

IPC Personal Learning Goals

Children should be taught in such a way that they develop the personal qualities of:

- Enquiry
- Adaptability
- Resilience
- Morality
- Communication
- Thoughtfulness
- Cooperation
- Respect

Efforts towards achieving these goals should be reflected in the whole curriculum and in all other aspects of school life. To a large extent, they are assumed in the subject goals so the following personal goals are, in effect, largely a summary of the personal outcomes of children's learning.

By their nature, the personal goals are not age-specific. They apply to children – and adults – of all ages.

Enquiry

The vast majority of children will, through their study of the International Primary Curriculum:

- Be able to ask and consider searching questions related to the area of study
- Be able to plan and carry out investigations related to these questions
- Be able to collect reliable evidence from their investigations
- Be able to use the evidence to draw sustainable conclusions
- Be able to relate the conclusions to wider issues

Adaptability

The vast majority of children will, through their study of the International Primary Curriculum:

- Know about a range of views, cultures and traditions
- Be able to consider and respect the views, cultures and traditions of other people
- Be able to cope with unfamiliar situations
- Be able to approach tasks with confidence
- Be able to suggest and explore new roles, ideas, and strategies
- Be able to move between conventional and more fluid forms of thinking
- Be able to be at ease with themselves in a variety of situations

Resilience

The vast majority of children will, through their study of the International Primary Curriculum:

- Be able to stick with a task until it is completed
- Be able to cope with the disappointment they face when they are not successful in their activities
- Be able to try again when they are not successful in their activities

Morality

The vast majority of children will, through their study of the International Primary Curriculum:

- Know about the moral issues associated with the subjects they study
- Know about and respect alternative moral standpoints
- Be able to develop their own moral standpoints
- Be able to act on their own moral standpoints
- Be able to explain reasons for their actions

Communication

The vast majority of children will, through their study of the International Primary Curriculum:

- Be able to make their meaning plain using appropriate verbal and non-verbal forms
- Be able to use a variety of tools and technologies to aid their communication
- Be able to communicate in more than one spoken language
- Be able to communicate in a range of different contexts and with a range of different audiences

Thoughtfulness

The vast majority of children will, through their study of the International Primary Curriculum:

- Be able to identify and consider issues raised in their studies
- Be able to use a range of thinking skills in solving problems
- Be able to consider and respect alternative points of view
- Be able to draw conclusions and develop their own reasoned point of view
- Be able to reflect on what they have learned and its implications for their own lives and the lives of other people
- Be able to identify their own strengths and weaknesses
- Be able to identify and act on ways of developing their strengths and overcoming their weaknesses

Cooperation

The vast majority of children will, through their study of the International Primary Curriculum:

- Understand that different people have different roles to play in groups
- Be able to adopt different roles dependent on the needs of the group and on the activity
- Be able to work alongside and in cooperation with others to undertake activities and achieve targets

Respect

The vast majority of children will, through their study of the International Primary Curriculum:

- Know about the varying needs of other people, other living things and the environment
- Be able to show respect for the needs of other people, other living things and the environment
- Be able to act in accordance with the needs of other people, other living things and the

environment