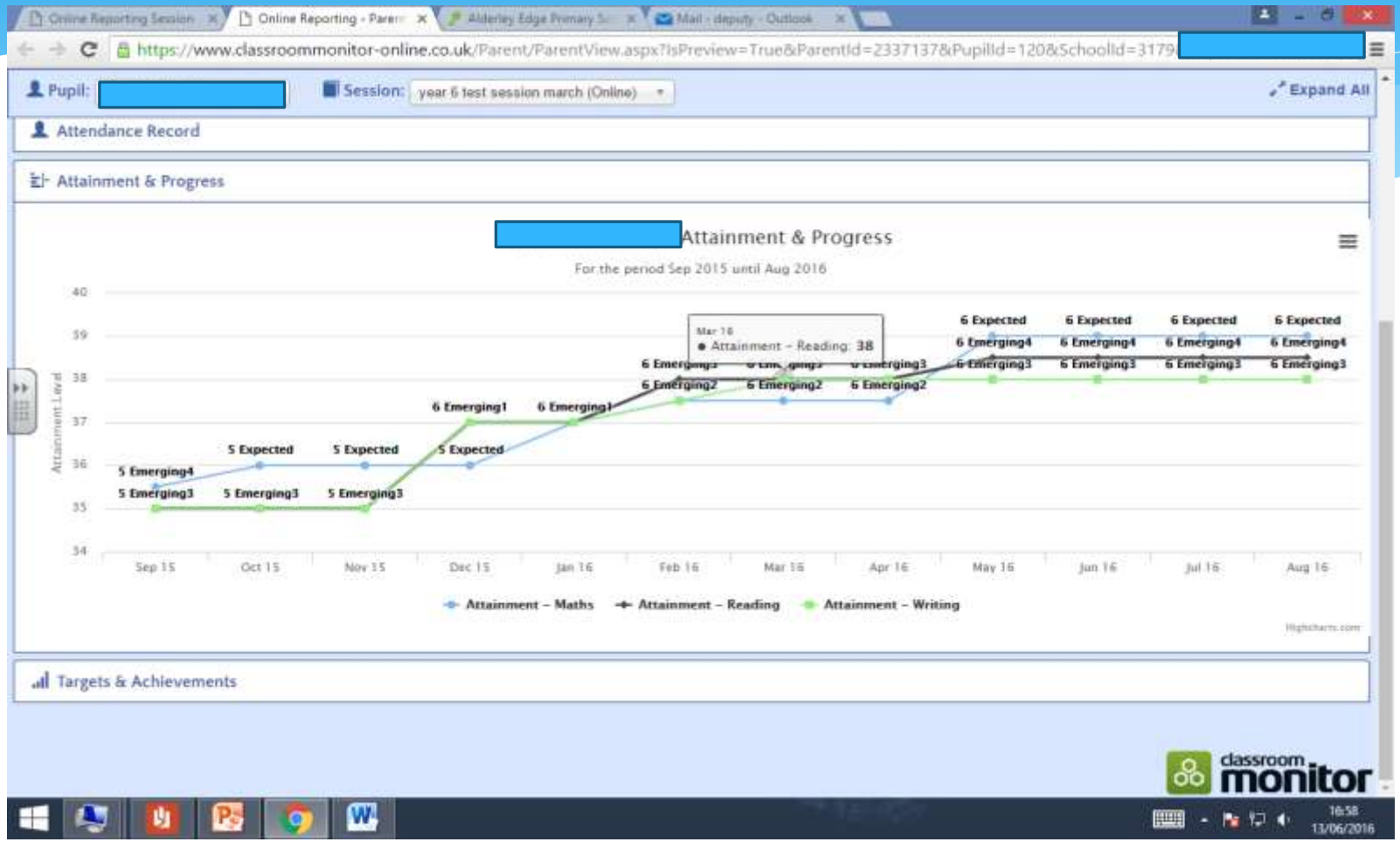


Welcome message

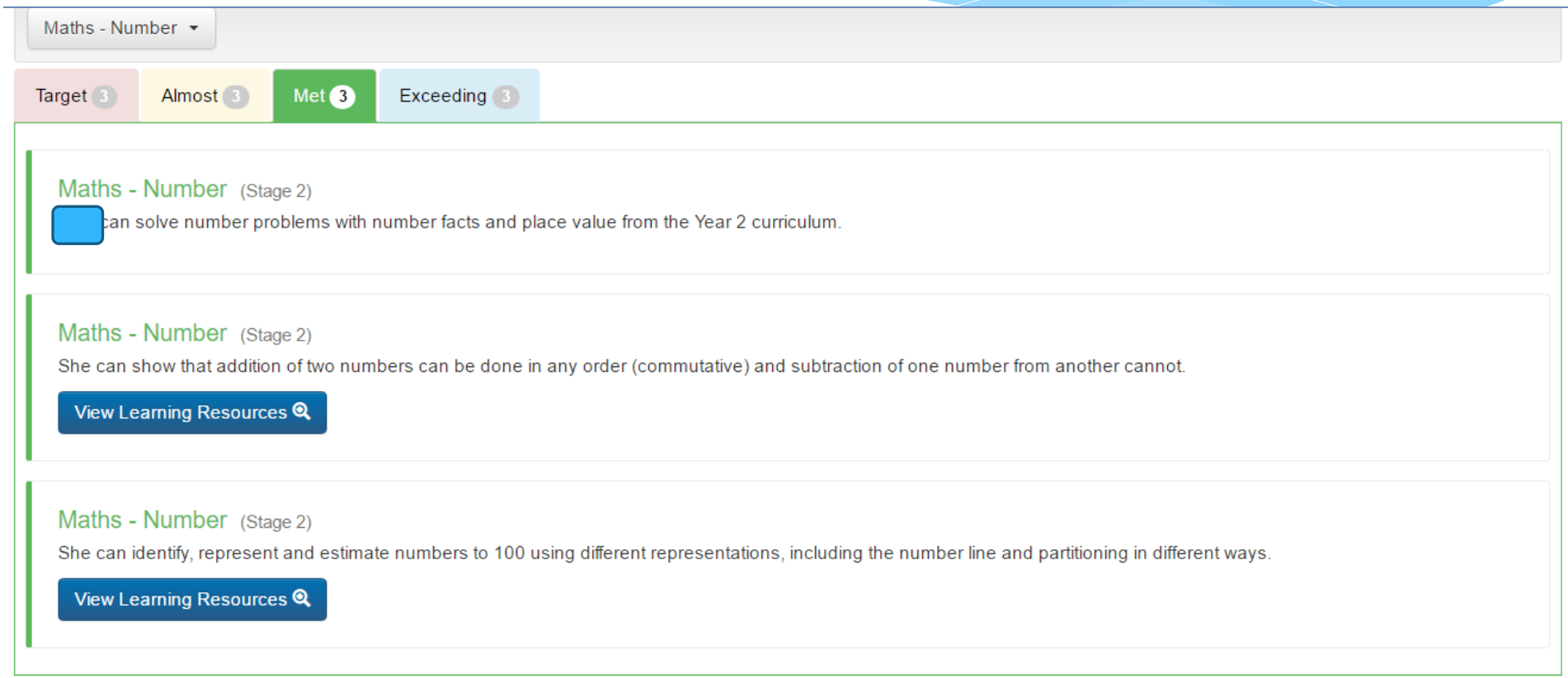
Attendance


Online Reporting Session
Online Reporting - Parent
Alderley Edge Primary Sc
Mail - deputy - Outlook
https://www.classroommonitor-online.co.uk/Parent/ParentView.aspx?IsPreview=True&ParentId=2201688&PupilId=115&SchoolId=
Pupil
Session:
year 6 test session march (Online)
Expand All
Attendance Record
Sessions Absent: 7.5%
Number Of Sessions: 23
Unauthorised Absences: 0.0%
Number Of Sessions: 0
Sessions Attended: 92.5%
Number Of Sessions: 282
Unauthorised Absences
Sessions Attended
Sessions Absent
Highcharts.com
Attainment & Progress
Targets & Achievements
classroom monitor
16:55
13/06/2016

Attainment and Progress



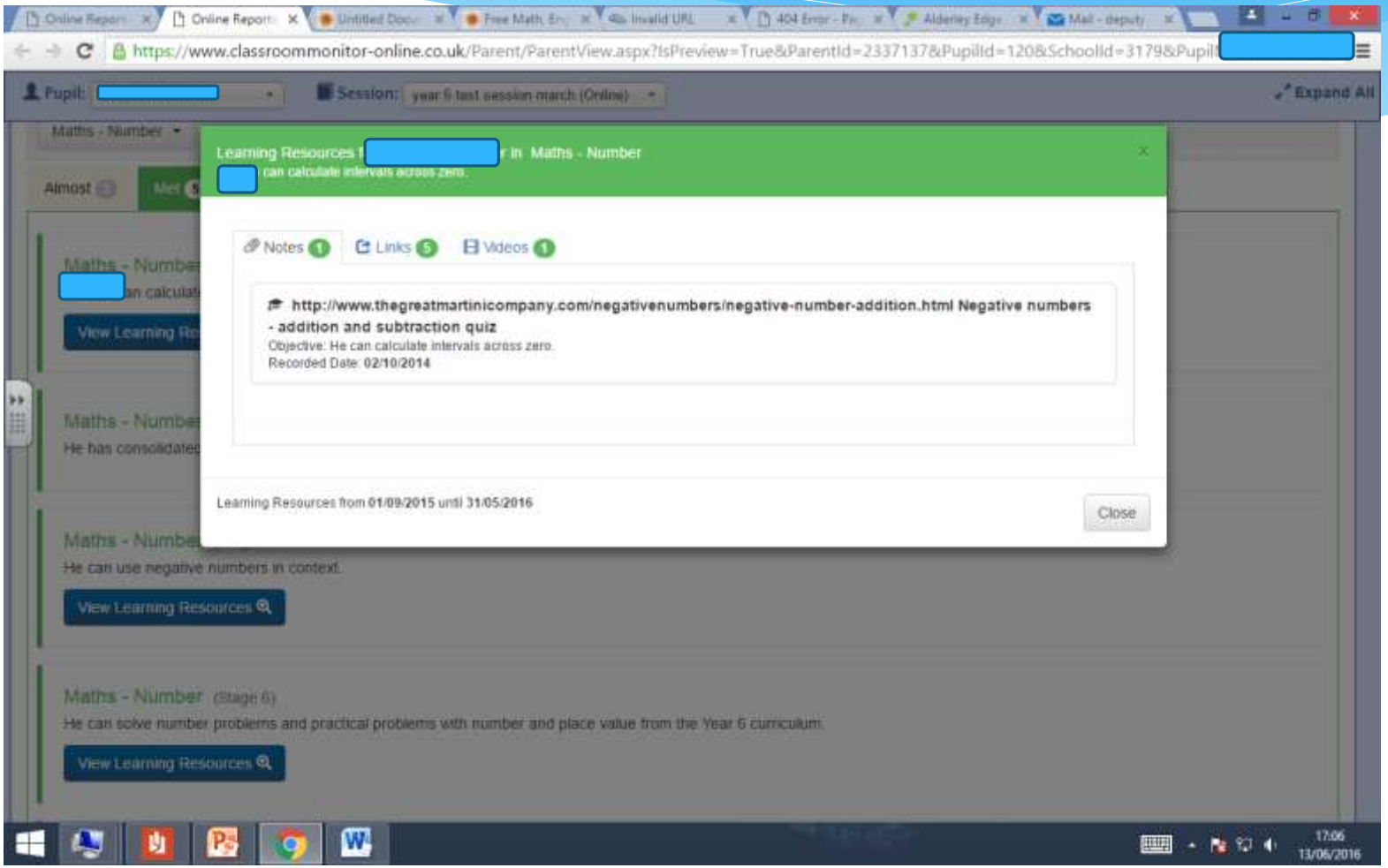
Targets and Achievements



Reception Parents

* You will also have access to photographs etc. that have been used as evidence to support the judgements made by Miss Platt
* These are the same photographs that are recorded in 2Simple – the software you already have access to

Learning Resources



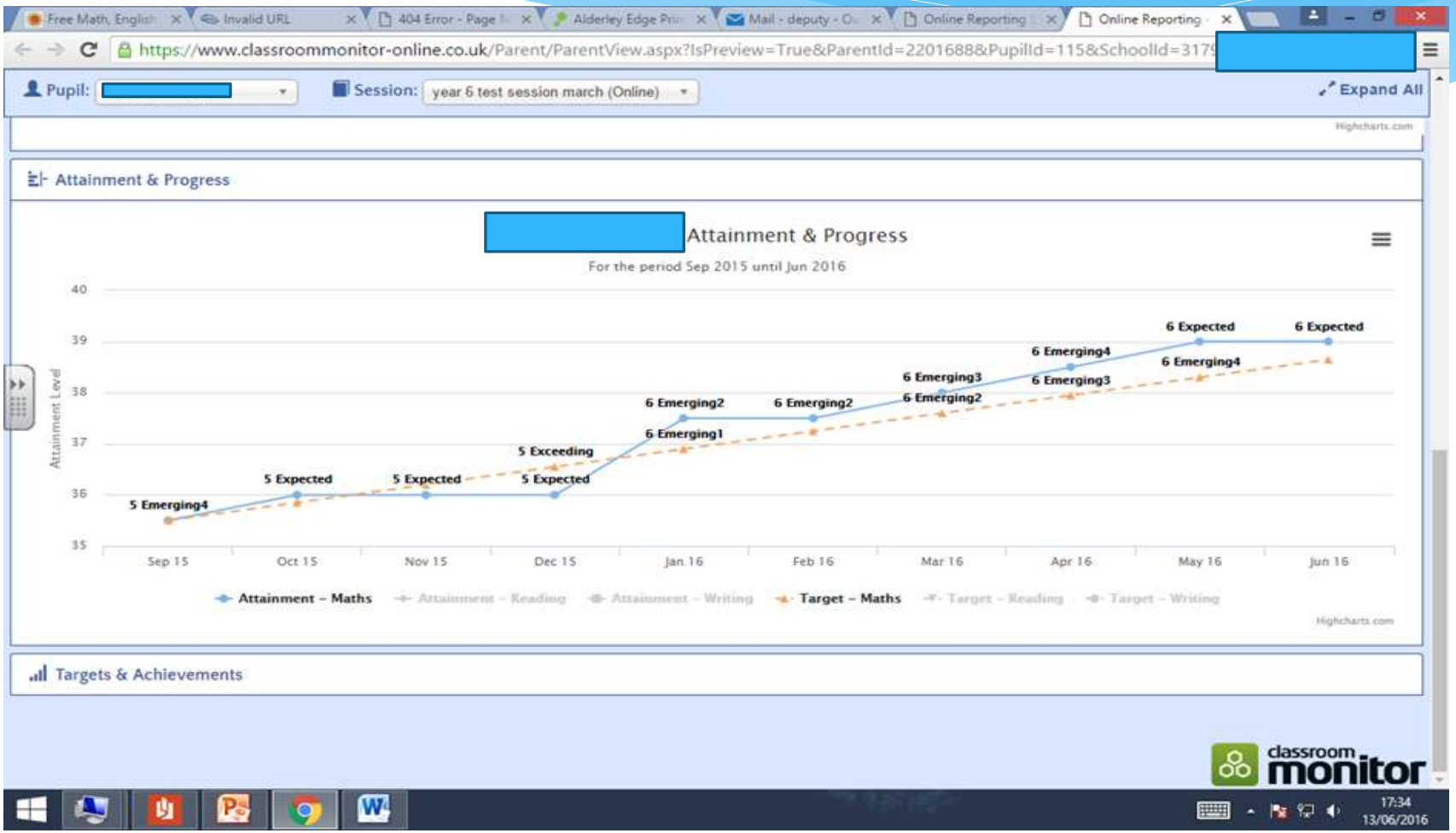
WARNING!!!

* There are 1000s of resources and links but as is always the way with websites the links often change, are broken or are no longer accessible
* Classroom Monitor has a team of graduates continually checking the links but sometimes they still don't work!
* Please do not complain to school… we can't change this
* However, if you would like further support for your child remember to access MyMaths or ask your child's teacher
* There are also many very useful documents , presentation slides and links available on the school website as well as the individual class VLE pages to support parents at home

Target Setting – From September

* Each child will have an **aspirational** target set for their end of Key Stage Expectations
* These are based on prior achievements, attitude to learning plus other factors such as free-school meals, pupil premium, EAL etc
* Targets are set by the Headteacher, Deputy Headteacher following discussion and agreement with the School Improvement Partner (our advisor is a Leading Ofsted Inspector) and are discussed and ratified by a special committee of governors. It is also important to note that they are based on performance of top 20% schools nationally using FFT Aspire
* On your progress graph there will be a target line to compare your child's progress against the target
* Learning is not a linear process! We are working towards their end of year expectations so there may be periods when a child's progress appears to plateau and falls behind their target or accelerate above it!

Attainment Compared to Target



What will you receive in your child's reports?

* The new style school report has been designed following extensive consultation with parents
* On the report, Years 1 - 6 will be given a band for their achievements based on the new national expectations from 2014 of Emerging, Expected or Exceeding. This will be the same as their end of year achievement in Classroom Monitor
* Year 2 and 6 will receive their end of KS results
* Year 1 (and specific children in Year 2) will have their Phonics Screening Check result
* Reception Parents will receive a paper copy of your Learning Journey and their end of year results against the ELGs
* A reminder to check your Classroom Monitor Portal

Email Addresses…

* If you know school does not have your current email address, please make sure the office have it!
* If you change your email address, make sure the office have it!
* Spread the word!
* If you have any problems accessing Classroom Monitor email… support@classroommonitor.co.uk

Any Questions?