

IPC International Learning Goals

The international goals are based on an understanding of the characteristics of an international curriculum:

An international curriculum should develop in children:

- Knowledge and understanding beyond that related to their own nationality
- An understanding of the independence and interdependence of peoples, countries and cultures

It should enable children to:

- Adapt to other education systems
- Develop both a national and an international perspective

It should include:

- A degree of focus on the host country (where the school is situated)
- A degree of focus on other countries

These characteristics should be reflected in the whole curriculum and in all other aspects of school life. They are assumed in the subject and personal goals. So the following international goals are, in effect, a summary of the international outcomes of children's learning at the three mileposts.

Milepost 1

By the end of the school year in which they are 7, the vast majority of children will, through their study of the International Primary Curriculum:

- 1.1 Know that children within the class and school have different home countries
- 1.2 Know the names and approximate locations of the home countries of children within the class (and/or school)
- 1.3 Know about some of the similarities and differences between the lives of children in the different home/ other countries and in the host country
- 1.4 Be able to respect one another's individuality and independence
- 1.5 Be able to work with each other where appropriate

Milepost 2

By the end of the school year in which they are 9, the vast majority of children will, through their study of the International Primary Curriculum:

- 2.1 Know about some of the similarities and differences between the different countries and between them and the host country
- 2.2 Know about ways in which these similarities and differences affect the lives of people
- 2.3 Be able to identify activities and cultures which are different from but equal to their own

Milepost 3

By the end of the school year in which they are 12, the vast majority of children will, through their study of the International Primary Curriculum:

- 3.1 Know about the key features related to the lives of people in their home country and, where appropriate, their parents' home countries
- 3.2 Know about the key features related to the lives of people in the host country and/ or, where appropriate, other countries in which they have lived/ other countries
- 3.3 Know about ways in which the lives of people in the countries they have studied affect each other
- 3.4 Know about similarities and differences between the lives of people in different countries
- 3.5 Be able to explain how the lives of people in one country or group are affected by the activities of other countries or groups
- 3.6 Be able to identify ways in which people work together for mutual benefit
- 3.7 Understand that there is value both in the similarities and the differences between different countries

(NB: By the lives of people in these goals we mean to include such things as the history, geography, society, arts and traditions in the countries concerned. We also mean to include the diversity of experience within those countries.)