

Objectives	Actions	Success Criteria	Cost	To be achieved by
To improve standards of teaching and learning through CPD, monitoring, moderation and support.	1.1 Audit staff to determine their confidence and competency	1.1 100% of staff complete audit. Audit is analysed by SH and a plan for CPD is formulated.	1.1 £1,600 management release	Sept 2016
	1.2 Plan a programme of CPD which addresses areas identified above.	1.2 100% of staff who have been on training feedback to staff meetings sharing relevant resources	1.2 £475 CPD	ongoing
	1.3 Organise for specialist hockey teachers to support the Y5 teachers and children in curriculum time	1.3 Staff felt more able to deliver good/outstanding hockey lessons of their own. 85% of children say they have improved and enjoyed the sessions	1.3 £500	Dec 16
	1.4 Strengthen leadership and management of PE so that coordinator is more aware of standards of PE within the whole school.	1.4 A monitoring plan through a shared monitoring plan is shared with all staff in September 2016 Paired observations take place each term in different phases of the school. Subject leader is able to pick out next steps in teaching and learning across the school. 75% of staff observed found the experience of being observed positive and that it has helped develop their teaching of PE.	1.4 SB buy in 3 x £125 Total - £375	ongoing
	1.5 PE consultant and/or PE subject leader to lead staff meet on what outstanding PE looks like.	1.5 Through post training evaluation 85% of staff understand the components of a successful PE lesson.	1.5 One staff meet led by SB £125	1.5 September 2016
	1.6 To support staff with planning by embedding online scheme of work PE Passport.	1.6 90% of staff feel that the Passport has enabled them to deliver better PE lessons across the curriculum.	1.6 see 1.5	1.6 By Sep2016
	1.7 SB to come in and deliver a session in each phase of the school to staff to give them the opportunity to observe outstanding practice.	1.7 100% of staff feel that they can recognise outstanding practice and what made it outstanding-use feedback forms	1.7 £315	By Nov 2016

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2.To ensure that subject leaders are focused on pupil outcomes	2.1 Staff to be reminded of what national curriculum outcomes are and made aware of what outstanding PE looks like.	2.1 100% of teaching staff understand what National curriculum outcomes are and what Age related expectations would look like	2.1 Nil	By Sep 2016
	2.2 Subject leader to organise training on progression in skills.	2.2 100% of staff feel as though they understand how to move the learning on of individuals based on having analysed a video performance, discussion and moderation	2.2 S Busby £125	By Feb 2017
	2.3 All staff to be shown how to assess through the PE Passport and are given support to analyse assessment data.	2.3 90% of assessments are done on time. PE subject leader can evidence through assessment data and qualitative data that children in 100% of year groups are making progress in PE	2.3 Cost of Passport £500	By Feb 2017
	2.4 Subject leader to draw up a lesson observation form for PE lessons detailing exactly what he will be observing in lessons.	2.4 100% of staff say that they find the Lesson pro forma has helped them focus in on their teaching	2.4 see 1.1	Nov 2016
	2.5 All staff to film each term some whole class self -assessment through PE Passport	2.5 Children become more aware of what they need to do to improve. They can self-assess and set themselves targets.	2.5 Staff meeting time see 2.2	Feb 2017
	2.6 All staff are au fait with the technical language used within different areas of PE and can ask appropriate higher level questions in PE	2.6 Subject leader observes good feedback from the children in lessons observed and	2.6 staff meeting time see 2.2	Feb 2017

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3. To ensure that PE lessons and extra-curricular clubs are characterised by very good behaviour.	3.1 Meet with extra-curricular providers and share behaviour policy and expectations with them	3.1 There are fewer incidences of inappropriate behaviour in clubs.	Nil. See 1.1	Sept 2016
	3.2 Ensure that Playground leaders are regularly trained and supported by having their own separate resources to deliver their sessions.	3.2 90% of younger children enjoy their work with the PALS 90% of MDAs feel as though PALS have a positive influence on the playground at lunchtime.	See 1.1	Sept 2016
	3.3 Carry out further training with all MDAs on games they can play with children and de-escalation techniques.	3.3 100% of MDAs feel that the training was beneficial and that they have ideas on how to engage with children.	£100 S Busby	October 2016
	3.4 Continue with having an Additional Midday Supervisor on the playground at lunchtime to encourage play	3.4 There are fewer incidences of inappropriate behaviour recorded over lunchtime,	£2100	Ongoing
	3.5 See which parents can support the school's health and well-being offer by supporting the school's curriculum e.g. dentists nutritionists etc.	3.5 There are at least two visits from professionals in each key stage supporting the Health and well-being agenda and pupil comments reflect that they found the sessions enjoyable and beneficial.	Nil	By May 2017
	3.6 Ensure that the Sports Crew meet regularly and share their meetings on the PE noticeboard.	3.6 85% of children asked think that the Sports Crew do a good job of organising things related to PE and School sport. Sports Crew organise a Sainsbury's School Games Day for autumn term.	See 1.1	ongoing
	3.7 Specific rewards are put in place for achievement in PE e.g. stickers, certificates	3.7 85% of children in each class feel motivated to win the sportsman/ woman of the HALF TERM.	£100 stickers , small trophies for each class	By Sept 2016

Miscellaneous Objectives	Actions	Success Criteria	Cost	To be achieved by
4. To continue to compete with success at level 2 and 3 within inter school competition	Join the Trafford SSP at competition level Book transport for all day time events.	Children take part in at least 10 events through the Trafford SSP including B team events.	£500 SSP Plus £1000 transport plus £750 release time SH	ongoing
5. To monitor the quality of all extra-curricular providers	Discuss quality control with MSS and agree how their performance will be monitored. Put in place a system of monitoring.	At least 70% of parents whose children attend MSS clubs feel as though the cubs provide good quality coaching and value for money.	see 1.1	December 2016
6. To forge stronger links with local sporting clubs so that they support the school's extra-curricular offer.	SH to discuss with children what they would like to see on the school's extra-curricular offer for 16/17 and also to ask for feedback from parents Contact providers to see if the clubs that children have suggested can be facilitated. Promote a new sport for the summer term.	80% of parents feel as though the school provides a good range of sporting clubs through its extra-curricular provision. At least 60% of the children in KS2 attend a club and at least 25% of children in KS1 At least 25 children attend the new club which will run for the summer term e.g. Ultimate Frisbee/ Handball	nil	July 2016
7. To ensure that the extra-curricular offer caters for all phases of the school.	SH to discuss with children what they would like to see on the school's extra-curricular offer for 16/17 and also to ask for feedback from parents Trial different providers in curriculum time e.g. Stretch and Grow, Fundamentals	100% of the staff feel that they have developed their own teaching and learning through working alongside staff. 90% of the children say that they enjoyed the sessions and can give some good reasons why.	Free clubs each half term on rotation for each phase of school e.g. Yr. 5/6, 3/ 4; 1 / 2, Intervention; Most able, Reception 6 weeks x £50 £300 x 6= £1800	April 2016
8. To ensure that there are sufficient resources on the playground and to deliver a broad curriculum including OAA	SH to meet with sports crew and staff and determine what equipment they would like to support play times and curriculum times. Order different colours for different year groups. Order, record and put in place processes for having equipment monitors	80% of staff and children prefer the colour coded system of managing Playground equipment. 80% of children feel that there is enough equipment on the playground.	£500	
			TOTAL £10875	

Monitoring Timescale

Sept	Oct	Nov	Dec	Jan	Feb
<p>Staff meet 20.9.16 PE consultant to lead staff meet on what outstanding PE looks like. Staff meet mins</p> <p>Share lesson observation proforma with staff. Staff meet mins</p> <p>Meet with children about equipment for the playground and order Minutes of sports crew meet</p>	<p>Contact parents- can they support school with Well Being agenda? Copies of correspondence</p> <p>Run Sainsbury's School Games Day Photos and tweets</p>	<p>Paired lesson observations Lesson obs</p> <p>Organise intra form activities Results on website, tweets, newsletter</p>	<p>Post Hockey evaluation -Year 5 Interview class using I pad</p>	<p>Standards Report from autumn term Hard copy report</p> <p>Draw up intervention and most able groups</p>	<p>Paired lesson obs Lesson pro forma</p> <p>Staff meet - Skill progression and assessment 2017 Hand outs</p>
Mar	April	May	June	July	
<p>Trial EYFS providers e.g. Stretch and Grow with a view to them starting a club after half term Video</p>	<p>Paired lesson obs Lesson pro forma</p>		<p>Gather information on success of new playground equipment. Interview class using I pad</p>	<p>Standards report Hard copy report</p> <p>Apply for Sainsbury's kite Mark. Online application</p>	