



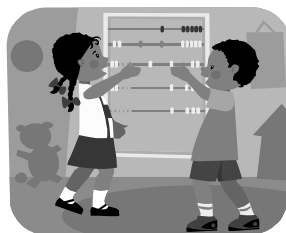
Monton Green Primary School

End of Year Expectations for Year 3

This booklet provides information about National Curriculum expectations for children at the end of Year 3

Maths

- Know x3,x4 and x8 tables facts
- Understand Place Value to 3 digits
- Read, write and order numbers up to 1000
- Mentally add and subtract units, tens or hundreds to numbers of up to 3 digits
- Use written column addition and subtraction
- Solve one step and two step numerical problems, including those requiring multiplication and division
- Measure and calculate with metric measures
- Measure simple perimeter
- Add and subtract amounts of money
- Tell the time, use Roman numerals up to XII and solve simple time problems
- Draw and make 2D and 3D shapes
- Identify and use right angles
- Identify horizontal, vertical, perpendicular and parallel lines
- Use and count in tenths
- Recognise, find and write fractions
- Recognise some equivalent fractions
- Add and subtract fractions up to 1
- Order fractions with the same denominator
- Interpret bar charts, pictograms and tables



Reading

- Use knowledge of root word, prefixes and suffixes to read aloud and understand new words
- Read exception words
- Read a range of fiction and non-fiction
- Use dictionaries to check meaning
- Prepare poems and plays to perform
- Check their own understanding of reading
- Draw inferences and make predictions
- Find and record information from non-fiction books
- Discuss their reading with others



Writing

- Use prefixes e.g. auto and super in spelling
- Use suffixes e.g. ation and ly in spelling
- Use dictionaries to check spelling
- Write simple dictated sentences
- Use handwriting joins correctly
- Plan their writing
- Organise writing including by using paragraphs
- Rehearse sentences orally for writing
- Use an increasingly varied vocabulary
- Create simple settings and plots
- Redraft own writing for correct punctuation, grammar and vocabulary
- Use an increasing range of sentence structures

Grammar

- Use correct grammatically correct terminology to discuss own writing
- Use a range of conjunctions e.g. because, so, when
- Use perfect tense e.g. I have been/She has been/I have seen/He had seen
- Use a range of nouns and pronouns
- Use time connectives e.g. first, next, finally
- Recognise and use speech punctuation



Speaking and Listening

- Give structured descriptions
- Participate actively in conversations
- Consider and evaluate different viewpoints

