

History topics by year group 2014-2015

Year Group	Autumn	Spring	Summer
Key Stage 1	<p>Overview: Pupils are taught to develop an awareness of the past, using common words and phrases relating to the passing of time. Events are placed into a chronological framework and pupils discuss the similarities and differences between ways of life in different periods. Pupils find out about the way we learn about the past from a variety of sources and learn to ask and answer questions by making reference to the topics they study. In each topic pupils learn about:</p> <ul style="list-style-type: none"> • changes within living memory. Where appropriate, these are used to reveal aspects of change in national life • events beyond living memory that are significant – in addition to the topics below we also link learning to events like the ‘gun powder plot’ and the first aeroplane flight • the lives of significant individuals in the past who have contributed to national and international achievements • significant historical events, people and places in our own locality (Salisbury Cathedral and Old Sarum Castle) 		
1	<p>Events beyond living memory that are significant nationally or globally (the sinking of the Titanic)</p>	<p>Significant historical events, people and places in our own locality (A study of Salisbury Cathedral linked to the cathedral moving from Old Sarum Castle.)</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements: Elizabeth I, Grace Darling (link to Geography seaside topic)</p> <p>Finding out about changes within living memory and where appropriate linking to reveal aspects of changes in national life: seaside holidays</p>
2	<p>Ancient Egypt (building the pyramids)</p>	<p>Great Fire of London (Samuel Pepys Diary)</p>	<p>World War 2 in our local area/evacuation/D-Day planning at Wilton House/Old Sarum airfield</p>
Key Stage 2	<p>Overview: Pupils continue to develop chronology secure knowledge and understanding of local, British and World history. Topics are developed with clear narratives, within and across the periods they study. Pupils are taught:</p> <ul style="list-style-type: none"> • to note connections, contrasts and trends over time and develop the appropriate use of historical terms • ask and answer questions about change, cause, similarity and difference, as well as significance • construct informed responses that involve the thoughtful selection and organisation of relevant historical information • understand how knowledge about the past is constructed from a range of sources and know that our picture cannot be complete • interrogate sources of information to check their veracity 		
3	<p>Achievements of early civilisations Ancient Egypt – comparison with Ancient China</p>	<p>Wessex archaeology workshop</p>	<p>Changes in Britain Stone Age to Iron Age Stonehenge visit</p>
4	<p>The Roman Empire and impact on Britain Roman local link – military history Trip to local museum – half a class at a time + mosaic workshop</p>	<p>Victorians</p>	<p>Arrival of Anglo-Saxons (Britain’s settlement by Anglo-Saxons and Scots)</p>
5	<p>Vikings and Anglo Saxon struggle (Edward the Confessor)</p>	<p>Battle of Britain</p>	<p>Mayan civilisation</p>
6	<p>Ancient Greece</p>	<p>The British Empire</p>	<p>Theme over time (chronological knowledge beyond 1066) using the ‘Take one picture’ resources</p>

History day in December: ‘Toys over time’

