



Class 3

Curriculum Newsletter

Summer Term 1 2016



Welcome back after the Easter holiday! Our theme for learning this half term is 'Tour de Yorkshire' which has a strong link to our English and topic work, details of which are outlined below. If you have any queries or concerns, please do not hesitate to have a quick chat or arrange a time to meet.



We started the term focussing on correctly punctuating direct speech, using inverted commas. We will also be story writing, using precise vocabulary to describe characters and settings. Linked to our science topic, we will be researching the life of Mary Anning, who was one of the most important fossil collectors in the early history of palaeontology. We will be writing a biography of this amazing scientist, using paragraphs correctly as well as headings and sub-headings. Towards the end of the half term, we will be focussing on creative writing, using conjunctions, adverbials and expanded noun phrases. Accurate spelling continues to have a high priority with weekly spellings and the application of correct spellings in written work.



We have started the term by working on time, area (Y4) and perimeter. We are learning to understand word problems using drawings which then help us to work them out. We are consolidating our understanding of column addition and subtraction and written methods of multiplication and division through solving problems. Our learning about fractions continues with adding and subtracting fractions, counting and ordering in tenths, and extending this to hundredths for Year 4.

Our **RE** topic is 'Pilgrimage and places of worship.' We will be learning about the similarities and differences between places of worship as well as places of Christian pilgrimage.



Our **PSHCE** continues with 'Good to be me' and 'Growth Mindsets'. We will be thinking about resilience, the ability to improve through hard work, assertiveness and ways to cope with anger and stress.

In **Geography** we will be investigating our local area, using OS and digital maps, as well as through fieldwork.



computing

We will be making posters linked to our science topic of rocks. The children will be carrying out research on the internet and then designing an information poster on an area of this topic of their choosing. They will be learning how to use features of Word to set out an informative and eye-catching poster.



In **Science** we will be learning about rocks and soil. We will be describing and comparing different types of rocks and learning about how they change over time. We will be carrying out investigations on rocks and soil and learning about fossils.

The children will continue to learn **French** using 'La Jolie Ronde' scheme. Y3 will be learning more food vocabulary. Y4 will continue to revise vocabulary learned in Year 3 as well as the names for more pets and animals.



The children will continue with their ukulele lessons on Wednesday mornings with Mr Rossiter.



Mrs Stephens will be teaching **Design and Technology** this half term. The children will be designing, making and evaluating a new bridge for Tadcaster.

Our **PE** lessons continue on Tuesday mornings when the Y4s will go swimming with Miss Maddison and Mrs Jackson and the Year 3 children will be developing their bat and ball skills. Our second PE lesson will now be on Friday afternoons, when the children will be learning football with a coach. This will be outside, weather permitting. Children may bring in a pair of trainers, but not studded football boots.



TIMETABLE

Mon: Homework to be handed in.
 Tues: PE – swimming (Year 4) Bat and ball skills (Year 3). Ukulele returned each fortnight.
 Wed: Homework to go home. Ukulele. KIRF Challenge. Spelling test and new spellings sent home.
 Thurs: Reading Records checked.
 Fri: PE – football.

