

## Sports Premium 2015/2016

### **SPORTS PREMIUM FUNDING – SEPTEMBER 2015 TO AUGUST 2016**

<b>FUNDING SPORTS PREMIUM</b>	<b>£</b>
September 2015 to March 2016	4,810
April 2016 to August 2016	3,435
<b>TOTAL</b>	<b>8,245</b>

The main areas that have benefitted to date from the Sports Premium Funding allocation this year are as follows:

- **Increase in PE stock including disability trikes with an emphasis on the SLD classes**
- **Increase in the range of activities within the primary department**
- **Salaried support for primary teaching**

This is in line with the Action Plan for PE (attached)

#### Disability bikes and go karts purchased

Cost £1,700

#### Impact

These are in regular use by primary pupils and particularly pupils with Severe Learning Difficulties (SLD). They are used within lessons but also as calming activities for students where appropriate. They are regularly serviced and are being used effectively as they act as rewards for some pupils and as a sensory activity for others. They provide safe exercise opportunities, enjoyment, chances to develop communication and opportunities for interaction. Pupils are highly motivated to use the bikes and go carts. They have enhanced the communication skills of pupils and have allowed the development of social interaction and turn taking.



### **Salaries Cost £3,997**

Martin Stephenson is employed as a secondary specialist PE teacher. He has been timetabled to teach in Primary for the last two years.

### **Impact**

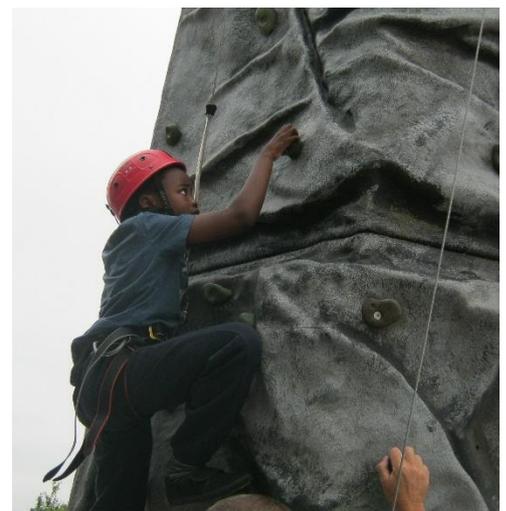
Martin has worked with several different groups including pupils with moderate and severe learning difficulties. One class has now adopted the lesson format used within secondary as a template for their lessons this year. This has helped to close the gap in the provision of specialist PE across the school as a whole. This is evidence of sustainable impact in the skill development of staff who have worked with Martin. This year there are several lunchtime clubs which are sport related and which have further enhanced the offer to pupils in primary.

### **Individual expenditure Cost £998**

Climbing wall, archery, orienteering, yoga, boccia, archery and soft archery

### **Impact**

Individual activities have benefitted our pupils. The hire of the climbing wall, yoga, orienteering, archery and soft archery. All of these activities help to develop fine and gross motor skills, social interaction, turn taking, communication opportunities and confidence for our pupils. They try new activities and make choices about what they like to do. Transition week has a sport theme and is an opportunity for pupils to try new activities as they meet their new class team. Sport is an opportunity to develop relationships through team events and anecdotally staff have reported that this approach to transition is very beneficial to pupils and provides enjoyment and fun through the sporting structure.



### **Equipment and resources Cost £850**

The purchase of small games equipment has boosted the opportunities for pupils in primary to develop their coordination, turn taking and fine and gross motor skills. The equipment is appealing to pupils which helps to engage them in those new activities. The annual sports day for primary pupils is further enhanced by this equipment.



Through the addition of sports premium, the primary department have had a greater emphasis on sport and with it the healthy lifestyle opportunities. Pupils have worked with 6<sup>th</sup> form pupils who have been completing the Sports Leader Award. This role model approach is very appealing to younger pupils and has therefore been beneficial to all. Pupils have also taken part in wider school activities such as sponsored events and have enjoyed the national events eg Tour de Yorkshire which was on our doorstep. Identifying wider events in this way has encourage pupils to see that they can be involved. Primary pupils swim and take part in horse riding as part of their curriculum and the sport focus develops active, healthy children.