

Long Term Plan for Geography 2014

Geography at Old Sarum Primary School is about inspiring curiosity and fascination with our world. We teach the core knowledge set out in the National Curriculum 2014 using 'an enquiry approach' as the basis of learning. We teach locational and place knowledge, human and physical processes and some technical procedures, such as using grid references.

We are committed to every child in each year group doing fieldwork and using maps to learn about Geography. High quality writing is an essential component of each pupils' progress in Geography.

R	Y1	Y2	Y3	Y4	Y5	Y6
	Around our school – the local area Staying Safe in our local area (road safety)	Locational knowledge World's continents and five oceans UK- cities and seas	Old Sarum castle mapping now and then/village settlers Minecraft Old Sarum? <u>Knowledge:</u> Human Geography: types of settlement, land use, economic activity including trade links <u>Sense of Place:</u> Why they chose to live at Old Sarum Castle? What does Old Sarum mean to people – possible brochure or leaflet?	Arctic circle/Antarctic Climate change Improving our environment (Eco Schools) Life in the freezer <u>Knowledge</u> Latitude/longitude/hemispheres/Arctic and Antarctic Circle <u>Sense of Place</u>	Salisbury local study of the city/traffic study? 'Why do firms choose to site themselves at Old Sarum?' Exploring the local area and mapping some connections to other areas in the UK and abroad (industrial estate and airfield) 'How areas are designated for housing/industry/shops?'	Pupils will ask questions, research and make predictions about the population of the world Pupils will find out about our food supply (farming) trip to the local farm Compare Zambian farming/UK <u>Knowledge</u> Human: Distribution of natural resources including energy, food, minerals, water
	Zambia (people, climate and mapping)	Human features- farming (lambling) Visit to a Farm to study the human, environmental and physical features of a farm. Possible link to a contrasting study (What is farming like in Zambia?) Pupils will learn about the points of the compass,	Weather around the world – rainforest study/deforestation Climate change <u>Knowledge</u> - South America <u>Sense of Place</u> Tribal communities – how do they use their home? Medicines, food etc. Deforestation – two sides of the argument. Conservationists vs loggers	Zambia rivers/waterfalls/Paris (European City – the Seine River comparison) <u>Knowledge:</u> Physical geography: climate zones, water cycle <u>Sense of Place</u> Link with Zambia – interviewing Zambian visitors	Big cities of the world (trip to Parliament) Lusaka study Population increase study <u>Knowledge</u> Locating big cities (North America) Time zones Physical Geography: coasts	Mountain Environment Glacial valley (Residential study) Volcanoes - Pompeii U shaped valley – rocks left on Salisbury plain(link to art) Pupils will find out about the physical geography of: <ul style="list-style-type: none"> mountains, volcanoes, earthquakes

		NSEW and routes on a map. Pupils will use a globe and learn the key symbols on a map.	Physical geography: climate zones, water cycle Human Geography: types of settlement, land use, economic activity including trade links	River – investigate local rivers using sketch maps, and digital technologies or producing own rivers/erosion		
Summer term focus	Going to the seaside Mapping Pupils will learn about the points of the compass, NSEW and routes on a map. Pupils will use a globe and learn the key symbols on a map. Pupils will use aerial photos to compare to a map. Observational skills Interviewing Zambians	Rainforest- trip to the Living Rainforest Pupils will use a globe and identify the main continents on the planet. Pupils will learn about the points of the compass, NSEW and routes on a map. Pupils will use a globe and learn the key symbols on a map.	Recycling – trip to the waste dump – trip to a sewage farm... Pupils will study land use linked to field work during a visit to a local recycling plant.	Stonehenge mapping walk	Jurassic Park coastal study trip out Physical features of coasts/tourism	(geology) Fossil hunt/Lyme Bay Plate tectonics change over time Coal/oil and energy – Eco Schools?

Charting personal Geography

These activities will last around 3 – 4 sessions and will usually be completed in the longer summer term to create a display and presentation (speaking and listening link)

R	1	2	3	4	5	6
2 lessons to produce for display: my personal geography	Nested hierarchy boxes My personal map	Nested hierarchy: picture flaps My personal map	Photo location: Where is this place? (local area then places important to each child worldwide) My personal map	Local Area monopoly: build a town. Build a perfect town. My personal map	My personal map Using 'google earth'	We are all geographers (Barlow 2012) My personal map