

**ST JOHN THE EVANGELIST CE PRIMARY SCHOOL
SPORTS FUNDING EVALUATION 2015-2016**

Impact of the Primary PE and Sports Funding

We evaluate the impact of the Primary PE and Sports Premium Funding as part of our annual self-evaluation processes and monitoring arrangements. We look at how well we use our funding to improve the quality and breadth of PE and sporting provision, including participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Measuring the impact of the activities provided with the PE funding can be achieved in different ways. We look at progress in PE as well as other areas of development such as self-esteem, attitudes to sport and PE and the number of pupils involved in sporting activities in and out of school.

Primary PE and Sport Premium Awarded		
Total amount of grant received: £9350		Total amount of spent: £17,662
Proposed spending of PE and Sports Premium 2015-2016		
Use of Funding	Impact Expected	Actual Impact
Retention and development of the successful sports programme within the Carterton Partnership of Schools <ul style="list-style-type: none"> • Partnership school sports coordinator retained • CPD programme for teachers centrally delivered from CCC • 1:1 support for teachers to develop skills of planning and teaching PE • Development of sports festivals and competitive sport 	<ul style="list-style-type: none"> • Every child in KS1 and KS2 takes part in at least one sports festival with children from other schools • Competitive sport increased across partnership and within the wider County 	<ul style="list-style-type: none"> • Profile of PE and Sport significantly raised across the school community which is the positive result of the specialist sports teacher. • Attitudes towards sport and healthy living have improved significantly as shown by pupil survey results at start and end of the year. • All pupils from Reception to Year 6 took part in at least one partnership sports festival with children from other schools. • Significant increase in the number of competitions entered and the number of pupils competing. See details below. The school have entered events with schools in other partnerships and played in County tournaments as well as Carterton partnership competitions. • Football and netball leagues established and hosted at St John's. • The introduction of intra-school competitions has ensured that all pupils have taken part in sports competitions each term. These have been thoroughly enjoyed by pupils who have demonstrated increased commitment and sportsmanship.
Employment of a school based sports teacher (21 hours a week) in recognition of St John's commitment to high quality PE and sport beyond the school day: <ul style="list-style-type: none"> • Teach PE session across the school each afternoon • Lead an after school club each night of the week • Increase participation in competitions and sports events 	<ul style="list-style-type: none"> • Children develop greater levels of skills across a range of sports as a result of being taught by a PE specialist • Quality of PE teaching is more consistent than in previous years because it is delivered by one person • Increased participation in sport beyond the school day due to clubs offer being extended considerably • Pupil attitudes to PE and school sport improved 	<ul style="list-style-type: none"> • Pupil tracking in games, gym and dance show children make at last good progress in PE and many make rapid progress, particularly in Games. • PE skills are systematically taught as a result of the employment of a specialist PE teacher, although dance and gym teaching is a focus for CPD in 2016-2017. • School clubs are popular and over-subscribed each term. Sports clubs are offered to Year 1 to Year 6 pupils now, with

<ul style="list-style-type: none"> • Train and lead the play leaders initiative at playtimes • Establish a Change for Life club targeting vulnerable pupils 	<ul style="list-style-type: none"> • Pupils understand and can talk about why it is important to lead a healthy lifestyle and what they do to try to achieve this • Increased participation in sport outside of the school day • Behaviour is at least good at all playtimes because children are engaged in purposeful activities 	<p>sports clubs after school daily.</p> <ul style="list-style-type: none"> • Overall 61% of pupils participated in at least one sports club. • Sports leaders are supporting structured games at playtimes and trained TAs facilitate sport at lunch times. • The Change 4 Life club by invitation has resulted in 73% of those taking part, accessing further sports clubs. • St John's Gymnastics club has been established with a squad represented by children from nursery to Year 6 competing in regional events. • Gymnastics club developed with opportunities over the year for children from Year 1 to 6 to participate in an after school 6 week gymnastics programme with a qualified instructor.
<p>Increase range of after school sports clubs funded through the Sports Premium and lead by the Sports teacher and other staff/volunteers</p> <ul style="list-style-type: none"> • At least one sports club to be offered each night of the week 		
<p>CPD for Sports teacher to complete FA Level 2 coaching qualification</p>	<ul style="list-style-type: none"> • Quality of teaching is at least good in lessons taught by the sports teachers 	<ul style="list-style-type: none"> • FA Level 2 coaching course completed. • Outside providers have supported teachers e.g. Excel tennis. CPD for teachers to be targeted in gymnastics and dance in 2016-2017.
<p>CPD for 2 X teachers to attend swimming course</p>	<ul style="list-style-type: none"> • Smaller group sizes impact on progress in swimming 	<ul style="list-style-type: none"> • Swimming training completed by two teaching assistants. • Increased use of qualified instructors bought in from the pool has resulted in consistent teaching of swimming. • Introduction of an intra-school swimming gala was very popular in 2015-2106. St John's cam second in the partnership swimming gala.
<p>New goals to support school PE lessons and competitions</p> <ul style="list-style-type: none"> • 1X Large set of metal goals and nets • 1 X Smaller playground goals for skills practise 	<ul style="list-style-type: none"> • Increased intra and inter-school competitions held at St John's. 	<ul style="list-style-type: none"> • New goals are now in use and support lessons and after school clubs.
<p>Resources to support teaching of PE</p> <ul style="list-style-type: none"> • Autumn term – rugby balls, badminton rackets 	<ul style="list-style-type: none"> • Resources support good quality PE – all pupils actively engaged in all lessons because there is adequate resources 	<ul style="list-style-type: none"> • Gaps in resources have been addressed. • PE resources have been audited for 2016-2017

**ST JOHN THE EVANGELIST CE PRIMARY SCHOOL
PARTICIPATION IN SPORT ANNUAL EVALUATION 2015-2016**

Impact of the Primary PE and Sports Funding

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Measuring the impact of the activities provided with the PE funding can be achieved in different ways. We look at progress in PE as well as other areas of development such as self-esteem, attitudes to sport and PE and the number of pupils involved in sporting activities in and out of school.

Participation in Sport Activities

Our vision for sport at St John's is that all pupils will:

- Take part in sports festivals organised by the Carterton Partnership of Schools
- Have the opportunity to take part in intra-school and interschool competitions
- Have the opportunity to try something new by attending a sports club beyond the school day

As part of our monitoring of the impact of the Sports Funding on attitudes to sport and healthy lifestyles, we look at the levels participation in festivals, competitions and clubs over the year and use this analysis to target further spending or sports promotion.

Academic Year: 2015/2016

Breakdown of Participation over the Term

Participation in Partnership Sports Festivals							
Year Group	Pupils on Roll	No and % Participating in at least one festival	No and % Girls	No and % Boys	No and % Pupil Premium (FSM6/LAC)	No and % Service Pupils	No and % SEN Pupils
R	58	100%	26 100%	32 100%	3 100%	3 100%	3 100%
1	60	100%	31 100%	29 100%	9 100%	3 100%	8 100%
2	54	100%	30 100%	24 100%	11 100%	7 100%	10 100%
3	52	100%	22 100%	30 100%	9 100%	9 100%	4 100%
4	57	100%	25 100%	32 100%	6 100%	7 100%	8 100%
5	50	100%	27 100%	23 100%	6 100%	7 100%	9 100%
6	41	100%	21 100%	20 100%	4 100%	3 100%	5 100%
KS 1 Participation	114	100%	61 100%	53 100%	20 100%	10 100%	18 100%
KS2 Participation	200	100%	95 100%	105 100%	25 100%	26 100%	26 100%
Overall Participation	372	100%	182 100%	190 100%	48 100%	39 100%	47 100%

Participation in Intra-school Competitions							
Year Group	Pupils on Roll	No and % Participating in at least one competition	No and % Girls	No and % Boys	No and % Pupil Premium (FSM6/LAC)	No and % Service Pupils	No and % SEN Pupils
R	58	58 100%	26 100%	32 100%	3 100%	3 100%	3 100%
1	60	60 100%	31 100%	29 100%	9 100%	3 100%	8 100%
2	54	54 100%	30 100%	24 100%	11 100%	7 100%	10 100%

3	52	52 100%	22 100%	30 100%	9 100%	9 100%	4 100%
4	57	57 100%	25 100%	32 100%	6 100%	7 100%	8 100%
5	50	50 100%	27 100%	23 100%	6 100%	7 100%	9 100%
6	41	41 100%	21 100%	20 100%	4 100%	3 100%	5 100%
KS 1 Participation	114	114 100%	61 100%	53 100%	20 100%	10 100%	18 100%
KS2 Participation	200	200 100%	95 100%	105 100%	25 100%	26 100%	26 100%
Overall Participation	372	372 100%	182 100%	190 100%	48 100%	39 100%	47 100%

Participation in Inter-school Competitions							
Year Group	Pupils on Roll	No and % Participating in at least one competition	No and % Girls	No and % Boys	No and % Pupil Premium (FSM6/LAC)	No and % Service Pupils	No and % SEN Pupils
R	58	0	0	0	0	0	0
1	60	2 3%	2 6%	0	0	1 33%	0
2	54	3 6%	2 7%	1 4%	1 9%	0	0
3	52	6 12%	3 14%	3 10%	0	0	0
4	57	26 50%	10 40%	16 50%	2 33%	3 43%	2 25%
5	50	37 74%	20 74%	17 74%	4 67%	6 86%	4 44%
6	41	26 63%	11 52%	15 75%	3 83%	3 100%	2 40%
KS 1 Participation	114	5 4%	4 7%	0	1 8%	1 10%	0
KS2 Participation	200	95 45%	44 46%	51 49%	9 36%	12 46%	12 31%
Overall Participation	314	100 32%	48 31%	51 32%	10 40%	13 50%	12 3%

Competition Achievements 2015-2016		
2015/16 Achievements U11 Rugby Champions U9 Rugby Champions U11 Hockey Champions U11 Cokethorpe Hockey Champions U11 Netball Champions U9 Athletics Champions U11 Cricket Champions U9 Gymnastics Champions U11 Football League Champions U11 Netball League Champions Year 3/4 Gymnastics Champions	Partnership Runners up and participants Gymnastics runners up U11 Swimming runners up U9 Tennis runners up U10 Cokethorpe Tennis U11 Athletics U11 Cross Country U9 Cross Country U11/U10 Cokethorpe Cross Country U9 Cross Country runners up U11 Girls Cricket U11/U10 Boccia U10 Girls Cokethorpe Hockey	West Oxfordshire Games Gymnastics 4th place U11 Rugby U11 Netball U11 Hockey U9 Tennis U9 Athletics U11 Gymnastics U9 Gymnastics U11 Cricket

Participation in After School Sports Clubs							
Year Group	Pupils on Roll	No and % Participating in at least one club	No and % Girls	No and % Boys	No and % Pupil Premium (FSM6/LAC)	No and % Service Pupils	No and % SEN Pupils
R	58	0	0	0	0	0	0
1	60	38 63%	19 61%	19 66%	3 33%	3 100%	3 38%
2	54	23 43%	13 43%	10 42%	4 36%	5 71%	1 10%
3	52	38 73%	15 68%	23 77%	4 44%	7 78%	2 50%
4	57	45 79%	19 76%	26 81%	3 50%	5 71%	6 75%
5	50	36 72%	18 67%	18 78%	2 33%	4 57%	5 56%
6	41	13 32%	4 19%	9 45%	2 50%	0	1 20%
KS 1 Participation	114	61 54%	32 52%	29 55%	7 35%	8 80%	4 22%
KS2 Participation	200	132 66%	56 59%	76 72%	11 44%	16 62%	14 54%
Overall Participation	314	193 61%	88 56%	105 66%	18 40%	24 67%	18 41%

Evaluation:
<p>Participation in Partnership Sports Festivals</p> <ul style="list-style-type: none"> St Johns have participated in all partnership events and have held our own so all children including reception get the chance to become involved in the partnership festivals. All children have been provided opportunities for this with 100% participation for SEN, PP and Forces children. <p>Participation in Intra-school Competitions</p> <ul style="list-style-type: none"> Due to sports days and Mr Hyatt's termly intra-competitions all children have been involved in competing against each other in a variety of sports. All children have been provided opportunities for this with 100% participation for PP and Forces children. SEN participation has been 100% with the introduction of the Boccia competition held in school. <p>Participation in Inter-school Competitions</p> <ul style="list-style-type: none"> As a result of the gymnastics competitions, more children especially in KS1 have been able to compete in inter-school competitions. In Years 4, 5 and 6 - 50% or more of the cohort have competed in competitions. Year 3 have begun to show more talents and interest in sporting competitions as the terms have progressed and have had more P.E. teaching from the sports coach. This will increase into Year 4 as more pupils are now engaging in sports as a result of the targeted Change 4 Life programme. Year 5 children actively participate in sport with 74% of the year competing in events, this will continue into Year 6. A range of children have been offered chances to participate, as a result in Years 5 and 6 67% or more PP children have competed. With the introduction of Boccia to the partnership the participation levels for SEN have increased and will continue to. Girls have been encouraged to play and participate in more competitions as in Years 3, 4, 5 girls and boys levels of participation are similar. <p>Participation in After School Sports Clubs</p> <ul style="list-style-type: none"> In Years 1, 3, 4 and 5 more than 50% of the cohort has participated in after school sports clubs. More boys are taking part in after school clubs, however, in Years 1, 2 and 4 there is less than 10% between the girls and boys participation showing girls are being encouraged to join in. SEN pupil are being provided with opportunities to participate in after school clubs with the % being 50% or more in Years 3, 4 and 5. In Years 4 and 6 50% Pupil Premium children were involved in after school clubs. Levels in the other year are increasing towards 50%.
Next steps to increase participation:

- Where Mr Hyatt has been teaching P.E. to Years 1, 3, 4, 5, 6 more of these children are competing in competitions and wanting to go to after school clubs. – Could Mr Hyatt teach all year group a P.E. session at least once a week.
- Mr Hyatt to teach P.E. in Year 2 next year to continue to build the children's positive attitudes towards sports to keep the levels of participation up and focus their skills so they are competition ready for when they move into Year 3 which will increase the levels of participation for Year 3 in September 2017.
- Continue to offer a range of sports to encourage higher levels of participation.
- Investigate Year 2 and 3's sporting interests, so after school clubs can be planned to include some of these sports to increase participation in these year groups.
- Invite the current Year 3 will be Year 4 Forces and Pupil Premium children to come to competitions to increase the percentage levels in this cohort year.
- Focus the teaching of P.E. skills for Year 3 to encourage more participation in competitive sports for this year group.
- Staff CPD training in gymnastics to begin to develop more children with a higher skill level to increase the range of children competing in gymnastics.