



Behaviour Principles Statement

Rationale

This Statement has been drawn up in accordance with the Education and Inspections Act 2006, and DfE guidance. The purpose of this statement is to provide guidance for the Headteacher in drawing up the Positive Behaviour Policy at Central Street so that it reflects the shared aspirations and beliefs of governors, staff and families for the children in the school, as well as taking full account of law and guidance on behaviour matters.

All our children have:

- The right to be listened to, be valued and to feel and be safe.
- The right to learn without disruption.
- Personal responsibility for their behaviour and actions

Broad Guidelines:

- We have a positive behaviour policy wherein we acknowledge good behaviour and show mutual respect.
- We consistently promote equality and have a zero tolerance approach to discrimination, harassment, victimisation and bullying.
- We apply the principles outlined in our positive behaviour policy consistently across the school whilst recognising and taking into account the needs of individual children such as those with SEN, disabilities, particular vulnerability or other individual circumstances.
- We have effective communication systems to ensure all relevant persons are aware of the any action carried out in relation to inappropriate behaviours.
- We offer early support for those children who find it more difficult to consistently display acceptable behaviours.
- Where there are significant concerns regarding a child's behaviour we seek to create positive relationships and an active partnership with families and share the strategies used with the child when trying to promote good behaviour.
- Where necessary we would create a personalised behaviour plans for any children who require additional support with their behaviour.
- We will seek advice and support from outside agencies where appropriate. Staff will ensure that all children understand what constitutes acceptable behaviour and showing respect.
- All adults in school will display mutual respect and will model appropriate behaviour at all times.

- Staff will keep up to date with current issues and will continually seek information regarding good practice and further strategies to further improve behaviour and attitudes.
- All staff will follow the behaviour policy and the guidance within it.
- Sanctions will be applied where necessary as outlined in the school's behaviour policy and will seek to involve restorative practice.
- Staff may use reasonable force in appropriate circumstances, and in accordance with Team Teach training, as outlined in the school's behaviour policy.
- Staff have the power to discipline children beyond the school gate where appropriate*
- Exclusions, especially those which are permanent, will only be used as a final resort when all other avenues have been explored or when there is a risk of danger to another pupil or adult within school.
- All actions taken will be proportionate to the risk of harm to the child, other children, staff, others or to the damage of property.

**Behaviour policy is in line with DFE Behaviour and Discipline Advice for Headteachers and School Staff January 2016 - Teachers have the power to discipline pupils for misbehaving outside of the school premises "to such an extent as is reasonable".*

Conclusion

Central Street is a school community in which high standards of behaviour are nurtured in order to create a whole school environment conducive to maximising an individual's wellbeing, development and learning.

Written/ amended: July 2016

Review: July 2019