

SHILLINGTON LOWER SCHOOL

STATEMENT OF BEHAVIOUR PRINCIPLES

Rationale

The Department For Education (DfE) requires governing bodies of maintained schools to publish a statement of behaviour principles for their school. This statement is to be offered as guidance for the Head teacher in composing a school's behaviour policy by stating the principles which Governors expect to be followed.

The following statement has been approved by the Governors of Shillington Lower School.

Statement of Behaviour Principles

At Shillington Lower School we want school to be enjoyable for every pupil. We believe that in order for effective teaching and learning to take place, good behaviour in all aspects of school life is necessary. We want our school to be a caring, secure and happy place for all who work in it. We believe that children with high self-esteem respect and value not only themselves, but also those they work and play with.

We believe in a culture of inclusion, equality of opportunity and respect for all members of our community and in the importance of self-discipline and self-esteem.

Discrimination in any form will not be tolerated. We recognise that children with specific behavioural needs will require support to achieve the expected standard of behaviour.

Through Values-Based Education and the broader curriculum, we expect the school community to encourage good manners, moral thinking, mutual respect, consideration, tolerance and courtesy.

We expect all members of the school community to take responsibility for their behaviour and recognise the effect of their behaviour on others.

We believe that opportunities to recognise and celebrate positive behaviour through incentive and rewards are essential. Sanctions used appropriately and consistently, should be understood by children.

We expect that children's' behaviour will be monitored and that parents or carers will be kept informed of their child's behaviour; clear communication between all members of the school community is vital to talk about behaviour in a constructive way to reinforce good behaviour.

Shillington Lower School Governing Body
March 2016