

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>TOPIC</b>	<b>Penguins, Possums and Pigs</b>	<b>Fire! Fire!</b>	<b>Growth and Green Fingers</b>	<b>Family Album</b>	<b>The Great Outdoors</b>	<b>Robots</b>
<b>Value</b>	<b>Happiness and Joy</b>	<b>Friendship</b>	<b>Inspiration</b>	<b>Pride &amp; Responsibility</b>	<b>Respect</b>	<b>Achievement</b>
<b>PSHE (Jigsaw Y2)</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>RE Key Question (Scheme Y2)</b>	Is it possible to be kind to everyone all of the time?	Why did God give Jesus the world?	How important is it for Jewish people to do what God asks them to do?	Is it true that Jesus came back to live again?	How special is the relationship Jews have with God?	What is the best way for a Jew to show commitment to God?
<b>Lead Subjects</b>	<b>Geography</b> Hot and cold areas of the world	<b>History</b> Events beyond living memory – Great Fire of London	<b>Science</b> Plants – basic structure and observing growth over time	<b>History</b> Changes within living memory	<b>Science</b> Everyday materials – naming of materials and their properties	<b>Science</b> Human body and senses
	<b>Science</b> Common animals other than humans and their basic structure	<b>Design and Technology</b> Mechanisms – pop ups and simple card levers	<b>Design and Technology</b> Food – preparing and combining foods	<b>Art and Design</b> Self-portraits – drawing and painting in charcoal, chalk, pastels and watercolours developed into digital art	<b>Geography</b> Fieldwork in the school grounds	<b>Music</b> Experimenting with and creating musical patterns
	<b>Art and Design</b> Drawing in pastel developed into 3D using clay	<b>Music</b> Using voices expressively – singing songs, speaking chants and rhymes	<b>Art and Design</b> Observational drawings and paintings developed into printmaking	<b>Geography</b> UK countries and capital cities	<b>Design and Technology</b> Structures – stability and strength	
	<b>Computing – Information Technology (IT), Computer Science (CS), Digital Literacy (DL)</b>					
	IT – text and images	IT – digital research	CS / IT – computational thinking	IT / DL – recognise common uses of IT beyond school / hardware	IT – digital research	CS – programming
	<b>English</b>					
Stories by the same author Non-chronological reports Poems on a theme	Repetitive patterned stories /Poems on a theme /Range of non-fiction texts	Classic stories Instructions Traditional rhymes	Traditional tales Recounts	Stories with familiar settings / Non-fiction texts: booklets / Traditional rhymes	Stories with fantasy settings / Poems to learn by heart Recounts	