

Picture Exchange Communication System (PECS)

WHAT IS IT?

PECS is a communication system which teaches the child to start a communication without having to copy or imitate (it is unprompted). The child can use PECS instead of or alongside spoken language.

A child is taught to give a picture of a desired item to a “communicative partner” who immediately responds by providing the desired item.

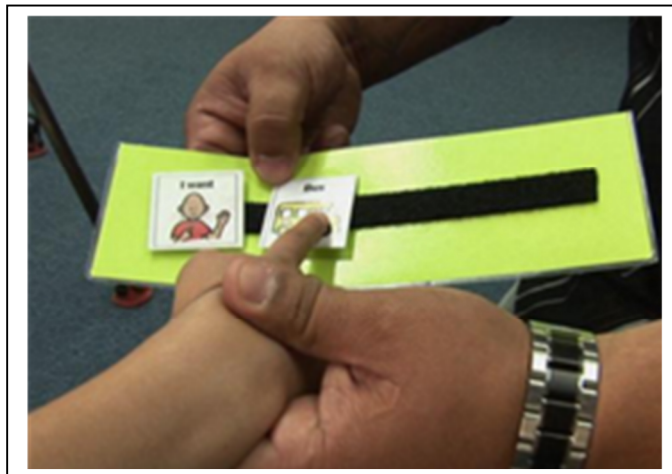
The system goes on to teach discrimination of pictures and how to put them together in sentences. In the more advanced phases, individuals are taught to answer questions and to comment.

Verbal prompts are not used, thus building immediate initiation and avoiding prompt dependency.

There are 6 phases of PECS.

WHO IS IT SUITABLE FOR?

Certain individuals on the Autism Spectrum or with related developmental disabilities. Pupils at Addington will be assessed by the SLT team to determine if suitable.



For more information including an explanation of each phase visit:

www.pecs-uk.com/pecs