



Hello again from the GSPS Rights Respecting Ambassadors, led by Mrs Vinton. Thank you for reading our new instalment of the RRS Newsletter, we hope you enjoy reading!

The Rights Respecting School Champions

Our Local Community

Sports Day

This year's sports day included egg and spoon race, sack racing and many other activities. All of us persevered and enjoyed every bit and everyone played a fair game but were competitive too, cheering each other on.

Matthew Starling, Shy 5WP and Seniz 3M.



We listened to the adults and to our captains carefully, showing respect and there was no cheating either!

Lenna 6AM, Audrey 3H, Nicholas 3HD, and Martin 3C



Summer Fun Day

We had lots of volunteers helping with the Summer Fun Day council stall. Thanks to those who helped out, it was a huge success and your participation was much appreciated!

Disability awareness workshops "Our Voice"

This term in Key Stage 2 we had a disability awareness workshop led by the charity 'Our Voice', During the workshop, we learned about different disabilities and how hard it is to live with them. The different disabilities we learnt about were: blindness, deafness, autism, ADHD, dyslexia, missing limbs and epilepsy. It was good to talk about whoever you are, everyone has the right to, and deserves equal respect. *Maia 4I and Rowan 6B*

Queen's birthday celebrations

In June, our whole school cleaned our classrooms for the queen and also dressed in red, blue and white. We all waved the UK flag and paraded around the local area. In the afternoon we watched a live streaming of the Queen's birthday celebrations and ate cake in class! Even the school dinners had a royal theme, with crown shaped biscuits for dessert!

Amanda Elm, Chiamaka 5TS, Gabby Ash, Sophie Woodpecker, Bukky 5H, Shynya 4M, Akasha Oak, Umayyah 6B, Molly Willow and Jemimah 6HM

Lastly, a very big thank you to our wonderful RRS Ambassadors of 2015-16, you have all been excellent role models in your classes and across the school, spreading the message of respecting and upholding our rights too. Thank you for all your hard work and watch this space for the brand new Ambassadors of 2016!



Our School Community

Carrying on with our Right of the half term, over the Summer Term we have focussed on the Right to Freedom of Expression (UNCRC Articles 12, 13 and 14) and then in the second half term, the Right to Participate (UNCRC Articles 28 and 29). The Right to Freedom of Expression means that all individuals within our school community have the right to express their own language, beliefs, cultures and traditions without fear of judgement. We encourage everyone to have a voice and be heard in class, but also to encourage children to listen to one another respectfully. In particular children were nominated for Stars of the Week when they had been respectful whilst expressing their opinions and respected others' culture, beliefs, language or religion.

In the second half of the term we focussed on the right to participate. It has been great seeing this in practice, with children across the school being recognised for participating and involving others in activities both in and outside of the classroom. Stars of the week have included children who continue to be organised for their learning, children who help encourage others with less confidence or ability to join in, and those who apply a real 'can do' attitude to challenges set by adults at George Spicer Primary School.

Our Global Community - Rights Respecting Schools Days

As you can see, we've been very busy this term reflecting our rights respecting ethos through our global community links. We enjoyed RRS Day For Change in April, when we united with our RRS global community to raise money to ensure children affected by war have their rights respected!



International evening was enjoyed by many in May, when we were treated to entertainment, traditional clothes and scrumptious food from a range of countries which are represented in our brilliantly multi-cultural school!



Then there was World Refugee Day in June, when we built dens in our classrooms and learned about what it is like to be a refugee and have to flee from your



The year 2's wowed us with their rhythm in their African drumming workshop in June. And of course, we have continued learning words from a new language each month which is spoken by our school community including Italian, Albanian and Spanish.

Finally, during our Road to Rio focus week the school represented our global Olympic community by learning about a country in their classrooms, then dressing in the flag's colours on the final day of the week. By learning about our global community we empower our young people to have more of a stake in the future goal of global citizens who respect the rights of others, regardless of where they were born or grew up.