

Homework Policy



Community First
Academy Trust

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Company No: 08359889

Homework Policy

Introduction

Homework encompasses a whole variety of activities to support the children's learning. We recognise that the educational experience that any school by itself can provide is limited by the time and resources available; children can therefore benefit greatly from the complementary learning that they do at home. While homework is important, it should not prevent children from taking part in the activities of various out-of-school clubs and of other organisations that play an important part in the lives of our pupils

Objectives

Help pupils develop the skills of an independent learner.

Promote cooperation between home and school in supporting each child's learning.

Consolidate and reinforce the learning done in school, and to allow children to practice skills taught in lessons.

Homework is differentiated to reflect the work that has been done in class or in preparation for work that will be done in class.

Carry out preparation for lessons.

Help children develop good work habits for the future.

Administration

In Years 1, 2, 3 and 4, homework will be given out on a Thursday to be returned on the following Wednesday so that it can be marked in preparation for giving out next week's homework.

In Years 5 and 6, homework will be given out on a Wednesday to be returned on the following Tuesday so that it can be marked in preparation for giving out next week's homework.

In Nursery and Reception homework will be staggered throughout the week/term.

Homework may be a written/recorded task or may be an auditory task; a homework book is provided for written/recorded tasks.

All pupils in Key Stages 1 and 2 have access to a Homework club where Teachers and TAs are available to support pupils with their homework tasks.

Nursery

Parental Engagement Sessions

Nursery organise Parental Engagement sessions where teachers discuss the work that they will be doing in school and demonstrate some of the strategies that can be used in developing reading, writing, maths and creative curriculum. Following these workshops, packs are sent home linked to the session so that parents/carers can work with the pupils, complimenting the curriculum in nursery. There are six sessions during the academic year, two each term.

Sharing Book

Nursery also send home a book every Wednesday that the pupil chooses so that they can share the book whilst parents use the strategies modelled for them at Parental Engagement sessions.

Reception

Any written elements of homework are completed in a homework book that is given out on a Friday, to be returned to school on the following Thursday.

Parental Engagement Sessions

Reception organise Parental Engagement sessions where teachers discuss the work that they will be doing in school and demonstrate some of the strategies that can be used in developing reading, writing, maths and other areas of learning. Following these workshops, packs are sent home linked to the session

so that parents/carers can work with the pupils, complimenting the work done in school. There are six sessions during the academic year, two each term.

Reading Books

Reading books sent home every week and are changed every Wednesday.

Key Words

Key words are also sent home every Wednesday. The key words are selected from the Reception list of key words and changed only when pupils are secure in the recognition of the words.

Charlie's Challenge

Charlie's Challenge has a link to the creative curriculum that has been delivered that week.

Sharing Book

Reception also sends home a book every Monday that the pupil chooses so that they can read the book together with their parent/carer.

Key Stages 1 and 2

In Key Stages 1 and 2, homework is set on a weekly basis. Each week pupils will be given a reading, writing, spelling, maths, times tables and creative curriculum task. The task may be to consolidate and reinforce the learning done in school, and to allow children to practice skills taught in lessons. The task may be in preparation for learning planned for the following week. Spellings will be given weekly, taken from the relevant year groups spelling list. Pupils will also be expected to practice times tables every week. Homework will be given out on Thursday and returned the following week.

The role of parents and carers

Parents and carers have a vital role to play in their child's education, and homework is an important part of this process. We ask parents and carers to encourage their child to complete the homework tasks that are set. We invite them to help their children as and when they feel it to be necessary, and to provide them with the sort of environment that allows children to do their best. Parents and carers can support their child by providing a good working space at home, by enabling their child to visit the library regularly, and by discussing the work that their child is doing. In Key Stages 1 and 2, pupils are given a Homework sheet with all of the homework for that week so that parents/carers are clear about what homework is expected every week.

Monitoring and review

The Deputy Head responsible for Teaching and Learning will monitor the implementation of this policy. This policy will be reviewed in two years, or earlier if necessary.

Signed:

Date: