

Pupil Premium Impact Report 2015-2016

What is Pupil Premium?

The Government state that “**Pupil premium** is additional funding for publicly funded schools in England to raise the attainment of disadvantaged **pupils** and close the gap between them and their peers.”

Pupil Premium was introduced in April 2011 and is additional funding that is allocated to the school to support children who are looked after by the local authority and those who have been eligible for free school meals at any point in the last six years (also known as Ever 6 FSM). Pupil Premium funding is also applied to support those children who have parents in the regular armed forces.

For the academic year of 2015-2016, we received a Pupil Premium Grant of £72580.

- £53380 was granted to support children who are looked after by the local authority or those receiving or have received free school meals within the last six years. This includes £1320 for each child who is recorded as free school meals or as free school meals within the last six years and £1900 for any child who is looked after or adopted from care, (this area of funding is managed by Wiltshire Local Authority Virtual Headteacher).
- £19200 was granted to support children who have parents in the regular armed forces, which is allocated at £300 per child.

The aims of Pupil Premium.

The purpose of Pupil Premium is to support children where they need it to improve their life chances. We aim to support every child through Quality First teaching but we recognise that children and families may need additional support at times.

The Pupil Premium Grant, at Old Sarum Primary School, is being used in the following ways.

Provision	Whole School Small group Individual	Evaluation	Outcome / Impact for disadvantaged pupils	Outcome / Impact for Service Children

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<p>Intervention</p> <p>Cost £7000</p>	<p>Small Group</p>	<p>To give children short-term, extra support outside the classroom to help them to close the gap and aim to reach age-related expectations.</p> <p>Interventions include sound discovery, back on track, narrative therapy and boosting reading@primary.</p>	
<p>PP Champion Time (1/2 day per week)</p> <p>Cost £2920</p>	<p>Whole school and Individual</p>	<p>To have responsibility for championing the support for vulnerable children. This includes co-ordinating, implementing, monitoring and evaluating educational, emotional and pastoral support for children who are disadvantaged.</p>	
<p>Teaching expertise to support Quality First Teaching</p> <p>Cost £8578</p>	<p>Whole school</p>	<p>This is to increase experience and expertise across the school to ensure that all children, particularly disadvantaged children receive consistent Quality First Teaching.</p>	
<p>Teaching expertise in Early Years to support early attainment</p> <p>Cost £6900</p>	<p>Whole School</p>	<p>This is to increase experience and expertise for children starting school to ensure that all children, particularly disadvantaged children have Quality First Teaching in early years to support children to reach age expected attainment.</p>	

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<p>Attendance Support (2.5 hours per week)</p> <p>Cost £887.50)</p>	<p>Whole School</p>	<p>This role enables children to be supported through early identification of low attendance and punctuality across the school including the early response to individual absence.</p>	
<p>Emotional Literacy Support (2.5 days per week)</p> <p>£7683</p>	<p>Small group Individual</p>	<p>This role provides children with small group and individual emotional support. This enables support for children who have become vulnerable for reasons outside of their control.</p>	

<p>Teaching Assistant (March – July)</p> <p>Cost £6900</p>	<p>Individual and small group</p>	<p>Appointment of an extra teaching assistant to support Quality First Teaching. The teaching assistant gives support both in class and in small groups to support children who need extra support to meet age related expectations.</p>	
<p>Training</p> <p>Cost £3000</p>	<p>Whole School</p>	<p>Disadvantaged Learner Lead Network Training. Updating staff to support disadvantaged children educationally, socially and emotionally across the school. Support and training to ensure teachers' subject knowledge and pedagogical knowledge; collaborative learning; effective feedback to support progress; self-</p>	

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		evaluation; peer support	
Pastoral Teaching Assistant Cost £13947.36	Small group and individual	To support disadvantaged children across the school who may need extra support with educational or social inclusion as well as extra provision for Emotional Literacy support. This role includes provision both in the classroom and outside the classroom as well as individually or in small groups.	
Parent Support Advisor (1 day per week) Cost £3000 Resources £40	Small group and individual	To support families with any needs they have surrounding their children. Families are supported both individually and in small groups. This includes attending meetings, writing up minutes and supporting parents with attendance.	
Support for trips, visits and projects. £500	Whole School and individual	To ensure that all disadvantaged children are able to participate in all in school and external activities.	
Resources Cost £5500	Whole school / Small group	To update and improve resources to enable staff to maximise and extend the provision for disadvantaged children.	
Individual Support Cost £120	Individual	To support individuals with external support for individual needs	
Zambia Project Cost £410	Whole School	To support children with transition, diversity and tolerance.	

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<p>IT support £1500</p>	<p>Individual / small group</p>	<p>To enable vulnerable children to have home access to IT and learning programs to support children and parents / carers to close the attainment gap across a range of subjects.</p>	
<p>Resources for social support Cost £200</p>	<p>Small group / individual</p>	<p>To support children who may find the social aspects of playtime difficult due to needs outside of their control.</p>	
<p>Individual teaching during the summer terms to support disadvantaged children who have arrived during the year or for those who have not made good or better progress for reasons out of their control. Cost £3500</p>	<p>Individual</p>	<p>Individual teaching for disadvantaged children to support them in reaching age related expectations.</p>	