

# IPC Society Learning Goals

## Introduction

In Society, children learn about living as members of groups

They should be taught about:

- The main political and social institutions and systems
- The rights and responsibilities of individuals as members of groups
- The responsibilities that groups have for their members

The knowledge, skills and understanding which children gain through their study of Society can be regarded in terms of:

- Individuals and groups
- Citizenship
- Health and safety
- Celebrations

The goals in society will normally be achieved through children's work in other subjects. They are closely linked to the international and personal goals.

## Milepost 1

By the end of the school year in which they are 7, the vast majority of children will:

- 1.1 Know that people have individual characteristics
- 1.2 Know some of the rules of groups to which they belong
- 1.3 Know about some of the factors that can harm or improve their health
- 1.4 Know about some of the factors that can improve or endanger their safety
- 1.5 Know about some major celebrations – including some in the host country
- 1.6 Understand that they belong to a number of groups (e.g. family, school, nation)

## Milepost 2

By the end of the school year in which they are 9, the vast majority of children will:

- 2.1 Know that they belong to different groups, have different home countries and different nationalities
- 2.2 Know that different groups have different purposes
- 2.3 Know that people within groups have different outlooks, characteristics and purposes
- 2.4 Know that they have rights and responsibilities
- 2.5 Know that people in different countries have different traditions, celebrations and ways of living
- 2.6 Know about ways of keeping healthy and safe through diet, clothing, exercise, hygiene and the observance of reasonable rules
- 2.7 Understand that people can affect their own health and safety
- 2.8 Understand that people's health and safety can be affected by a variety of factors

including food, climate, rules, and the availability of resources

- 2.9 Understand that celebrations are influenced by a variety of factors including beliefs and history

### **Milepost 3**

By the end of the school year in which they are 12, the vast majority of children will:

- 3.1 Know that the study of society is concerned with learning about living as members of groups
- 3.2 Know about the major forms of national government, including those in the host country and their home country
- 3.3 Know about significant international organisations
- 3.4 Know about the major traditions, celebrations and ways of living in the host country and their home country
- 3.5 Understand their own responsibilities in the groups to which they belong
- 3.6 Understand the responsibilities of others in those groups and in the wider community
- 3.7 Understand that the way in which people fulfil their responsibilities affects the lives of others
- 3.8 Understand that the behaviour of individuals has an effect on the lives of others
- 3.9 Be able to enquire into the nature of groups and social institutions and their effects on people's lives