

## Primary PE and Sport Premium funding 2015-16

### What is it?

The premium must be used to fund improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2015 to 2016 academic year to give them the opportunity to develop a healthy lifestyle. Schools can choose how they use the funding.

### How the sports grant was spent in 2015-16 and its impact

We received £8,737 in 2015-16

How are you planning to use the Primary PE & Sport Premium to improve the quality and breadth of your PE & sport provision?	How have you planned to sustain these developments?	How will you know that what you are doing will be effective? (self-evaluation)	What difference will it make?	Expenditure
<p><b>Hire specialist qualified sports coaches to work alongside KS2 teachers to increase their subject knowledge and confidence in PE. e.g. Cricket and Rugby</b> (There are new staff teaching PE from 2014-15)</p>	<p>Ensure we use coaches alongside staff and not instead of. Then when coaches leave, staff will continue to use ideas learnt from the coach in their own delivery of lessons, thus it is sustainable. Skills are disseminated amongst a wider group of staff and pupils receive a consistent approach.</p>	<p>All pupils will make progress in the units of work/activities in which they are taught by external coaches and achieve at least expected levels of attainment at the end of the year. Increased number of pupils attending associated extra-curricular clubs. Increased attendance at community sports clubs.</p>	<p>Non-specialist staff will be confident in delivery of activities where external coaches have had an input into. Pupils will be more confident and skills increased from attendance at extra-curricular clubs in and out of school. Improved performance in these specific areas- e.g. more teams at County Cricket comps and improved success rate.</p>	<p>£2600</p>
<p><b>Opportunities for pupils</b></p> <ol style="list-style-type: none"> <li>Offering alternative opportunities both in and out of curriculum time for disengaged pupils and those who prefer non-traditional sports e.g. jiu jitsu, lacrosse, girls cricket and golf.</li> <li>Leadership opportunities</li> </ol>	<p>Staff will observe and learn from the qualified coach and then these skills can be used in own delivery meaning activity can continue without having to employ coaches. Pupils will also realise the health benefits of alternative activities and there will be an increase in the number of pupils who attend similar clubs in the local community (e.g. golf club). Training children as sports leaders and play leaders.</p>	<p>Increased enjoyment in PE lessons for all pupils. Pupils will express their feedback and opinions on these sessions for staff to gauge their opinions. Golf competition entered. Record number of pupils given leadership roles in school. Play leaders provide ongoing opportunities to play at breaks and lunchtimes. Sports leaders used regularly to plan and lead lunchtime clubs and internal competitions.</p>	<p>Children will have an improved knowledge of healthy lifestyles and how the benefits of physical activity will have a positive impact in adult life. More pupils will attend community clubs in these specific sports. More pupils playing at break and lunchtime. Whole school involved in intra school competition via house matches organised by sports leaders. Increased no of pupils in school games competitions.</p>	<p>£250</p>

<p><b>Develop Computing in PE-</b> increase opportunities for pupils to analyse their performances using video technology to allow them to evaluate and improve their own and others work. 5 more iPads purchased in Sept 15 in addition to 2 purchased in 2014. CC links.</p> <p>Purchase analysis apps (e.g. coaches eye) as well as informative apps (health and wellbeing etc).</p>	<p>Tablets enable pupils to improve their self- and peer assessment skills which can then be used in future years and in other subjects.</p>	<p>Moderation of assessment is done visually using tablets within department and also with other local schools. Securer and more rigid methods of assessment can then be disseminated across the partnership. Staff and pupils use apps (Coaches Eye) with ease in lessons to improve performance.</p> <p>Consistent assessment strategies that benefits all schools involved, resulting in higher quality PE provision.</p>	<p>Pupils easily and readily self-assess their performances and be able to make improvements to enhance their efforts. Improved physical literacy of pupils as a result of analysing and evaluating performances on a regular basis.</p>	<p>£1325 (5 iPads)</p>
<p><b>Staff CPD</b> Continue to offer all staff who teach KS2 PE, CPD opportunities to improve confidence &amp; subject knowledge. 2 Staff @ Healthy Schools training 1 Staff @ Dance instruction training 2 staff @ Skills to Play Sport Course 1 staff @ YST PE &amp; whole school impact</p>	<p>CPD opportunities across the partnership have been improved by increasing the time allocated for subject meetings (liaison). This way any findings and practice from CPD can be disseminated amongst all partnership staff. Joining YST has provided more effective CPD opportunities.</p>	<p>Staff will show increased confidence when delivering lessons and also offer to deliver further extra-curricular sessions. More dance opportunities provided. More 'play' sessions provided particularly for SEN/Bridges pupils. Increased lunchtime clubs offered. Increased no of pupils in school games competitions.</p>	<p>All pupils will receive a consistent approach to teaching and the latest teaching methods/techniques. Targeted pupils, who do not participate in mainstream PE lessons now have access to 'Bridges PE' through JP attending the course.</p>	<p>£600</p>
<p><b>Olympic Days</b> Supporting and engaging the least active children through new or additional extra-curricular clubs or by providing 'taster sessions' delivered by local clubs and coaches. Payment to coaches for time and or equipment hire on the day.</p>	<p>Train staff/TAs in delivery of a diverse/different activity in order to deliver in extra-curricular time</p>	<p>Increased opportunities for pupils in a wider range of extra-curricular activities. Increased no of pupils attending community clubs after experiencing the taster sessions e.g. jiu jitsu, tennis, golf and badminton.</p>	<p>Develop the confidence and interest to get involved in exercise, sports and activities out of school and in later life.</p>	<p>£250</p>
<p><b>Provide cover staff</b> to release teachers for professional development, inter school competitions in PE &amp; Sport and also liaison with First Schools &amp; TCMS.</p>	<p>First school non-specialists learn subject specific skills &amp; ideas from PE specialist which are then used in their own teaching. More opportunities for pupils to participate at area, inter and county competitions.</p>	<p>Improved transition between BMS and feeder first schools. Improvement in consistency of approach between KS1,2 &amp; 3 staff.</p>	<p>Improved transition for pupils between schools. Pupils know expectations of Middle School teachers on arrival at BMS. Improved performance in national competitions.</p>	<p>£0</p>

<p><b>Join professional bodies</b>, such as AfPE, which will allow staff to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement. Pay for membership.</p>	<p>Skills learnt through self-evaluation process can be used continuously for future audits and improvement suggestions.</p>	<p>AfPE Qualitymark will be awarded to school. Other awards and accolades presented. Youth Sport Trust member.</p>	<p>PE Dept will be used as a pivotal area for pupil engagement in school where subject methodology and coaching skills can be transferred to other areas of school life for equally positive results.</p>	<p>£500.00 annual membership £265.00 (Qualitymark)</p>
<p><b>Purchase equipment</b> particularly new sports equipment such as lacrosse sticks, balls and goals, senior athletics equipment.</p>	<p>Equipment is regularly replaced to ensure its safety and in line with new sports gov body recommendations. To ensure it is used effectively, an audit is carried out annually.</p>	<p>Equipment is used on a regular basis. Most ever pupils qualified for County Athletics. Pupils inspired by new equipment.</p>	<p>Pupils learn new sports and activities from the new equipment. Increased no of pupils in school games competitions.</p>	<p>£1110</p>
<p>Further develop opportunities to take part in <b>inter school competitions</b>. Set up new tournaments (Inter Area, Roland Penny day etc).</p>	<p>More opportunities for pupils to participate at area, inter and county competitions. Provides extra opportunities for pupils to take part in competitive sport.</p>	<p>More pupils participating in inter school games competitions and more success.</p>	<p>Improved performance in national competitions-e.g. School Games improved results, County cricket finals (outdoor and indoor) etc.</p>	<p>£1850 Transport costs</p>

### Planned use of Sports Grant 2016 / 2017

- Potentially extend the school club links to include more coastal activities, reflecting the nature of the local environment – where appropriate
- Increase provision for G&T pupils by introducing JAE programme through SGO to support pupils and parents on school/sport/home life balance.
- Develop a more rigorous database to track pupil's participation in PE and Sport both in and out of school. Use this to extend and improve our provision. This also covers the criteria required to achieve the Gold Kitemark award. Use funding to provide time for staff to collate this information on a regular basis.
- Provide cover staff to release teachers for professional development in PE & Sport- liaison with First Schools & TCMS.
- Continue to offer all staff who teach KS2 PE, effective CPD opportunities to improve confidence & subject knowledge.
- Increase the range of sports on offer to try and encourage less active pupils to develop a healthy lifestyle.
- Annually audit PE equipment in order for new equipment to be purchased when necessary.
- Further develop opportunities to take part in inter school competitions (increase by at least 2 more)